

Suzanne Gaynor

Activate!

A2

Workbook
with key



PEARSON
Longman

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1

Hopes and dreams

Vocabulary

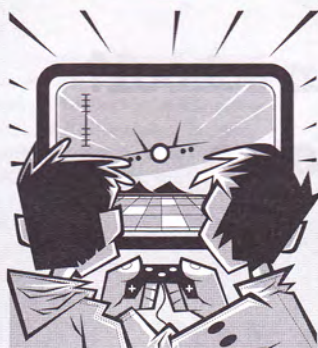
→ For exercises 1–5 see pages 8–10 in your Students' Book.

1 Match the words with the pictures.

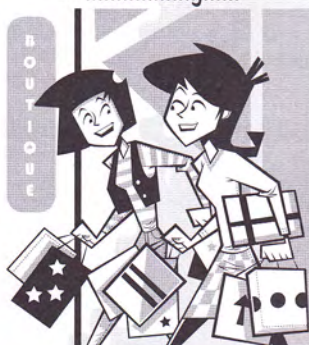
computer games basketball ~~dancing~~ shopping
writing stories playing chess



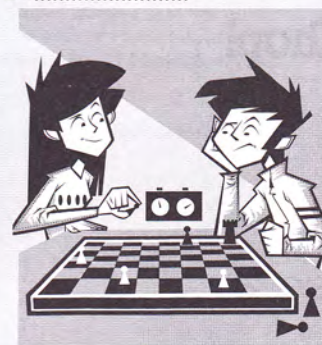
1dancing.....



2



3



4



5



6

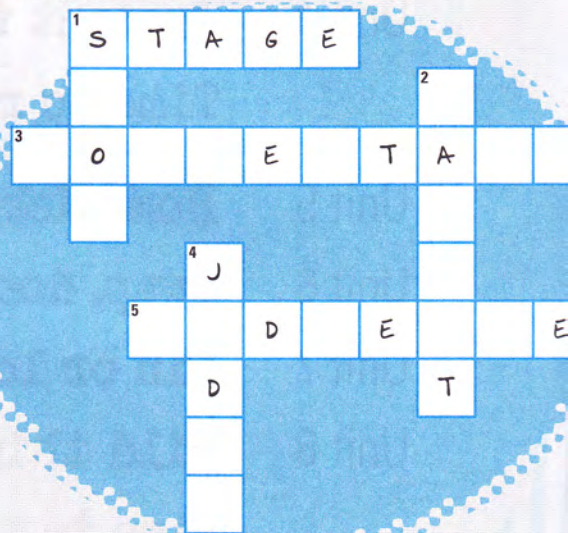
2 Match the adjectives (1–6) with the meanings (A–F).

- | | |
|-------------------|----------------------------|
| 1 normal ...C.. | A costing a lot of money |
| 2 pleased | B traditional |
| 3 hard | C usual |
| 4 worried | D happy |
| 5 expensive | E thinking about a problem |
| 6 classical | F difficult |

3 Complete the sentences with words from Exercise 1.

- I never go to pop concerts because the tickets are very expensive.
- She likes music and plays the violin.
- Why are you? You'll be the winner.
- Jack is because the judges like his show.
- It's to do sport when you don't have a lot of free time.
- Jessica isn't a teenager; she's a famous pop star who travels a lot.

4 Complete the crossword.



Clues across

- The place where you perform.
- A person who is in a competition.
- The people who watch a show.

Clues down

- A performance for the public.
- A person who is good at something has this.
- The person who decides the winner.

5 Complete the sentences with these words.

live tail tears act ~~juggling~~ dream

- Sam isn't good at juggling with three balls!
- Oscar, the dog, always wags his when he's happy.
- It's a sad film. She's got in her eyes.
- My is to meet a famous pop singer.
- They perform in front of a audience.
- In Kate's her dog walks backwards.

Reading

1 Read the article about the TV programme *The Speaker* and match the people (A–D) with the topics (1–5). There is one extra topic.

- | | |
|-----------------|--------------------------|
| A Tommy | 1 Too much homework. |
| B Melissa | 2 Why I love fashion. |
| C Adam | 3 My work with children. |
| D Lucy | 4 Why I like writing. |
| | 5 My favourite hobbies. |

2 Read the article again and choose the best answer, A, B or C.

- 1 Tommy wants to make cheap clothes for kids one day.
A Right B Wrong C Doesn't say
- 2 Two contestants are the same age.
A Right B Wrong C Doesn't say
- 3 Melissa never goes camping in summer.
A Right B Wrong C Doesn't say
- 4 Melissa takes photographs when she goes camping.
A Right B Wrong C Doesn't say
- 5 Adam looks happy and relaxed when he goes on stage.
A Right B Wrong C Doesn't say
- 6 At the end the judges think that Adam is right about homework.
A Right B Wrong C Doesn't say
- 7 Lucy is happy because she has a dream.
A Right B Wrong C Doesn't say

The Speaker

Are you good at speaking? Do people like listening to you? A new TV show is looking for Britain's best young speaker. The contestants talk for one minute about things they like and don't like. Meet some of the contestants.

Tommy White

'I'm the youngest contestant but I'm the best!'

Tommy is twelve and loves fashion. He's good at telling jokes in class and enjoys entertaining his friends. He likes talking about fashion and why it is important to him. Tommy's dream is to make clothes for kids that aren't expensive.

Melissa Cole

'Camping is fun!'

Fourteen-year-old Melissa always goes camping in the summer holidays. She loves being in the countryside. Her dream is to have her own campsite one day and organise activities for children from the city. Melissa loves walking and photography and talks about her hobbies with enthusiasm. The judges are pleased with her.

Lucy Manning

'A passion for writing.'

At fifteen, Lucy is the oldest speaker and she talks about her hobby. She loves writing stories and often wins prizes in writing competitions. Lucy tells the audience she writes stories because she hasn't got any brothers or sisters to talk to. The judges are sad but Lucy isn't. Her dream is to be a famous writer one day.

Adam Walker

'More free time, please!'

When Adam, who is also fourteen, walks on stage, he's very nervous. He tells the judges he wants to talk about homework. He thinks he gets too much and wants more free time. The audience looks surprised but Adam speaks well. The judges enjoy listening to Adam, but is Adam right?



Talent and hobbies

→ For exercises 1–5 see pages 10 and 12 in your Students' Book.

1 Match the two halves of the words.

A	B	
sh	cert	1 <u>show</u>
li	ow	2
win	form	3
enter	ve	4
per	tain	5
con	ner	6

2 Complete the sentences with words from Exercise 1.

- I love singing and want to perform on TV one day!
- I don't want to be second – I want to be the
- Did you go to the *Girls Aloud*
- There's a new TV called *Find a star!* It's on every Saturday at 9 p.m.
- They always the audience with lots of good jokes.
- This show is coming from the TV studio.

3 Choose the best answer, A, B or C.

- John's a great dancer and A part in all the school shows.
A takes B performs C goes
- It's my to become a famous pop star.
A talent B dream C act
- Make sure you smile when you on stage.
A do B go C have
- You usually practise a lot before you perform your
A talent B dream C act
- Sometimes it's hard for the to decide the winner.
A judges B contestants C competitions
- Michael's on the show was fantastic.
A dream B stage C performance
- The watches the acts and claps at the end.
A show B stage C audience
- My cousin has definitely got She sings and plays the piano.
A act B talent C contest

WORDZONE

Do you want to make a verb into a noun? It's easy!

- Some verbs and nouns are the same:
act (v) – *act* (n)
dream (v) – *dream* (n)
judge (v) – *judge* (n)
show (v) – *show* (n)
- Some verbs add an ending to make the noun:
entertain (v) – *entertainment* (n)

4 Write the correct noun or verb form of these words.

judge entertain act dream
show win perform

verb

entertain

noun and verb

judge

noun

performance

5 Complete the hobbies with these words.

doing telling riding collecting painting making

- making models
- pictures
- comics
- a bike
- jokes
- magic tricks

Talking about the present

→ For exercises 1–4 see page 11 in your Students' Book.

1 Choose the correct words.

- 1 She tell/tells very good jokes.
- 2 We don't like/doesn't like making models.
- 3 Jack and Sam enjoy/enjoys break dancing.
- 4 Do/Does the judge like the show?
- 5 The dogs don't like/doesn't like performing on stage.
- 6 I have/has a dream to sing with Beyoncé.
- 7 She live/lives near the TV studio.
- 8 We doesn't watch/don't watch that programme – it's really boring.

2 Complete the letter with the present simple form of the verbs in brackets.

Summer Dance
School,
1 Water Lane,
Longworth, HA9 4PE

Hi Mum,
It's great here. We 1) dance (dance)
every morning and in the evening the teacher
2) (judge) our performances.
My best friend is Julia. She 3)
(do) magic tricks. Sometimes we
4) (watch) films together in
my room. 5) (you / have) my
address here? Please write soon.
Love,

Kate

PS I 6) (not like)
the food much. It's really bad!

3 Choose the correct words.

- 1 She always/never eats strawberries because she doesn't like them.
- 2 I normally/at night text friends because it's quick and easy.
- 3 Sam likes dancing at the weekend/often.
- 4 In the evening/Always I like to have dinner in the garden when the weather is nice.
- 5 You're always/sometimes late! Where's your watch?
- 6 We in the afternoon/sometimes play tennis when the weather is nice.
- 7 Do you ride your bike in the park every afternoon/usually?
- 8 We usually/every evening watch TV in the living room.

4 Read the text. Choose the best answer, A, B or C.

Fun in the rain!

1) ...C year we go to a sports centre in Wales for two days. We 2) different sports every day. We arrive 3) night and we have a walk in the dark. It's fantastic! We usually 4) to bed very late and we often get 5) late too! 6) we go mountain-biking. It always 7) but we love it. We never want 8) come home!

- | | | |
|--------------|---------|-------------|
| 1 A One | B Next | C Every |
| 2 A practise | B make | C do |
| 3 A at | B for | C on |
| 4 A goes | B go | C going |
| 5 A out | B up | C on |
| 6 A Always | B Never | C Sometimes |
| 7 A raining | B rain | C rains |
| 8 A that | B to | C for |



Use your English

1 Read the advertisement for a TV show and complete Sandra's notes.

Do you like being on stage?

Exciting new TV show 'The Speaker' is in your town, Saturday May 23rd.

7 p.m.—9 p.m. at the Regency Theatre, 11 Park Lane.

For information or tickets call 01784 668321 or email info@regencytheatre.co.uk

Sandra's notes

Show: 1) *The Speaker*
Date: 2)
Time: 3)
Place: 4)
email: 5)



2 Choose the correct words.

- 1 What *is/are* the TV show called?
- 2 When *is/does* the show start?
- 3 When does the show *finish/finishes*?
- 4 What *does/is* the address of the Regency Theatre?
- 5 What number *do/does* you call for information?
- 6 *Does/Do* the theatre have an email address?

3 Now match the questions (1–6) from Exercise 2 with the answers (A–F).

- | | | |
|---|----------------------------|---------|
| A | It starts at 7 p.m. | ...2... |
| B | You call 01784 668321. | |
| C | It's called 'The Speaker'. | |
| D | Yes, it does. | |
| E | It finishes at 9 p.m. | |
| F | It's 11 Park Lane. | |

Time to write a paragraph

→ For exercises 1–6 see pages 14–15 in your Students' Book.

1 Complete the paragraph with these words.

and because but so too

My favourite TV programme

Do you watch the TV show *The Speaker*? I watch it every Saturday. I like the programme 1) because the contestants are young like us. They speak for one minute 2) there are four judges. My parents love watching it, 3) I think I'm good at speaking 4) I want to go on the show and talk about my hobbies. I love doing magic tricks and juggling, 5) I often drop the balls!

Sandra Cabot

Age 14



2 Complete the application form with information about Sandra.

First name	Sandra
Family name	
Age	
Dream	
Hobbies	

3 Answer the questions about Sandra.

- When does Sandra watch *The Speaker*?
.....
- How many judges are on the programme?
.....
- Who watches the programme with Sandra?
.....
- What does Sandra enjoy doing?
.....
- Is Sandra good at juggling?
.....

4 Complete the application form with information about you.

First name	
Family name	
Age	
Dream	
Hobbies	

5 Complete the sentences about yourself.

- My name is
- I'm years old.
- I'm good at
- I enjoy
- My dream is

6 Write a short paragraph about your hobbies and your dreams. Use your sentences from Exercise 5.

2

Time out

Vocabulary

→ For exercises 1–5 see pages 16–17 in your Students' Book.

1 Add a, e, i, o or u to make adjectives.

- 1 sp...e...e... ky
- 2 ...m...z... ng
- 3 str... ng
- 4 ...td... r
- 5 f... m... s
- 6 sp... c... l

2 Complete the sentences with words from Exercise 1.

- 1 I'm having an ...outdoor... party because the weather is nice.
- 2 Look at the fireworks. They're ...!
- 3 I don't like watching ... films late at night because I get scared.
- 4 Today is a ... day because it's my birthday!
- 5 Rio de Janeiro is ... for its carnival.
- 6 He's got a ... costume. I'm not sure what he is!

3 Find and write six words to do with festivals.

P	C	O	S	T	U	M	E	D	C
R	A	L	F	E	E	B	I	N	A
S	E	R	E	K	S	K	Z	F	R
G	H	Q	A	O	P	D	U	E	N
H	G	C	S	D	B	U	R	A	I
A	M	I	T	D	E	N	H	S	V
F	I	R	E	W	O	R	K	S	A
T	R	A	D	I	T	I	O	N	L

- 1 ...costume...
- 2
- 3
- 4
- 5
- 6

4 Match the sentences (1–6) with the words from Exercise 3.

- 1 Special clothes for a festival or party.costume...
- 2 Lots of food for a celebration.
- 3 A big party in the street with music and dancing.
- 4 These explode in the sky with colour and noise.
- 5 Lots of people walk down the street together.
- 6 Something old that doesn't change.

5 Choose the best answer, A, B, C or D.

- 1 Hey Andy! ...B... the ball to me!
A Catch
B Throw
C Jump
D Fly
- 2 Do you ... aliens really visited New Mexico?
A tell
B know
C see
D believe
- 3 Look at that horse! It is ... right over the wall.
A jumping
B rolling
C chasing
D throwing
- 4 Christmas is a ... festival which is celebrated in many countries.
A music
B town
C religious
D spooky
- 5 What is the first ... in the competition?
A prize
B costume
C parade
D feast
- 6 My brother and I are ... as cowboys for carnival.
A inviting
B wearing
C celebrating
D dressing up

Reading

- 1 Read the report about a kite festival and tick ✓ the activities Kate talks about.

dancing	☐
making costumes	☐
singing	☐
swimming	☐
running	☐
taking photographs	☐

- 2 Read the report again. Choose which sentence (A–G) fits each gap (1–5) in the text. You do not need all the sentences.

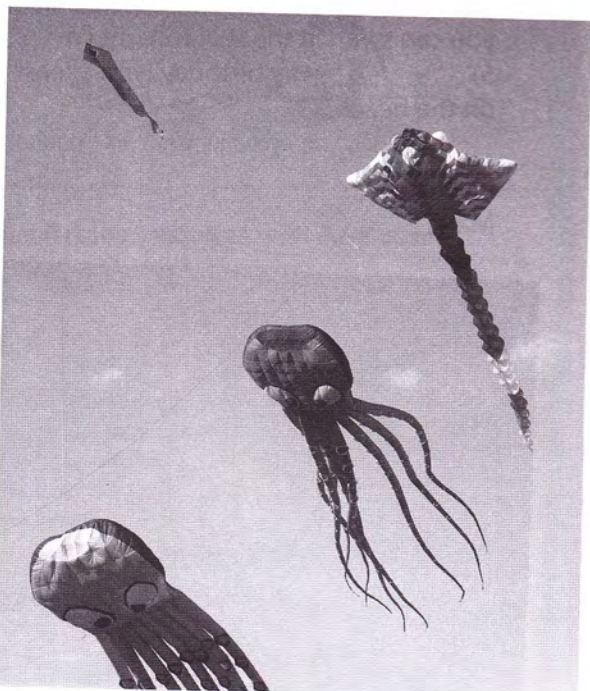
A It's a difficult competition.
 B I hope we win.
 C The people in the town are putting up decorations.
 D He says he's too old for it!
 E Everybody is preparing for it.
 F At the moment there are lots of aliens in the sky.
 G Lots of people are watching us.

Flying aliens!

Hi. My name is Katie and I'm with my family at an international kite festival in Belgium. It's very windy but I'm having great fun. Each day we fly our kites on the beach and watch the kite competitions. Flying kites is a tradition in our family. My granddad makes them but he doesn't travel to festivals now.

1) The kites are amazing and I'm taking lots of photographs! There are big birds, fish, lizards and this year there are aliens too. The children love the alien kites and are running up and down the beach with them. 2) It's spooky!

Tonight is the last night of the festival and there's a special show. 3) My friend and I are performing in the show. We're making costumes and practising a dance act. After the show we're marching in a parade through the town centre. There's a prize for the best costume. 4) At the end of the evening we're having a feast on the beach so lots of people are making cakes and sandwiches. 5) They look very pretty. At midnight we're having fireworks on the beach. I can't wait!



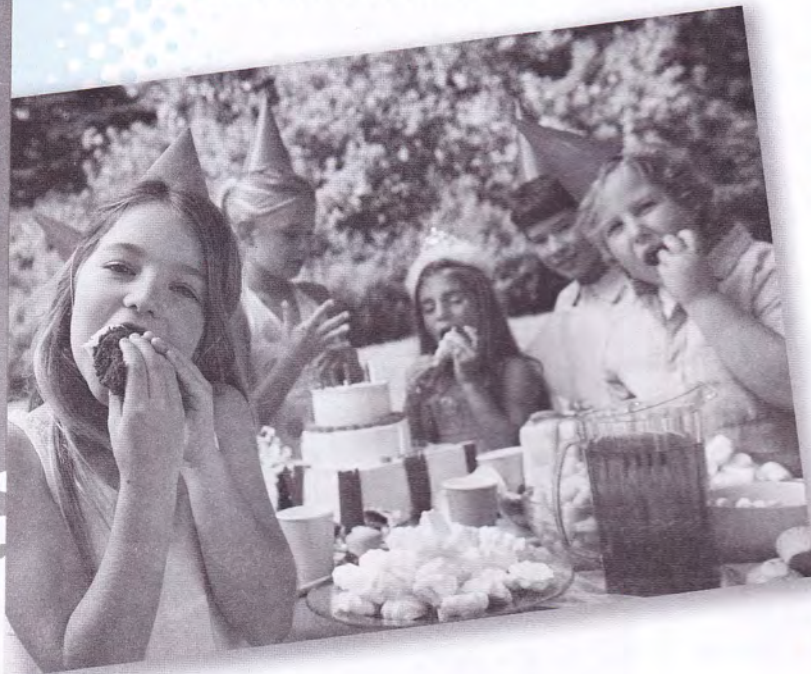
- 3 Complete the sentences about the festival with one word for each space.

1 Katie is at a festival.
 2 They fly kites on the and watch the kite competitions.
 3 The children running up and down the beach.
 4 Tonight Katie is in a show.
 5 They're having a on the beach.
 6 People are cakes and sandwiches.

Celebrations

→ For exercises 1–4 see page 18 in your Students' Book.

1 Choose the correct words.



- 1 The *presents/guests* are wearing funny hats.
- 2 We're preparing a *carnival/feast* for our friends with lots of nice food.
- 3 Sam is opening his birthday *presents/decorations*.
- 4 Harry is buying coloured balloons as *decorations/guests* for his party.
- 5 At the *carnival/feast* everybody is wearing amazing costumes and dancing in the street.
- 6 The *show/buffet* has dancers, singers and a man who does magic tricks.
- 7 Who will win first prize in the costume *chase/competition*?
- 8 It's my birthday. Let's have a *parade/party*!

2 Complete the sentences with these words.

celebrate chase have fun ~~invite~~ march roll

- 1 I want to~~invite~~..... everyone in my class to the party.
- 2 The children have to to the music in the parade.
- 3 Rover! No, don't the cat!
- 4 Music! Dancing! Let's!
- 5 We always my grandmother's birthday with a special dinner.
- 6 First you the cheese down the hill and then you run after it!

WORDZONE

Don't forget to use the right preposition!

famous *for*

interested *in*

3 Match the two halves of the sentences.

- 1 I'm not very keen ..C..
 - 2 My town is famous
 - 3 Are you interested
 - 4 Jack is bored
 - 5 Are you afraid
 - 6 My pizza is different
- A in collecting comics?
B of running. He prefers swimming.
C on spaghetti!
D from yours. It's got mushrooms.
E for its chocolate. It's lovely!
F of big, black spiders?

4 Complete the email with one word for each space.

mailbox

Today Mail Calendar Contacts

Reply | Reply All | Forward | Delete

From: Matt

Subject: festival

Hi Sam

I'm 1)~~having~~..... fun at a festival in Benicassim in Spain. The town is famous 2) this music festival and lots of people are here from all over the world. It's different 3) the festivals in England because it's sunny! If you get bored 4) the music, you can swim in the sea! Tonight I'm 5) my birthday with a feast on the beach.

Love from,

Matt



Talking about now or the near future

→ For exercises 1–4 see page 19 in your Students' Book.

1 Put the words in the right order to make sentences.



is / to her friend. / Sylvia / sending / an email

1 Sylvia is sending an email to her friend.



winning / the race. / is / Adam

2



you / waiting / Are / the bus? / for

3



isn't / her mobile. / She / answering

4



making / sandwiches / for the feast. / Sam / his friend / are / and

5



looking / am / at your answers. / not / I

6

2 Complete the sentences with the present continuous form of the verbs.

- At the moment we are making (make) decorations for Jack's party.
- He (not celebrate) his birthday.
- (Jane / visit) her grandmother?
- They (write) letters in the kitchen.
- I (not play) computer games! I (read) a comic.
- (you / plan) a surprise for my birthday?

3 Choose the best answer, A, B or C.

- Every year we B our friends in France.
A visits
B visit
C are visiting
- Emma isn't here. She in town.
A shopping
B shops
C is shopping
- I Ben to my party this year.
A no invite
B am not inviting
C don't invite
- pop festivals?
A Does your brother like
B Is your brother liking
C Your brother likes
- Julia in the show this year.
A isn't performing
B doesn't perform
C not perform
- costumes for the carnival right now?
A Do they make
B Are they making
C They make

4 Look at Zoe's diary and complete the sentences.

Monday <i>make / a cake at school</i>	 
Tuesday <i>play / tennis with Jen</i>	 
Wednesday <i>perform / in the school show</i>	 
Thursday <i>visit / an art gallery</i>	 
Friday <i>go / a music festival</i>	 

- On Monday she is making a cake at school.
- On Tuesday she
- On Wednesday she
- On Thursday she
- On Friday she

Use your English

1 Look at the picture and write *Yes* or *No*.

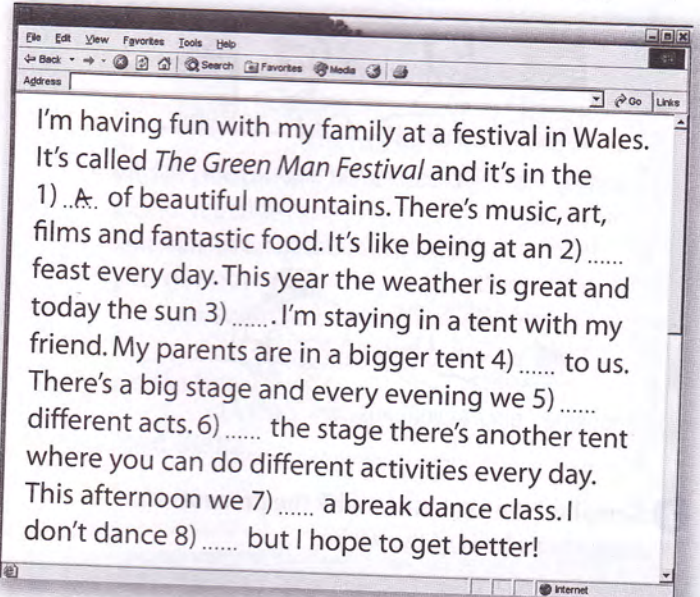


- 1 The break dancers are performing a dance on stage. No
- 2 The singer is wearing sunglasses.
- 3 The dog is sitting next to the man who is taking photos.
- 4 The boy next to the dog is watching the pop group.
- 5 A boy and girl are eating hot dogs.
- 6 The woman at the pancake stall is throwing a pancake into the air.
- 7 A girl is putting an empty can into the bin near the pancake stall.

2 Choose the correct words.

- 1 Those ice creams look *fantastic/fantastically*.
- 2 Eddie is very *quiet/quietly*. He's asleep!
- 3 The boys are dancing really *fast/fastly*.
- 4 I don't think that that man sings very *good/well*.
- 5 The people at the festival are shouting *noisy/noisily*.
- 6 The chocolate crepes are really *good/well*.

3 Read the blog. Choose the best answer, A, B or C.



- | | | |
|---------------------|---------------------|------------------------|
| 1 A middle | B front | C opposite |
| 2 A outdoor | B parade | C competition |
| 3 A shines | B does shine | C is shining |
| 4 A between | B next | C behind |
| 5 A watch | B watches | C are watching |
| 6 A Opposite | B Next | C In the middle |
| 7 A does | B are doing | C do |
| 8 A well | B good | C best |

Time to write a blog

→ For exercises 1–4 see pages 22–23 in your Students' Book.

- 1** Read Jack's blog. Match the paragraphs (A–D) with the notes (1–4).

- 1 what they are doing
- 2 why today is a special day
- 3 who Jack is with
- 4 where they are

- 2** Complete the sentences with one word or short phrase for each space.

- 1 There's no school because it's *snowing*
- 2 Jack and his friends feel because they aren't at school.
- 3 His friends are in the garden.
- 4 Jack usually to the park.
- 5 The computer game is about
- 6 Jack's mum is making because the children are cold.

- 3** Imagine today is a special day for you. Write answers to the questions.

- 1 How are you feeling? Why?
.....
- 2 What is the weather like?
.....
- 3 Where are you?
.....
- 4 Who is with you?
.....
- 5 What are you doing?
.....

- 4** Write your blog. Use the questions in Exercise 3 to help you.

Write-my-blog.com ▶ **A special day!**

A Hi everybody. I'm having a great day. It's snowing and there's no school! I'm at home and my friends are here. At the moment they're throwing snowballs in the garden.

B It doesn't usually snow at this time of the year so we're all very happy. I'm looking for my snow boots. I usually wear trainers to the park but today it's freezing. My friends are wearing boots, hats and gloves.

C It's snowing heavily now. My friends are coming into the house because they're getting very cold. They're playing my computer games. I've got a game about Rome and the Romans and we all love it!

D I'm getting fed up now because I can't find my boots. Mum's making some hot chocolate for my friends. It's snowing a lot so we're staying at home now. We're enjoying the computer games but I'm not winning!



3

What's cool in school?

Vocabulary

→ For exercises 1–5 see pages 26–27 in your Students' Book.

1 Add a, e, i, o or u to make nouns.

- 1 c...l...c...l...a...t...o...r
- 2 t...m...t...b...l...
- 3 n...t...c...b...r...d
- 4 b...n
- 5 h...l...
- 6 ...d...t...n

2 Match the sentences (1–6) with the notices (A–F).

- 1 You must not have chewing gum in class. ...C.
- 2 It's cheaper to buy a cricket club T-shirt today.
- 3 You can't speak to the school secretary after 3 p.m.
- 4 There isn't a cricket match today because the weather is bad.
- 5 If you find a calculator, telephone this number.
- 6 You can eat in the canteen after 11.30 a.m.

A

**School Secretary,
Office hours,
9 a.m. – 3 p.m.**

B

**LOST – New calculator,
Pls call 600 274 129**

C

**All chewing gum in
bins BEFORE going
into class, tku**

D

**CANCELLED
Cricket match,
Friday 3p.m.
DUE TO RAIN**

E

**School Canteen
closed until
11.30 a.m.**

F

**Cricket club T-shirts now
on sale in school hall.
10% discount today.**

3 Write a word to match each meaning.

- 1 A song that you sing alone. s...l...e.
- 2 The sounds you make when you speak or sing. v.....
- 3 A piece of information. m.....
- 4 A group of people who sing. c.....
- 5 A performance by singers or musicians. c.....
- 6 A type of music where the singer speaks the words. r.....

4 Complete the sentences with words from Exercise 3.

- 1 Maria doesn't like rap She prefers classical music.
- 2 The school is performing in Rome this summer.
- 3 We bought tickets for the They were only five euros.
- 4 She always sings a because she's got the best
- 5 I left a on your phone last night.

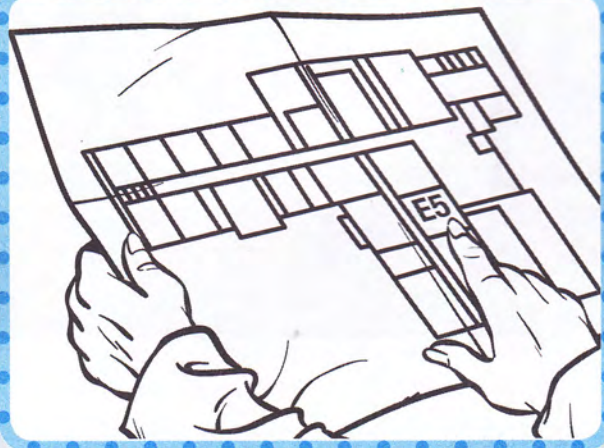
5 Choose the correct words.

- 1 Don't drop cola cans and other litter/bins in the playground.
- 2 Look – there's a calculator *for sale*/*for selling*. Let's buy it.
- 3 What's your favourite *timetable*/*subject* at school?
- 4 You've got a great voice. Why don't you *join*/*rap* the school choir?
- 5 We're *performing*/*travelling* to London for the big concert.
- 6 He was over the *moon*/*sun* when he won the competition.

Reading

- 1 Read the story and put the pictures (A–C) in the correct order.

A



B



C



My name is Ben and I come from Poland. I came to live in England two years ago. I go to a really cool secondary school and my favourite subjects are Geography and Art. When I arrived here I couldn't speak much English. My first day at school was awful!

I arrived early at school in my new uniform and went to the secretary's office. She gave me a timetable and a map of the school. She wrote 'E5' on a piece of paper and pointed to it on the map. She then opened the door and said, 'Your

classroom is right there, Ben'. I heard the word 'right' and left the office. I turned right and started walking. I found the canteen and the school hall but I couldn't find classroom E5. An hour later I was very fed up. A boy came up to me and said, 'Are you ok?' I wrote 'E5' on a piece of paper. 'It's in front of you,' he said, pointing to the door. I was very pleased but when I went into the classroom only the teacher was there. He looked at his watch and pointed to PE on my timetable. I was late - again!

- 2 Read the story again and answer the questions.

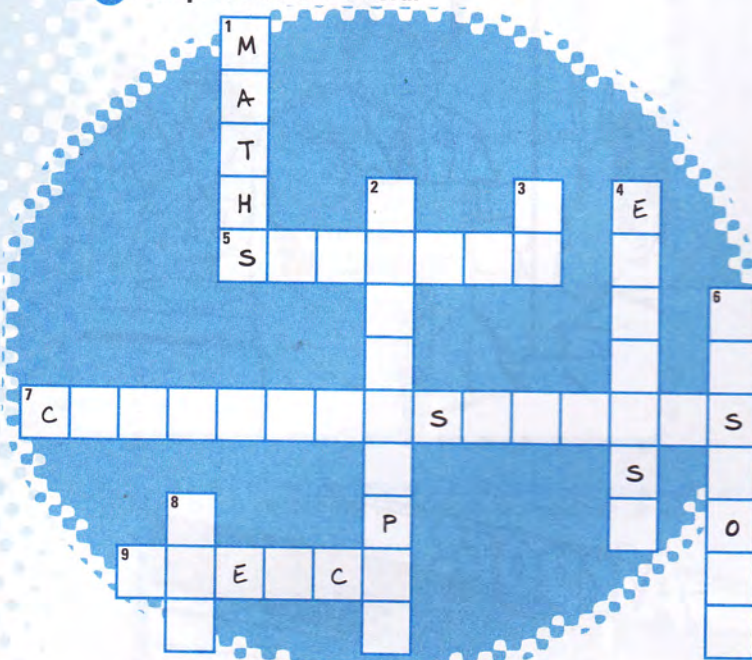
- 1 What was Ben's first day at his new school like?
.....
- 2 What did Ben wear on his first day at school?
.....
- 3 What did the school secretary write on a piece of paper?
.....

- 4 Which rooms did Ben find?
.....
- 5 How long did Ben look for classroom E5?
.....
- 6 How did Ben feel when he found classroom E5?
.....

School

→ For exercises 1–5 see page 28 in your Students' Book.

1 Complete the crossword.



Clues across

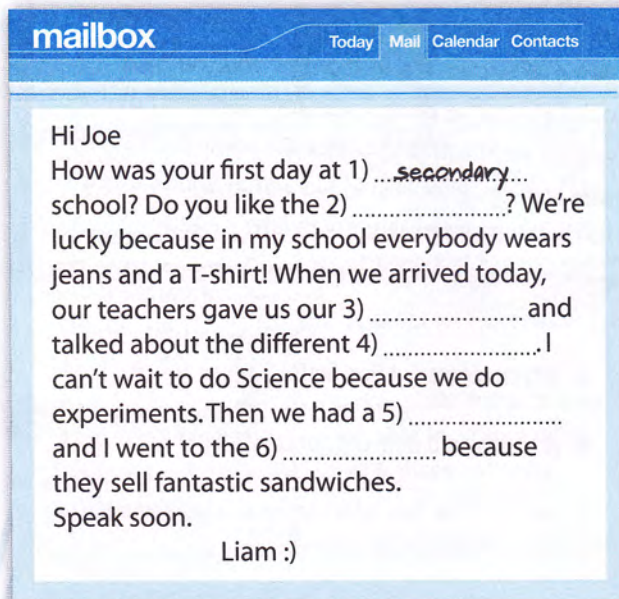
- 5 You do experiments in this lesson.
7 You learn about programs and email in this lesson.
9 This is a foreign language.

Clues down

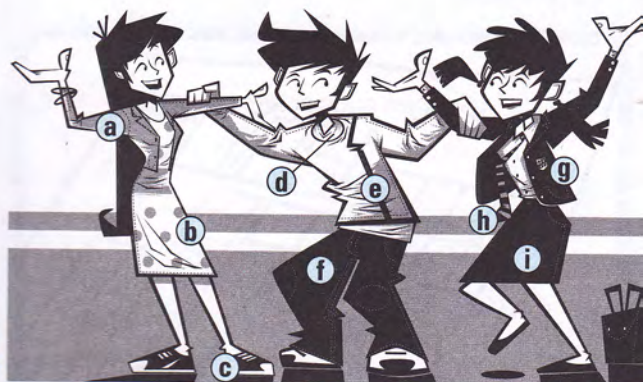
- 1 This subject is to do with numbers.
- 2 This lesson is about places and people.
- 3 In this lesson you learn to run, jump and catch.
- 4 Another language.
- 6 This lesson is about the past.
- 8 You can draw and paint in this lesson.

2 Complete the email with these words.

break canteen ~~secondary~~
subjects timetable uniform



3 Put the letters in the right order to make words. Then match the words with the clothes in the picture.



- | | | | |
|---|------------|-------|---|
| 1 | KITRS | skirt | i |
| 2 | RDESS | | |
| 3 | KTJACE | | |
| 4 | ITE | | |
| 5 | NAJSE | | |
| 6 | RNETRASI | | |
| 7 | WTHTSSAEIR | | |
| 8 | TTIRHS | | |
| 9 | ZLABRE | | |

WORDZONE

Put two nouns together and make a compound noun.
The first noun usually describes the second:
classroom – the room where you have a class.

4 Use a word from A and a word from B to write compound nouns.

A

black class notice play ~~time~~

B

board ground room ~~table~~

- 1 timetable 4
- 2 5
- 3 6

5 Complete the sentences with words from Exercise 4.

- 1 The children are running and laughing in the
playground.
- 2 There are twenty-five desks and chairs in our
classroom.
- 3 I've got three hours of PE on my
timetable.
- 4 The teacher is writing the exercise on the
board.
- 5 There's a poster for the school disco on the
wall.

Talking about the past

→ For exercises 1–5 see page 29 in your Students' Book.

1 Read the diary and choose the correct words.

Monday 27 April

Today 1) were/was a great day at school.
First we 2) had/was French. Two French boys
3) were/weren't in the class and they talked
about their school. They have school on
Saturdays! That's really cool! The next
lesson 4) was/were Science but our teacher
5) wasn't/weren't there. She was ill so we
6) didn't have/weren't our Science test. We
7) were/weren't pleased because the tests
are always hard, then ...

2 Find and write ten verbs in the past simple.

W	R	E	U	N	I	E	U	L
F	F	H	W	W	E	T	L	I
W	E	E	G	S	A	W	E	S
A	L	E	W	T	T	E	F	T
V	T	H	O	U	G	H	T	E
F	O	U	N	D	L	N	S	N
V	U	I	G	I	G	A	V	E
T	R	A	V	E	L	L	E	D
R	N	E	W	D	V	F	W	W

Irregular

- 1 felt
- 2
- 3
- 4
- 5
- 6
- 7

Regular

- 8
- 9
- 10

3 Complete the sentences with the past simple form of the verbs.

- 1 Last month Jack travelled (travel) from Madrid to Paris by train.
- 2 (she / win) first prize in the school art competition?
- 3 After school I (listen) to music for an hour, then I (study) for my Maths test.
- 4 Angela (give) her friend some earrings for her birthday.
- 5 He always (feel) happy when he was with his friends.
- 6 Jack (see) the school play but he (not think) it was very good.
- 7 (you / have) fun at the skateboarding park?
- 8 We (not go) on the school trip because the weather (be) bad.

4 Put the words in the right order to make sentences.

- 1 like / you / primary school? / Did
Did you like primary school?
- 2 competition? / Who / won / the
.....
- 3 you / did / find / on the beach? / What
.....
- 4 gave / Who / the CD? / you
.....
- 5 she / practise / the piano / yesterday? / Did
.....
- 6 your / Who / friends? / were
.....

5 Complete the email with one word for each space.

mailbox
Today Mail Calendar Contacts

Reply | Reply All | Forward | Delete

From: **Amanda**
Subject: **my news**

Hi Sandra,

How 1) was your school trip?

2) you do anything interesting?

This afternoon we 3) ice-skating.

It was very funny! We 4) special boots but mine 5) too big. I fell over all the time because I couldn't stop! We 6) really tired when we got home!

Bye,

Amanda

xx

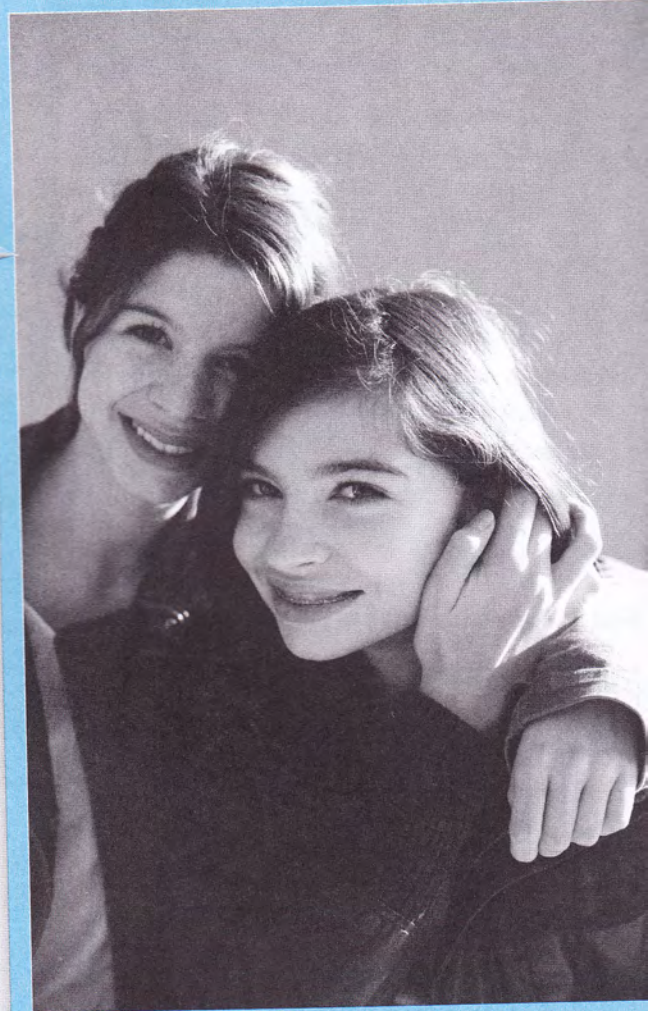
Use your English

1 Read the article. Choose the best answer, A, B or C.

When I was thirteen,
I 1) A my pen-pal,
Brigitte in Germany.
She 2) in a fantastic
house with a swimming
pool. When I 3)
I was very nervous.
Brigitte 4) talking to me, but
I 5) understand her because she
spoke fast. Every day I 6) to school
with Brigitte. When Brigitte 7) an
English lesson, I 8) the teacher. That
was fun! On the last day there was a
carnival and we 9) in the street until
3 a.m. It was amazing. I didn't 10) to
come home!

PRIZE
LETTER

- | | | |
|-------------|-----------|----------|
| 1 A visited | B went | C took |
| 2 A gave | B had | C lived |
| 3 A arrived | B came | C got |
| 4 A did | B started | C had |
| 5 A hadn't | B didn't | C wasn't |
| 6 A been | B arrived | C went |
| 7 A had | B did | C was |
| 8 A helped | B talked | C spoke |
| 9 A had | B danced | C went |
| 10 A wanted | B wants | C want |



2 Complete the conversations.

- Did you like your primary school?
A I don't think so.
B Yes, I did.
C I loved school.
- What lesson did you like best?
A I didn't.
B I liked everything.
C I loved it.
- Did you have many friends?
A I didn't have.
B Yes, I had.
C Yes, lots.
- How long were you at the school?
A For three years.
B It took six years.
C For three more years.

3 Look and read. Choose the correct words and write them on the lines.

subjects lesson classroom canteen

- You eat lunch here at school. canteen
- The teacher writes on this.
- Your lessons happen in here.
- The time when you learn things.
- You see all your subjects here.
- Time for a rest from lessons.
- You use this in Maths lessons.
- The different things you learn.

timetable break calculator blackboard

Time to write a short story

→ For exercises 1–6 see pages 32–33 in your Students' Book.

1 Read George's story and choose the correct words.

The best day of my life!

Last Saturday I was at school all day but I didn't do Science or PE and I didn't go into a classroom. My friends and I performed in the school show! It was exciting but we were very nervous. 1) *After/First*, we got dressed in our costumes. 2) *Then/Before* we practised our dances for the last time. We had a break in the canteen 3) *next/before* we put on our make-up for the show. 4) *After that/After the show*, we had a party in the school hall. 5) *First/Finally* at midnight we all went home. That night I dreamed I was a famous dancer!

2 Read George's story again and put the pictures in the right order.

A



B



C



D



E



F ...!



3 Complete the sentences about George. Use the questions to help you.

- 1 George was ... *with his friends* ... (who was there?)
- 2 They were (where were they?)
- 3 They (how did they feel?)
- 4 They (what did they do?)
- 5 George left at (what time did it finish?)

4 Did you do something special at school last year? Add two more ideas.

- took part in sports day
- performed in a school play
- went on a school trip
-
-

5 Now answer the questions about your special day at school.

1 **Where** were you?

2 **Who** was there?

3 **How** did you feel?

4 **What** did you do?

5 Was it a **good** day or a **bad** day?

6 Write a story called 'The Best Day of my Life' for the school magazine. Don't forget to use linking words from Exercise 1. Write about 80 words.

4

Ancient treasure

Vocabulary

→ For exercises 1–5 see pages 34–36 in your Students' Book.

1 Write a word to match each meaning.

- 1 You mustn't tell this to anybody. s.e.c.r.e.t.
- 2 A building where religious people go. t.....
- 3 Something you can see or touch. o.....
- 4 This is inside a person's head. s.....
- 5 Something you find out. d.....
- 6 This makes things look bigger. m.....

2 Match the adjectives with the pictures.

ancient crystal fake magical powerful shiny



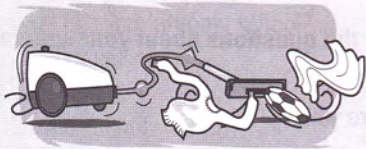
1crystal.....



2



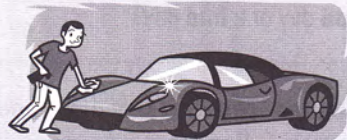
3



4



5



6

3 Complete the sentences with these verbs.

believe explore looking at
showing ~~tested~~ travelling

- 1 The scientists tested the coins and they were real gold.
- 2 This summer we're across Europe by motorbike.
- 3 Do you in aliens?
- 4 We're some baby photos of you. You're so cute!
- 5 Did you the rainforest when you were in Brazil?
- 6 She's her friends her new camera.

4 Are you good at history? Do the quiz and find out.

- 1 The Aztecs lived in
a Mexico
b Peru.
- 2 The Romans were in Europe from
a 509 CE.
b 509 BCE.
- 3 The ancient Egyptians lived
a after the ancient Greeks.
b before the ancient Greeks.
- 4 The Mayans lived in
a central America.
b central Europe.
- 5 Peru is in
a South America.
b central America.
- 6 The Aztec civilisation is
a newer than the Mayan and Inca civilisations.
b older than the Mayan and Inca civilisations.

5 Circle the odd one out.

- 1 800 BCE / 1920s / January / 19th century
- 2 Incas / Europe / Romans / Greeks
- 3 ancient / carefully / powerful / magical
- 4 1927 / 20th century / the 1920s / 1889
- 5 Peru / Mexico / Egyptians / Europe

Reading

1 Read the newspaper article about Julia. Tick ✓ the objects she found in her garden.

- | | |
|---------------------|-----------------------|
| 1 coins | ☐ |
| 2 a Roman-style jug | ☐ |
| 3 a bottle | ☐ |
| 4 a necklace | ☐ |
| 5 a tool | ☐ |
| 6 some bones | ☐ |

2 Read the article again. Choose the best answer, A, B or C.

Garden of gold

When Julia's mum asked her to help in the garden last month, Julia wasn't very keen. The sun was shining and she wanted to go to the beach with her friends.

But where Julia lives there is always work to do. Their house is five hundred years old. In the 16th century poor farmers lived in these small houses and they often had big families. Later, in the 19th century when farmers were earning more money they made their houses bigger. In 2006, when Julia's parents bought their house, nobody was living in it and the garden was a jungle.

When Julia started working in the garden, she noticed a lot of broken glass. 'I was putting the pieces in the bin when I saw a date,' she says. '1809! I took it to my History teacher at school. She told me it was an old bottle.' The next day Julia was digging in the garden again. This time her discovery was more exciting. She found some Roman coins and



some very old gold jewellery. 'I couldn't believe it,' said Julia. 'It's better than a History lesson at school. The objects tell us about normal families and how they were living hundreds of years ago. I just hope I don't find any bones!'

- | | |
|--|---|
| <p>1 Julia wanted to</p> <p>A help her mum in the garden.</p> <p>B go to the beach.</p> <p>C have a bath.</p> <p>2 Julia lives</p> <p>A in a modern house.</p> <p>B in an old house.</p> <p>C in a farmhouse.</p> <p>3 Houses were bigger in the 19th century because</p> <p>A farmers built new houses.</p> <p>B families were bigger.</p> <p>C farmers had more money.</p> <p>4 When Julia's parents bought the house,</p> <p>A there was a lot to do in the garden.</p> <p>B the garden was beautiful.</p> <p>C they found a bin in the garden.</p> | <p>5 The first object Julia discovered was</p> <p>A a bottle.</p> <p>B an old glass.</p> <p>C a bin.</p> <p>6 How did Julia feel when she found the coins and jewellery?</p> <p>A excited</p> <p>B surprised</p> <p>C happy</p> <p>7 Julia likes learning</p> <p>A History at school.</p> <p>B about old bones.</p> <p>C how people lived in other centuries.</p> |
|--|---|

History and dates

→ For exercises 1–4 see page 36 in your Students' Book.

1 Find and write six words for things from a temple.

O	E	A	S	E	V	B	T	E
S	T	A	Y	U	E	O	D	M
C	A	S	E	E	K	N	O	C
J	E	W	E	L	L	E	R	Y
S	C	O	I	N	S	S	L	K
E	N	R	V	E	K	K	M	Y
S	S	D	S	R	U	W	T	L
M	A	S	K	C	L	R	N	L
S	M	S	I	E	L	S	E	E

- 1mask.....
- 2
- 3
- 4
- 5
- 6

2 Complete the story with the correct words.

It's a fake!

My friends and I were exploring in a forest when we found a 1) skull..... Next to it were

some 2)  Then I found some round objects. Were they 3) ?

We were excited so we went to the Natural History Museum. When we arrived, we saw a beautiful

Egyptian 4)  and a 5)  from Peru. My friends wanted

to look at some ancient 6)  but I was excited by our discovery. 'We found a

temple in the forest,' I said to the museum assistant. 'I don't think so,' she replied. 'These bones come from an animal. I think it died about ten years ago — in 1999 AD!'

WORDZONE

Remember. We say and write dates differently.



2nd February 2010



The second of February, two thousand and ten or twenty ten.

3 Write or say? Write the words in the correct column.

sixteenth century 5th August nineteen eighty-one
the fourth of July 1789 21st May 2009

	
1 5 th August	4
2	5
3	6

4 Match the dates with the phrases. There is one date you don't need.

the 1950s 1897 21st century 210 BCE
1987 12th June 2012

- 1 nineteen eighty-seven 1987
- 2 nineteen fifty to nineteen fifty-nine
- 3 the twenty-first century
- 4 twenty twelve
- 5 the twelfth of June
- 6 two hundred and ten BCE

More about the past

→ For exercises 1–4 see page 37 in your Students' Book.

1 Choose the correct words.

- 1 Tim and David were/was playing chess.
- 2 Sandra was writing/write an email.
- 3 We were/was having lunch in the garden.
- 4 He were/was watching a DVD with his friends.
- 5 We were looked/looking for gold coins.
- 6 I was/were making a mask for the party.

2 Complete the article with the past continuous form of the verbs in brackets.

Temple of gold

A scientist and an archaeologist 1) were travelling (travel) in Peru. They 2) (explore) the jungle together – they 3) (look) for old temples. One day the archaeologist 4) (dig) near a temple when she found something. A few minutes later the scientist 5) (stare) at the object through his microscope when he shouted, 'This is incredible! I 6) (hold) an ancient coin made of solid gold!'

3 Write sentences using these notes. Use the past continuous.

- 1 The guests / have fun / at the party
The guests were having fun at the party.
- 2 the scientist / take / photos?
.....
- 3 they / not wear / masks
.....
- 4 they / look for / Roman coins?
.....
- 5 Max / not feel / well
.....
- 6 the dog / sleep / under the tree
.....

4 Read the text. Choose the best answer, A, B or C.

Money! Money! Money!



One day last winter, my friend Dan and I 1) B. walking in the mountains 2) we made an amazing discovery. That day we left home when the sun 3) shining, but two hours later it started to rain. We were cold 4) we decided to go home. Suddenly I 5) some paper on the grass. While I was looking at it, more paper was 6) in the wind. 'It's money,' shouted Dan. The money had a date on it – 2009! It 7) old money, it was brand new! 'We have to take it to the police station.' 'Oh no,' I thought. 'What 8) Dan thinking?'

- | | | |
|-------------|----------|--------------|
| 1 A was | B were | C is |
| 2 A how | B when | C why |
| 3 A did | B were | C was |
| 4 A so | B but | C however |
| 5 A seen | B saw | C was seeing |
| 6 A flying | B flew | C flies |
| 7 A weren't | B didn't | C wasn't |
| 8 A did | B was | C were |

Use your English

1 Choose the correct words.

- 1 Do you mind *watch/watching* this film again?
- 2 The boys decided *explore/to explore* the jungle.
- 3 We hope *to see/seeing* you at the festival.
- 4 *Finding/To find* the Roman coins was amazing!
- 5 She enjoys *cooking/to cook* and makes great cakes.
- 6 Sam and Matt are tired of *looking/look* for old bones.
- 7 We wanted *to discover/discovering* an ancient temple.
- 8 Is it possible *to keep/keeping* the jewellery we found?

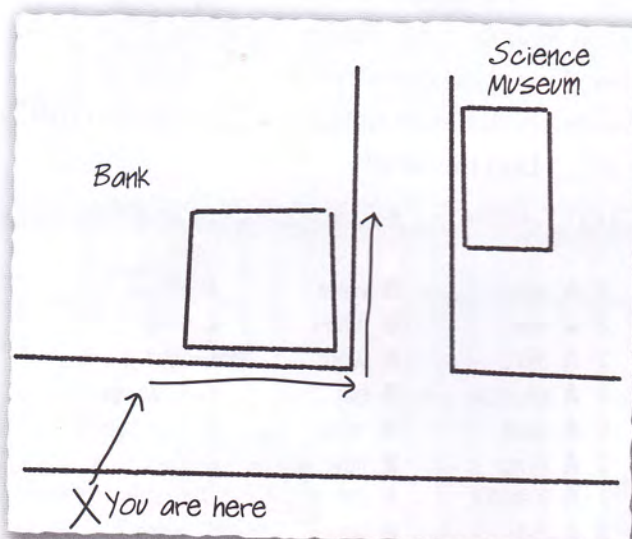
2 Match the two halves of the sentences.

- 1 John is afraid of ...C.
- 2 Do you enjoy
- 3 When he's older, Sam wants
- 4 She's looking forward to
- 5 Give me your number. I promise
- 6 Emma was tired and decided

- A going on holiday to America.
 B singing on stage?
 C flying, so he never travels by plane.
 D to go to bed early.
 E to be a doctor.
 F to call you later.

3 Look at the map and complete the directions with these phrases.

Go past the bank. Cross the road.
 The Science Museum is on your right. Turn left.



A: Excuse me, Can you tell me how to get to the science museum?

B: Yes, it's easy. First 1) cross the road. Then
 2) After that 3)
 4)

4 Write a word to match each meaning.

- 1 A circle of metal that you put on your finger.
- 2 The bones of the head of a person or animal.
- 3 A model of a person or animal, often made of stone.
- 4 You can put things into this.
- 5 A very expensive metal.
- 6 A place where you can see old things.

- A r...i...n...g.
 B s.....
 C s.....
 D b.....
 E g.....
 F m.....

5 Complete the email with one word for each space.

mailbox
Today Mail Calendar Contacts

Reply | Reply All | Forward | Delete

From: Sarah
Subject: Birthday

Dear Matt,

Hi from Peru! How was your birthday? I forgot 1)to..... email you yesterday because I 2) travelling all day in a very slow bus. We arrived 3) the hotel at midnight. Today I start looking 4) more ancient temples. Peru is beautiful and I 5) love to come here again. Everybody 6) very friendly. I'm learning Spanish but I'm not good 7) speaking it. One day I hope to 8) it perfectly.

Love,

Sarah



Time to write a story

→ For exercises 1–4 see page 41 in your Students' Book.

1 Complete the story with these words.

because finally ~~last summer~~ so
the next morning then

A Roman surprise!

1) ~~Last summer~~ Alex went to Rome with his parents. He wasn't very pleased 2) he wanted to be with his friends. The journey to Rome was long and hot, 3) when they arrived at their hotel they had a drink and went to bed.

4) Alex was sleeping in his room when he heard his mother's voice in the corridor. She was shouting 'I don't believe it! This is incredible!' Alex jumped out of bed and 5) he opened the door and saw his mum's face. 'Paul and his parents are staying at this hotel,' she said. 'They only decided to come a few days ago.'

6), Alex saw Paul and they started to laugh. Paul and Alex were good friends at school. Alex was beginning to like his holiday in Rome!

2 Read the story again and answer the questions.

- How did Paul feel at the beginning of the story?
..... ~~not pleased~~
- Who was he travelling with?
- What was the journey like?
- What did Alex hear the next morning?
- When did Paul's parents decide to go to Rome?
- What did Paul and Alex do?

3 Write the words in the correct column.

~~because~~ ~~at the weekend~~ ~~scared~~ last year next
in the morning happy so on the last night excited
then first finally tired in the middle of the night
pleased yesterday surprised

Time expressions

- ~~at the weekend~~
-
-
-
-
-

Linking words

- ~~because~~
-
-
-
-
-
-
-

Adjectives

- ~~scared~~
-
-
-
-
-
-
-

4 Write your story in about 80 words. Use time expressions, linking words and adjectives. Think about:

when it happened
who was in the story
why it happened
how it happened

1 Choose the best answer, A, B or C.

- 1 There were colourful ~~A~~ on all the houses!
 - A decorations
 - B guests
 - C carnival
- 2 Jack was in a parade with his friends.
 - A celebrating
 - B marching
 - C dreaming
- 3 A lot of people were wearing to hide their faces.
 - A bones
 - B masks
 - C ties
- 4 The girls wanted to take in the dance competition.
 - A perform
 - B fun
 - C part
- 5 The laughed when the dog came on stage.
 - A audience
 - B act
 - C contest
- 6 After the festival we had a with wonderful food.
 - A act
 - B feast
 - C show

2 Complete the diary entry with one word for each space.

Friday 4th December

Today was an amazing day 1) at school. We didn't 2) uniform and we didn't have our usual subjects. We all took 3) in a talent show for the parents. Some students sang or danced. Mr Marshall, the Geography teacher, 4) jokes. Nobody laughed because they 5) very bad! I performed some magic 6) and everybody clapped at the end. They especially liked it 7) the coins appeared. Next year we hope 8) do another show. I can't wait!

3 Match the sentences (1-6) with the signs (A-G). There is one sign you don't need.

- 1 You shouldn't wear anything on your feet here. ...F.
- 2 You can't take your lunch outside.
- 3 You must be quiet at this time.
- 4 You can get more information here.
- 5 You can't drive here at this time.
- 6 These will be more expensive next week.

A School uniform

The last day to buy half-price school jumpers is Friday.

B

Please eat your sandwiches *in* the school canteen.

C Road closed – carnival parade 6-10 p.m.

D

Natural History Museum

Please do not touch the bones.

E

No talking during the show.

F

Visitors

Please take off your shoes in the temple.

G

TV talent show

Phone now for details.
Tel: 01896 776544

4 Write a word to do with school to match each meaning.

- 1 The teacher writes on this.
b . l . a . e . k . b . e . a . r . d .
- 2 This is studying you do after school.
h
- 3 This tells you what subjects you have each day.
t
- 4 You have your lessons here.
c
- 5 School children go here when they have a break.
p

5 Complete the conversations.

- What time do you have a break?
 A At 11 a.m.
 B Ten minutes ago.
 C For 30 minutes.
- How did she find the Roman coins?
 A A lot of them.
 B In the 19th century.
 C She was working in the garden.
- What is your school uniform like?
 A It's quite nice.
 B Yes, it's fine.
 C I like it.
- I'll see you at the carnival.
 A It wasn't very good.
 B Great. It will be fun.
 C I didn't see you.
- I prefer Geography to History.
 A It doesn't matter.
 B I hope so.
 C I do, too.
- Shall we take part in the show?
 A Don't take it.
 B Sorry, I can't.
 C Not much.

6 Read the conversation between Daniel and George. Choose the best answer (A–H). There are two answers you don't need.

Daniel: Hi Daniel, how are you?

George: 1) ...

Daniel: Did you do anything exciting?

George: 2)

Daniel: I'd love to. Shall we catch the bus?

George: 3)

Daniel: I think there's one at 10 a.m. The next one doesn't leave until 12.

George: 4)

Daniel: Me too. Let's meet at my house at 9.30 a.m.

George: 5)

Daniel: No, I don't. There are always seats.

George: 6)

Daniel: Of course, my parents gave me one for my birthday!

- A That's too late. I'd like to see the street parades.
 B Great. Can you bring your camera?
 C I'm fine, thanks. It was my birthday yesterday.
 D Yes, I'd like to see the street decorations.
 E Yes, the train is too expensive. Do you know when it leaves?
 F That's a good idea. We can leave after lunch.
 G Fine. Do you usually buy tickets for the bus?
 H No, I didn't, but tomorrow I'm going to London to see the carnival. Would you like to come?

7 Read the magazine article and choose the best answer, A, B or C.

TEEN TRAVEL – LOVE IT OR HATE IT!

Ben, aged 15

I do karate at school and last year I went to Strasbourg with a group of students. We took part in an international karate competition. We travelled by coach and it took nearly 36 hours but I didn't mind because I'm afraid of flying. The best thing about travelling was meeting students from other countries. I couldn't understand what they were saying but that didn't matter.

Nicole, aged 15

Travelling can be very boring. I only really like it if I can go with my friends. This summer I went to a music festival with my family but my best friend came too. Every day we enjoyed watching different acts and listened to live music. When we weren't listening to music, we were watching people break dancing or doing magic tricks. On the last day we had a huge feast. I definitely want to go again!

James, aged 14

I think travelling is great if you are seeing different places and learning new things. I love history and when I went to Rome there was so much to see. We went on a tour of a Roman villa. We met an archaeologist who showed us skulls and bones that he had found. It was much more interesting than just sitting on a beach.

- Ben was in a karate competition at his school.
 A Right **B Wrong** C Doesn't say
- Ben doesn't like flying.
 A Right B Wrong C Doesn't say
- Ben enjoyed talking to the other students.
 A Right B Wrong C Doesn't say
- Nicole only travels with her friends.
 A Right B Wrong C Doesn't say
- Nicole and her friend liked the music at the festival.
 A Right B Wrong C Doesn't say
- Nicole enjoyed the food at the festival.
 A Right B Wrong C Doesn't say
- James thought his holiday was interesting.
 A Right B Wrong C Doesn't say
- James prefers sitting on a beach.
 A Right B Wrong C Doesn't say

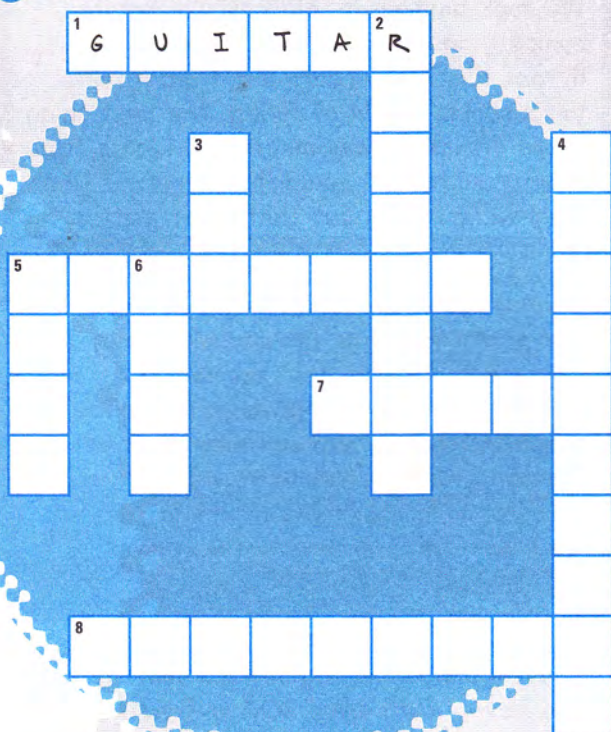
5

Homesick? Seasick!

Vocabulary

→ For exercises 1–4 see pages 44–45 in your Students' Book.

1 Complete the crossword.



Clues across

- 1 A kind of musical instrument with strings.
- 5 A kind of large bag which people take on holiday.
- 7 A large area of water.
- 8 A kind of sweet food children love.

Clues down

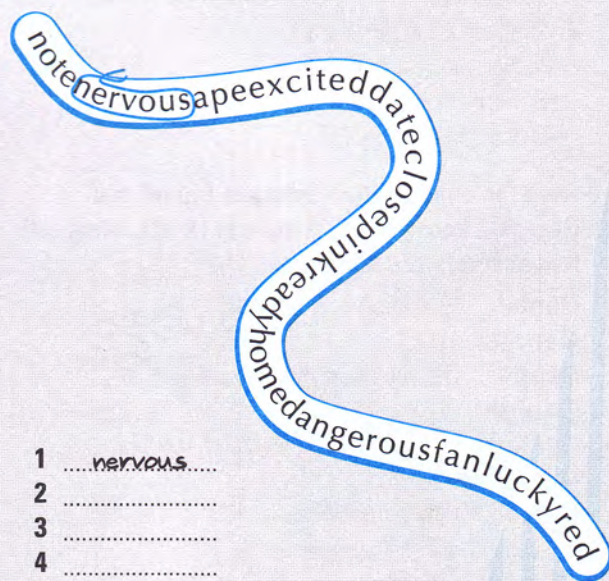
- 2 You carry this kind of bag on your back.
- 3 Clothes or things you need to do an activity.
- 4 A person who does exciting things.
- 5 A kind of sea mammal.
- 6 A device for listening to music.

2 Complete the sentences with these verbs.

apply sail ~~arrive~~ cry miss cook

- 1 Hurry up! I don't want to ~~arrive~~ late for his party.
- 2 Ben is a great singer. He wants to to go on a talent show.
- 3 I always when I watch sad films.
- 4 Did you your friends when you were on holiday?
- 5 Jack has got a boat and is learning how to
- 6 Let's dinner. I'm really hungry.

3 Find and write six adjectives.



- 1 nervous
- 2
- 3
- 4
- 5
- 6

4 Complete the sentences with words from Exercise 3.

- 1 I can't believe William won the lottery. He's so lucky
- 2 I've got my keys and my purse – I'm to go.
- 3 Katy and her sister Karen are twin sisters so they're very
- 4 Are you about going on the sailing trip alone?
- 5 We're actually going to meet Brad Pitt – I'm so !
- 6 It's to take the boat out during a storm.

Reading

1 Five friends are going to Russia. Read the interview in their school magazine and decide who ...

- a doesn't know where they will stay.
- b doesn't like flying.
- c will miss her friends.
- d won't take a camera.
- e will take clothes for cold weather.

2 Read the interview again and complete with the best answer (A–G). There are two sentences you don't need.

- A I don't know. I went to Germany last year and it was fine.
- B We'll stay in a hotel in the centre of the city.
- C Yes, it will. Minus 10 °C!
- D I always pack my bags the night before.
- E We'll go by train to the airport and then take the plane.
- F That's easy. My iPod!
- G No, but I'll send emails.

Have a good trip!

Q How will you travel to Russia?

Anna 1)

Q Do you like travelling by plane?

Anna Yes, I do, but I get really nervous.

Q Who's packing your bags?

Chris I am, of course! I'll pack lots of warm clothes!

Q Will it be very cold?

Chris 2)

Q Will you miss your friends?

Lucy Oh, I'm sure I will.

Q Will you speak to them when you're away?

Lucy 3)

Q Do you know where you will stay?

Paul Not yet.

Q Will you feel homesick?

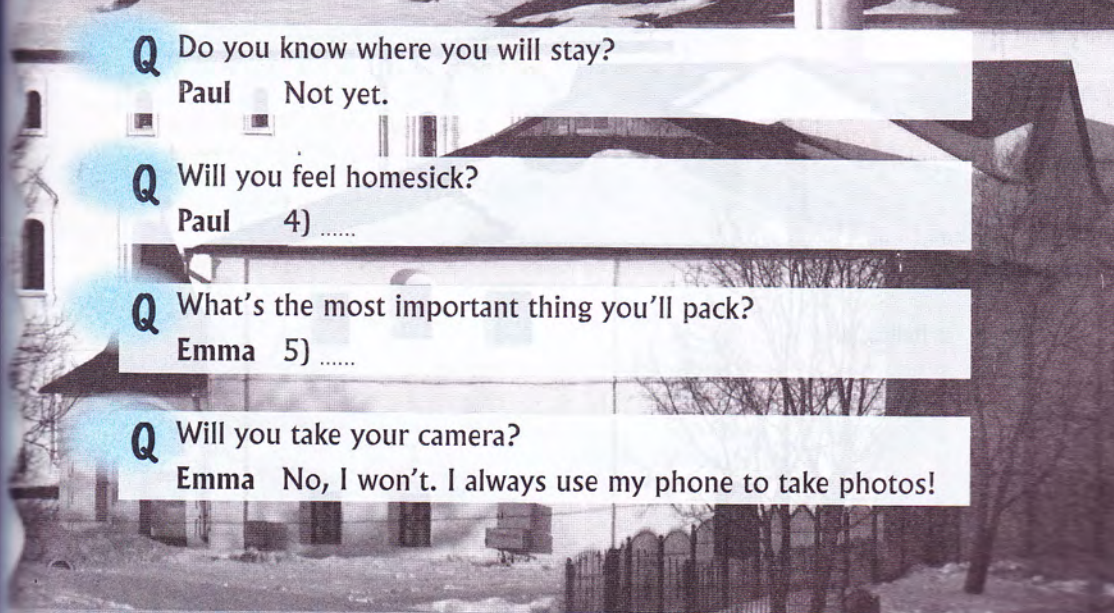
Paul 4)

Q What's the most important thing you'll pack?

Emma 5)

Q Will you take your camera?

Emma No, I won't. I always use my phone to take photos!



Travel

→ For exercises 1–4 see pages 46 and 49 in your Students' Book.

1 Choose the correct words.

- Emma is *getting/looking* forward to eating chocolate in Switzerland.
- Simon *misses/worries* about his cat when he's on holiday.
- I always *take/go* lots of books with me when I've got a long journey.
- When he's camping, Jack *misses/takes* his warm bed at home.
- I can't *look/live* without my mobile phone!
- They're *packing/taking* their rucksacks in the bedroom.

2 Write a transport word to match each meaning.

- People who like flying will like this. p...l...a...n...e.
- This transports big objects. l.....
- You can use this to travel to an island. b.....
- This travels across the ocean. s.....
- This travels on the road with lots of people. b.....
- This has four wheels and takes a small number of people. c.....

WORDZONE

Make your English more interesting. Use different verbs to describe *how* you travel.

fly a helicopter

take a taxi

ride a motorbike

3 Complete the sentences with the correct verbs.

- When Max was at school, he *rode* a motorbike.
- Now Max has a great job and he a van every day.
- When he goes out with his friends, they always the bus.
- But when it's wet he prefers to a taxi.
- On Saturdays Max a boat around the island.
- One day Max hopes to a helicopter.

4 Complete the email with one word for each space.

mailbox

Today

Mail

Calendar

Contacts

Reply

Reply All

Forward

Delete

From: Jenny

Subject: Weekend

Hi Melissa,

What are you doing this weekend? On Friday night I'm staying 1) in because my favourite programme is on TV. On Saturday I always hang out 2) friends. We'll probably go shopping or 3) computer games. I love going 4) with my friends, don't you? On Sundays I often get really fed up because I stay 5) home. I miss seeing my friends but I always speak to them 6) MSN.

Bye for now,

Jenny



Talking about the future

→ For exercises 1–4 see page 47 in your Students' Book.

1 Complete the sentences with **will/won't** and the verbs in brackets.

- We **will take** (take) a taxi because it's faster.
- When I'm seventeen, I (ride) a motorbike to school.
- I (not see) you at the weekend.
- Next year he (sail) to South America.
- I think the bus (arrive) late.
- She (not forget) her camera.

2 Write questions and answers with **will/won't** and these verbs.

buy catch miss pack ~~rain~~ write

- Will it **rain** tomorrow?
No, it **won't**.
- you to me?
No, I
- Jack the bus?
Yes, he
- your brother his friends?
Yes, he
- you me a present in Paris?
Yes, I
- they their rucksacks tonight?
Yes, they

3 Read the schedule for Adam's school trip. Complete the sentences with the present continuous form of the verbs.

ActonHigh School

Year 11 Trip to Russia.

Friday June 5 – Thursday June 11

Friday: Arrive St Petersburg 8.30 p.m.
Have dinner in hotel.

Saturday: Visit to Russian museum.

Sunday: Free day.

Monday: Boat trip on the river.

Tuesday: Catch train to Moscow.

Wednesday: Trip to theatre.

Thursday: Leave Moscow 10 a.m.

PS Don't forget passports and cameras!

- On Friday evening, Adam **is having** (have) dinner in the hotel.
- On Saturday, Adam (visit) the Russian museum.
- On Sunday, Adam (not do) anything.
- On Monday, Adam (sail) in a boat.
- On Tuesday, Adam (travel) to Moscow.
- On Wednesday, Adam (go) to the theatre.
- On Thursday, Adam (leave) Moscow.

4 Complete Adam's letter with 'm, is, are or will/won't.

Tuesday 9th June

Hi Mum,

Russia is amazing! Today we 1) **are** leaving St Petersburg. We 2) catching the train this afternoon. It's a long journey so we 3) be tired when we arrive. Our teacher 4) taking us to Red Square tomorrow. I promise I 5) forget my camera! Tomorrow evening we 6) going to see a ballet so I 7) wearing my new shirt!

8) you meet me at the airport on Saturday?
My suitcase is really heavy!

See you soon,

Adam

Use your English

- 1 Read the holiday brochure about Egypt. Complete the sentences with **going to** or **not going to**.

Egypt – something for everyone!

You can ...

- ⊙ Ride on a camel ✓
- ⊙ Visit a water park ✓
- ⊙ See the Giza pyramids ✓
- ⊙ Go to a market X
- ⊙ Buy local jewellery X
- ⊙ Sail in a boat on the River Nile ✓



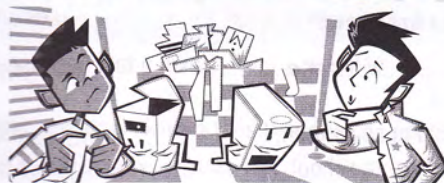
- 1 Max is going to ride on a camel.
- 2 He
- 3 He
- 4 He
- 5 He
- 6 He

- 2 Complete Max's diary with one word for each space.

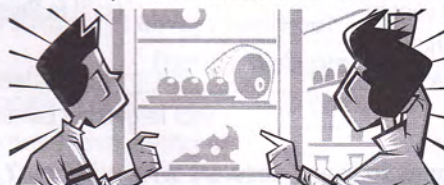
I can't believe it! Tomorrow I
1)am..... flying to Egypt.
Everybody says it's 2)
to be very hot, so I'm taking lots of
sun cream. We 3) taking
a taxi to the airport. Dad says it
4) be quicker than the
bus. We 5) leaving at
2 a.m. so I 6) not sleep
much tonight.

- 3 Write sentences with **Shall we** and these phrases.

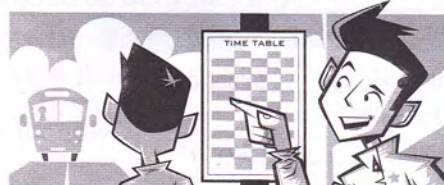
catch a bus to the airport
make sandwiches for the journey
~~pack our rucksacks~~ take an umbrella



- 1 Shall we pack our rucksacks?



- 2



- 3



- 4

- 4 Read the travel blog. Choose the best answer, A, B or C.

Write-my-blog.com ▶

Travels in the USA!

Hi Everybody. Welcome to my blog! We arrived
1) ...B... New York last night. This morning we're
catching a bus 2) Manhattan. I'm looking
forward 3) seeing the shops. 4) 9 p.m. we're
going 5) a boat trip. Everybody says New York
is beautiful 6) night. That's all for now. Watch
this space tomorrow!

- | | | |
|---------|-------|------|
| 1 A to | B in | C at |
| 2 A for | B at | C to |
| 3 A to | B for | C in |
| 4 A At | B In | C On |
| 5 A for | B on | C to |
| 6 A in | B on | C at |

Time to write an email

→ For exercises 1–5 see pages 50–51 in your Students' Book.

1 Complete the emails with these words.

Bye Dear Emma Hi looking forward to
Love on Friday send lying

mailbox Today Mail Calendar Contacts

Reply | Reply All | Forward | Delete

From: **Billy** Subject: **Holiday**

1)Hi..... David,

We're leaving for Turkey on Saturday. I'm really looking forward to 2) on the beach in the warm sun! I promise I will 3) you a postcard.

4) for now.

Billy

mailbox Today Mail Calendar Contacts

Reply | Reply All | Forward | Delete

From: **Samantha** Subject: **Festival**

5)

I'm catching the train from Birmingham at 5 p.m. 6) I'm 7) the festival. Are you going to meet me at the station? I'm very excited!

8)

Samantha

2 Answer the questions.

- Where is Billy going?
Turkey
- When is he leaving?
.....
- What is he going to send?
.....
- What time is Samantha catching the train?
.....
- How is she feeling?
.....

3 Complete the sentences with *in*, *at*, *on* or *to*.

- We're leaving on Sunday morning.
- They're arriving 6 p.m.
- Kate is going to meet her friends Barcelona.
- What time are you going the cinema?
- Nicola is dancing in a festival Saturday.
- They're coming my house 10 a.m.

4 A friend is coming to stay with you for the weekend. Complete the sentences with your own information.

We're going to ...

.....

We aren't going to ...

.....

I'm looking forward to...

.....

5 Write an email to your friend about your plans for the weekend. Use the notes below.

- **Greeting**
- **Para 1**
Ask when he/she is arriving.
Say what you are going to do/not going to do.
- **Para 2**
Say what you are looking forward to.
Say how you are feeling.
- **Ending**

6

Swap, don't shop

Vocabulary

→ For exercises 1–5 see pages 52–53 in your Students' Book.

1 Find and write eight things you can swap.

O	B	N	M	C	Y	C	N	P	A
T	T	E	E	L	A	C	T	O	Y
D	A	C	I	O	B	A	M	S	S
C	E	K	S	T	G	A	A	T	D
V	C	L	E	H	C	R	G	E	V
S	K	A	T	E	B	O	A	R	D
N	E	C	E	S	G	H	Z	A	S
R	B	E	N	S	A	E	I	T	E
K	K	S	E	M	M	A	N	C	O
K	B	R	A	C	E	L	E	T	O

- 1bracelet.....
- 2
- 3
- 4
- 5
- 6
- 7
- 8

2 Match the meanings (1–6) with the words (A–F).

- 1 You wear this on your arm. ...A...
- 2 Children can play with this.
- 3 A large picture for your bedroom wall.
- 4 You wear these every day.
- 5 This has interesting stories and photos.
- 6 You can watch this on a computer or television.

- A bracelet
B clothes
C DVD
D toy
E poster
F magazine

3 Complete the sentences with these words.

buy cost pay price spend swap

- 1 What did youbuy..... with your birthday money?
- 2 I broke the CD but I'll for a new one.
- 3 How much are you going to on CDs this month?
- 4 Will you your Spiderman comic for Simpsons comic?
- 5 A new computer will 35 euros but I only got 20.
- 6 That computer game has got the wrong on it. It says 200 euros!

4 Choose the correct words.

- 1 Shall web..... up for the school computer club?
a write b sign
- 2 I've up enough money to buy an iPod.
a saved b collected
- 3 On Swap Shop you don't to pay any money for the things.
a need b spend
- 4 Excuse me – this computer game is broken and I want to it.
a sell b change
- 5 I'm going to and swap my old computer games for new ones.
a buy b try
- 6 I've only this skirt two times.
a worn b played

5 Match the adjectives with their opposites.

- | | |
|--------------|-------------|
| 1 small | A old |
| 2 expensive | B bored |
| 3 new | C cheap |
| 4 interested | D brilliant |
| 5 stupid | E large |

Reading

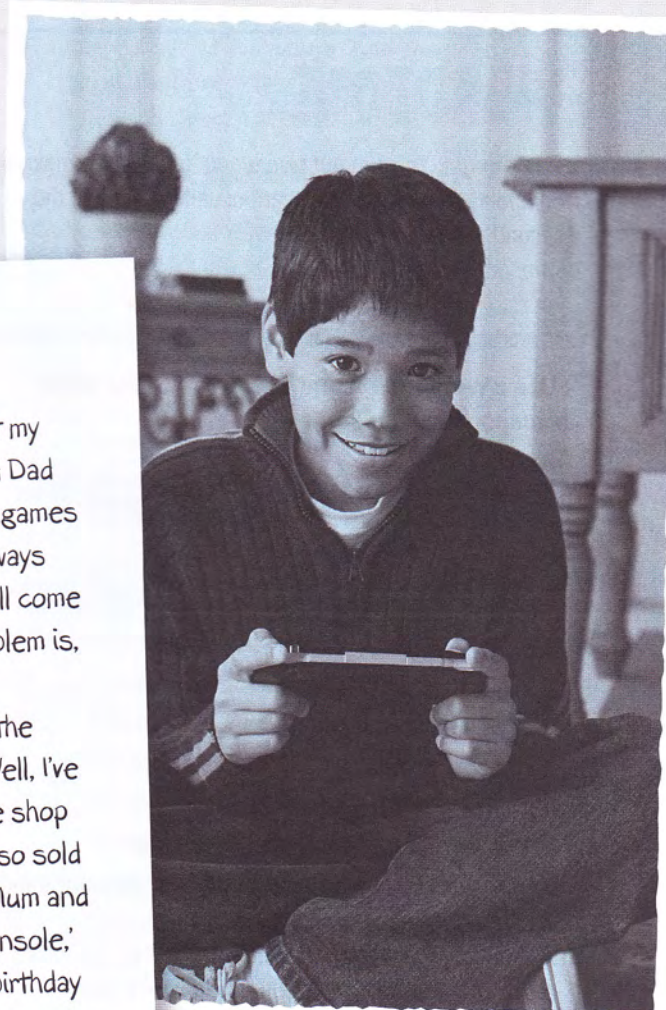
1 Read the article and tick ✓ the items Pete has sold.

- | | |
|-----------------------|-----------------------|
| 1 some CDs | ☐ |
| 2 some computer games | ☐ |
| 3 a games console | ☐ |
| 4 a TV | ☐ |

A brilliant idea!

I've wanted the new games console since I played on it at my cousin's house. It's my birthday soon so I asked Mum and Dad for one for my present. They said they won't buy the new games console because it's very expensive. 'These new toys always cost a lot,' Dad said. 'Wait until next year and the price will come down.' 'Typical,' I thought. 'Dad always says that!' The problem is, I don't want to wait so ... I had a brilliant idea.

I've got an old console which I've had great fun with, but the new console has better games. So, what have I done? Well, I've taken my old console to a computer games shop and the shop has given me some money for it! How cool is that! I've also sold all my old computer games and I've given the money to Mum and Dad. 'Of course, this isn't enough for the new games console,' said Dad 'But it will help and well done!' The next day a birthday card arrived from my granddad. Inside the card there was some money and a message. *I haven't bought you anything this year Pete. Here's some money for you to get what you want!* 'Perfect,' I said to Dad. 'Can we go shopping, please? There's something I'd like to buy!'



2 Read the article again. Complete the sentences with words from the article. You can use 1-4 words.

- | | |
|--|--|
| 1 Pete first played the new games console at his house. | 5 The computer games shop Pete some money. |
| 2 Pete asked his for a new games console for his birthday. | 6 Pete got from his granddad with money and a message. |
| 3 If Pete waits until next year, will come down. | 7 Pete wants to because he wants to buy something. |
| 4 The new games console has than the old games console. | |

Shopping

→ For exercises 1–4 see page 54 in your Students' Book.

WORDZONE

Don't forget. You can put two words together to make a compound noun. The first word usually describes the second word

computer game

sports gear

1 Use a word from A and a word from B to write compound nouns.

A

book department shop shopping super

B

assistant mall market shop store

- 1 ...book shop...
- 2
- 3
- 4
- 5

2 Write a word to match each meaning.

- 1 A big shop where you can buy lots of different things.
- 2 A group of shops in one place.
- 3 You go here when you need new trainers.
- 4 You can buy CDs, magazines and books here.
- 5 A big shop that sells food and drink.

A d . e . p . a . r . t . m . e . n . t . s . t . o . r . e .

B s m

C s s

D b

E s

3 Choose the correct words.

- 1 Excuse me – do you have these trainers in a different size/number?
- 2 A lot of *shop assistants/customers* go to that shop because it isn't expensive.
- 3 That iPod is only *ready/available* in white or silver.
- 4 Most fashion *models/women* are too thin – this isn't a good example for young girls.
- 5 They sell very good *quality/sale* clothes in that shop.
- 6 It's so *cool/dark* in that shop that you can't see the clothes!

4 Look and read. Choose the correct words and write them on the lines.

sports shop for sale open try on shop assistants

Write-my-blog.com ▶

Teen Shopping

Welcome to the shopping blog just for teenagers! This is where our team tells you where you can

- 1) ~~buy~~ great products at really great
- 2) This week we've discovered some amazing trainers
- 3) We all know that good trainers
- 4) a lot. But for one week only, the
- 5) *FIT 4 U* is selling great trainers that aren't
- 6) *FIT 4 U* is
- 7) every day and the
- 8) are really helpful. When you
- 9) your trainers, they make sure they're right for you. So, if you've got some birthday money to
- 10) get to *FIT 4 U* now!

See you next week with more shopping info on ... skateboards!

spend prices ~~buy~~ expensive cost

Talking about experiences

→ For exercises 1–5 see pages 55–56 in your Students' Book.

1 Complete the sentences with *have* or *has*.

- We have bought our tickets for the school concert.
- Rory started playing football again.
- Do you think Sally passed her exam?
- Where they gone on holiday?
- Julia finished her homework and gone out with friends.
- Jenny swapped her new jacket for that tennis racquet?

2 Write sentences using these notes. Use the present perfect.

- she / dance / in a famous festival
She has danced in a famous festival.
- we / not see / Jack today
.....
- Alice and Emily / eat / dinner?
.....
- Tom / buy / a new jacket
.....
- I / send / Mark / an email
.....
- you / speak / to Adam?
.....

3 Complete the sentences with *for* or *since*.



- I've been in this department store since 9 a.m. It's fantastic.
- Sandra hasn't had an email two days.
- I've known Matt last summer.
- She's studied French five years.
- Where's Sam? We haven't seen him breakfast.

4 Choose the correct words.

- She's never/ever been to a music festival.
- Have they finished their homework yet/ever?
- Tina and Olivia have yet/already gone home.
- I don't believe it! I've just/yet seen Brad Pitt!
- Have you yet/ever eaten something really horrible?
- Oh no! He's never/just broken my mum's vase.

5 Read the report. Choose the best answer, A, B or C.

I ♥ the new shopping mall

Have you visited the new Saltwater Shopping Mall 1) C? I've 2) come here for the first time and I've 3) a great time. I've 4) seen so many shops! I've been here 5) 9 a.m. and people are still arriving. I've bought some new clothes, but I 6) spent much. Everything is cheaper than in the department stores. I've also just 7) some fantastic Mexican food. There's a cinema here too, and lots of families have 8) arrived to watch the new Harry Potter film. It's a great place to be, night or day!



- | | | |
|--------------|----------|-----------|
| 1 A visiting | B visit | C yet |
| 2 A just | B ever | C already |
| 3 A having | B had | C have |
| 4 A ever | B never | C since |
| 5 A since | B for | C during |
| 6 A haven't | B didn't | C wasn't |
| 7 A tries | B try | C tried |
| 8 A just | B ever | C yet |

Use your English

1 Match the sentences.

- 1 Wait for me! ...C.
- 2 Paul looks very happy.
- 3 He's a shop assistant in the new bookshop.
- 4 Have you been snowboarding?
- 5 Has the supermarket closed?
- 6 She doesn't want to go to the shopping mall.

- A She's already spent her money.
 B He's worked there for three months.
 C I haven't packed my bag yet.
 D No, I haven't. I'd love to try it one day.
 E He's just bought some new trainers.
 F I wanted to buy some fruit.

2 Choose the best answer, A, B or C.

- 1 Emma and Nicola have ...B... to go shopping.
 A thought B decided C gone
- 2 They have on the bus.
 A caught B taken C gone
- 3 They have some money to buy a birthday present.
 A bought B took C taken
- 4 Emma has been to the shopping mall.
 A never B ever C yet
- 5 The girls have been at the shopping mall an hour.
 A for B since C yet
- 6 They have the perfect present!
 A looked B found C taken

3 Write a shopping word to match each meaning.

- 1 This person buys things in a shop.
- 2 This is when something is a good price.
- 3 You can buy things to read here.
- 4 A big shop where you buy food and drink.
- 5 You can't buy things if a shop is this.

- A c.u.s.t.o.m.e.r.
 B c
 C b
 D s
 E c

4 Read the conversation between Adam and Tom in the shopping mall. Choose the best answer (A–G). There are two answers you don't need.



Adam: Hi Tom. I've just bought some trainers. Do you like them?

Tom: 1) ...E...

Adam: No they didn't. I only paid 20 euros.

Tom: 2)

Adam: Of course I have. They're very comfortable.

Tom: 3)

Adam: In the new sports shop. Shall I show you?

Tom: 4)

Adam: No, you haven't. Come on, let's go now.

Tom: 5)

- A That's a really good price. Have you tried them on?
 B Yes, I do. How much did they cost?
 C Yes, please. I hope they've got my size. I've got very big feet!
 D Great. I hope the shop hasn't sold them all yet!
 E Hi Adam. Yeah, they're amazing. Did they cost a lot?
 F Did you buy them in the new sports shop?
 G Where did you find them?

Time to write *an invitation*

→ For exercises 1–5 see page 59 in your Students' Book.

1 Write the words in the correct column.

at 8 p.m. end of school year exciting food on Friday

Why?	When? Where? What time?
birthday	1)
fancy dress	in the park
2)	3)
Things to take	Words that describe a party
4)	amazing
drinks	5)
friends	fun

2 Complete Tom's email with these words and phrases.

play volleyball and go swimming Saturday 17th July
something to eat or drink the beach 4 p.m.

mailbox
Today Mail Calendar Contacts

Reply | Reply All | Forward | Delete

From: Tom Subject: **It's my birthday!**

Hi Friends!

Please come to my birthday party. It's on

1) Saturday 17th July I'm having a picnic at

2) It starts at 3) It

will be great because we can 4)

Please can you bring 5)?

See you there!

Love

Tom

3 Answer the questions.

1 What is Tom's email about?

his birthday party

2 Who is the email to?

3 What is Tom planning to do at his party?

4 What does Tom want his friends to bring?

4 Read the leaflet and complete the sentences.



1 There's going to be a pop festival in the park.

2 It will be on at

3 There will be and dancing.

4 You can take and a friend.

5 Write an invitation to your friends to invite them to the pop festival. Don't forget to write about these things. Write about 60 words.

- where it is
- what you will do
- what they should take

7

Win or Lose!

Vocabulary

→ For exercises 1–5 see pages 62, 63 and 64 in your Students' Book.

1 Add the missing letters to make Olympic sports.

- 1 t a b l e t e n n i s
- 2 b v l y l
- 3 r c g
- 4 t e n o
- 5 s c r s d d v g
- 6 s b l n
- 7 w m n g a a h n
- 8 a c h n

2 Choose the correct words.

- 1 In winter the birds *try/fly* to warmer countries.
- 2 I've already seen this film. I know what's going to *happen/afford* at the end.
- 3 You must *race/try* to do some sport every day. It's good for you.
- 4 We can't *try/afford* a computer because we've just bought a new TV.
- 5 When we *try/race*, you always win because you're faster.

3 Find and write five adjectives.

doggo dangerous sports-bravinkfasttennervoussixsports-mado

- 1 dangerous
- 2
- 3
- 4
- 5

4 Complete the sentences with adjectives from Exercise 3.

- 1 Riding a bike can be when there's a lot of traffic.
- 2 I'm not a runner and I never win a race.
- 3 She's about the competition because she hasn't practised enough.
- 4 Jill is She swims every day and plays basketball at the weekend.
- 5 Matt is to ride a bike again after his accident.

5 Complete the magazine article with these words.

brain champion gold medal overtake
race the Olympics track

Going for gold!

Last week I took part in a sports competition and I won a 1) gold medal... in the 800-metre 2) When I arrived at the 3), I was very nervous because lots of people were watching. I tried to turn off my 4) because I didn't want to think about anything. I just wanted to run fast. After a few minutes I began to 5) the other runners. It was amazing! Being a 6) is a great feeling. One day I want to be in 7)!

Reading

1 Read the factfiles and match the names to the sports.

diving judo swimming

- Virdhawal Khade
- Mayra Aguiar
- Thomas Daley

2 Read the factfiles again. Choose the best answer, A, B or C.

We are the champions!

They don't have to go to school, but they can't see their friends and they have to train every day. Meet three amazing teenagers.

Name: Virdhawal Khade
Nationality: Indian
Born: 1991

Virdhawal is 1) fast swimmer and he wants to win, but things aren't always easy. 'Viru' left his family in India so that he could train for the Olympics in Australia. He can't see his friends 2) he has to swim every day. In his free time he goes to the cinema or plays computer games. Viru prefers life in India but he knows he has to follow his dream.



Name: Mayra Aguiar
Nationality: Brazilian
Born: 1991

When Mayra's trainer first saw her, he knew that she could be a champion. Mayra started judo 3) she was six. She left school at 14 because she couldn't study and train at the same time. Two years ago she won a gold medal in the World Cup in Poland. Mayra isn't like most normal teenagers. She 4) to eat well and she can't have boyfriends!



Name: Thomas Daley
Nationality: British
Born: 1994

Can a 14-year-old boy be a champion diver? Tom started diving when he was seven. At first his coach didn't think 5) could be a champion because he was very nervous. Now he can dive from 10 metres and he loves being in competitions. Divers normally have to be 15 years old to take part in the Olympics but Tom had special permission. He knows that diving can be dangerous but 6), 'It's what I really enjoy.'



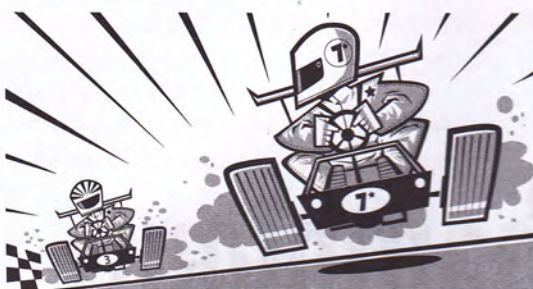
- | | | |
|------------|-----------|--------|
| 1 A the | B an | C a |
| 2 A but | B because | C also |
| 3 A when | B as | C at |
| 4 A can | B must | C has |
| 5 A him | B he | C it |
| 6 A speaks | B tells | C says |

Sports

→ For exercises 1–4 see page 64 in your Students' Book.

1 Match the verbs with the pictures.

crash fall overtake visualise win



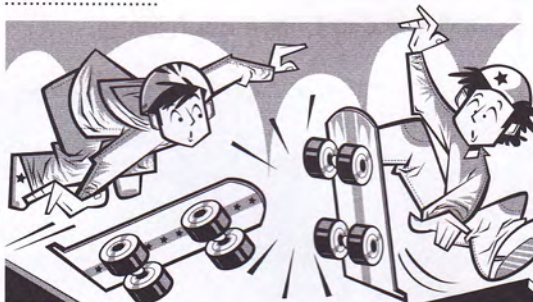
1 ...overtake...



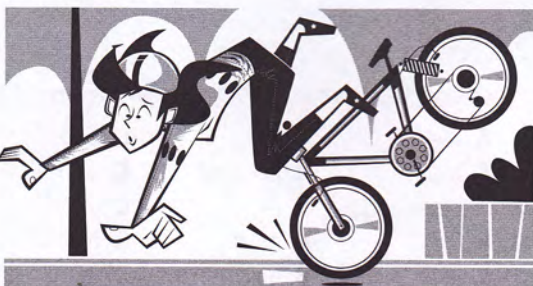
2



3



4



5

2 Complete the sentences with words from Exercise 1.

- You will **crash** into the other bikes if you cycle so fast.
- I train every day and I know I can this race.
- You mustn't another car when you can't see the road ahead.
- When I'm cold, I sitting on the beach on a hot day.
- Be careful! Don't into that big hole in the road.

WORDZONE

A pool, a pitch, a track or a court?

Put the name of the sport *before* the place: *tennis court*

3 Write the sports in the correct column.

baseball **basketball** car racing diving
football running swimming volleyball

pitch	court
1	3
2	4 basketball ...

track	pool
5	7
6	8

4 Complete the conversation with one word for each space.

Anna: Hi Sylvia. Do you want to come swimming?

Sylvia: I'm not quite sure. What time does the

1) **pool** open?

Anna: From 9 a.m. to 9 p.m.

Sylvia: I've lost my swimming 2) and you know I hate getting water in my eyes.

Anna: You can borrow mine but you have to wear a swimming 3) too.

Sylvia: Thanks but I'll leave it. I prefer tennis and the new 4) are really good. They're open every day.

Anna: Can I come with you tomorrow?

Sylvia: Fine, bring your 5) and some balls. We'll go after school!

Anna: Great, see you then!

Exercise 1.

if you

..... this

n you

e beach

hole in

court

each

you

e

e

Talking about ability, possibility and obligation

→ For exercises 1–4 see page 65 in your Students' Book.

1 Choose the correct words.

- 1 I can/could stand on my head when I was a child.
- 2 He can/could swim very fast but he doesn't like competitions.
- 3 They can't/couldn't break dance a year ago but now they're brilliant.
- 4 Emma can/can't play volleyball today because she's ill.
- 5 I can't/couldn't find my racquet. Can/Can't you see it?
- 6 When Jack was in primary school, he could/can play the piano.

2 Complete the sports blog with *can*, *can't*, *could* or *couldn't*.

Write-my-blog.com ▶

Diving dream!

When I was at school, I tried football and basketball but I 1) couldn't play very well. However, I liked swimming so I joined the swimming club. After a month of practice I 2) dive from three metres. Now I take part in competitions.

When my friends ask, 3) '..... you play football after school, Patrick?' I always say, 'Sorry, I 4) I'm training.'

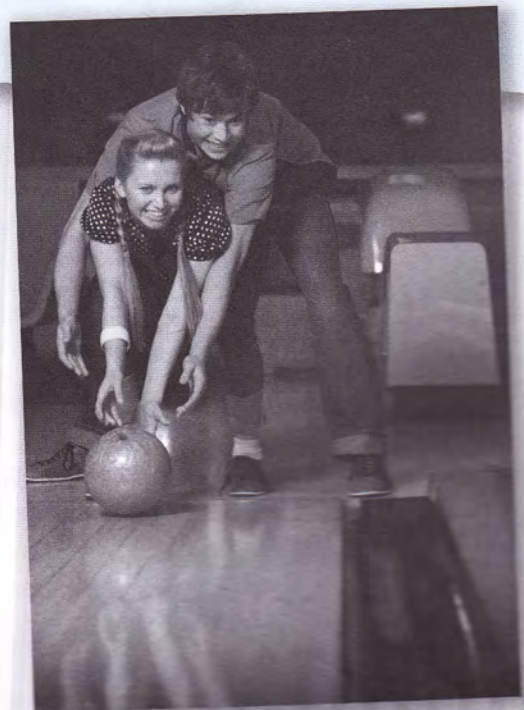
When I'm swimming, I 5) think about anything but winning. Diving in the Olympic Games is my dream. I know I 6) do it!

3 Write sentences using these notes and the correct form of *have to*.

- 1 yesterday / Patrick / have to / train for four hours
Yesterday, Patrick had to train for four hours.
- 2 he / not have to / do his homework because he / have to / rest
.....
- 3 Patrick / have to / get up early / today
.....
- 4 Patrick's parents / have to / take him to a competition
.....
- 5 Patrick / have to / dive in front of the judges
.....
- 6 the judges / have to / decide the winner
.....
Can Patrick win?

4 Complete the article with one word for each space.

I've just been to the bowling alley
 1) with my friends. We go there
 when 2) weather is bad.
 You have 3) wear special
 shoes but you can hire them.
 Everybody 4) bowl, but not
 everybody is good 5) it. If
 you've got big hands you use the larger
 bowls but 6) are heavy.
 There are ten 'pins' to knock down. It's
 7) great feeling when you
 knock them down in one go!



Use your English

1 Match the sentences with the signs. There are two signs you don't need.

- 1 You're not allowed to eat here.
- 2 Older children can't play here.
- 3 You have to wear special clothes for this sport.
- 4 You can't swim in the evenings.
- 5 Tomorrow there won't be any tennis racquets.

A

Only tennis shoes
are allowed on the
tennis courts.

B

New adventure
playground
for 0-8 year olds.
Fun and safe!

C

Pool closed from
7.30 p.m.

D

Public swimming:
Daily 9 a.m.- 9 p.m.

E

Do not feed
the animals.

F

Last Day!
50% discount on all
tennis equipment.

G

Please do not
take food into
the pool area.

2 Put the words in the right order to make sentences.

- 1 allowed / play / to / You're / here. / football / not
You're not allowed to play football here.
- 2 in the changing room. / have / They / their bags /
leave / to
- 3 You / allowed / to / in the skateboarders park / are /
practise
- 4 play / in those shoes. / You / tennis / can't
- 5 special equipment / You / buy / for running. / to / have
/ don't
- 6 food / can't / onto the tennis court. / take / You

3 Choose the best answer, A, B or C.

- 1 Emma won her first A when she was sixteen years old.
A race B champion C track
- 2 She often feels before a competition.
A dangerous B sports-mad C nervous
- 3 Once Emma into another contestant because she was too close.
A overtook B crashed C visualised
- 4 Emma goes to the to train for the bike race.
A court B pitch C track
- 5 Emma has to the other contestants to win the race.
A overtake B fall C dive
- 6 When Emma came second, she got a medal.
A bronze B silver C gold

4 Complete the conversations.

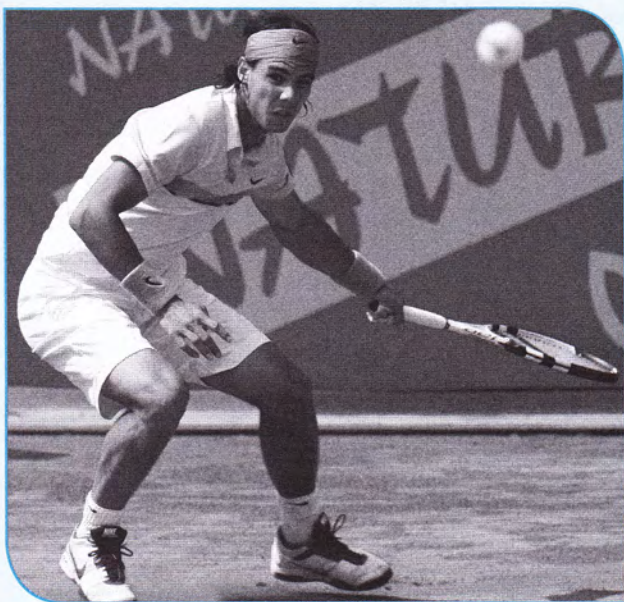
- 1 I prefer skateboarding to ice skating.
A I can do it.
B So do I.
C I love it.
- 2 Do you have to wear a helmet for cycling?
A Yes, you have.
B No, you haven't.
C Yes, you do.
- 3 Can I borrow your tennis racquet?
A No, sorry. I need it.
B It can't.
C I can't borrow it.
- 4 Is bowling an Olympic sport?
A Yes, you can.
B I hope so.
C I'm not quite sure.
- 5 May I borrow your knee pads?
A May you.
B Yes, of course.
C Did you?

Time to write a factfile

→ For exercises 1–4 see page 69 in your Students' Book.

1 Complete the factfile about Rafael Nadal with these words.

fishing has long hair sports-mad Number 2
Rafa starts playing professionally Mallorca



Nickname:	1) <u>Rafa</u>
Date of birth:	June 3rd 1986
Place of birth:	2)
Three years old:	starts playing tennis
Ten years old:	has classes with his uncle, a professional footballer
Fifteen years old:	3)
Rank in world:	4)
Hobbies:	playing video games, 5), playing soccer
Personality:	6)
Physical description:	7) and is very strong
Special features:	plays tennis with his left hand but is usually right-handed

2 Complete the sentences with information from Exercise 1.

- Rafael Nadal was born on June 3rd 1986.
- He's a champion.
- When he was three years old, he playing tennis.
- His gave him tennis lessons.
- He became a tennis player when he was fifteen.
- Rafael likes fishing and soccer.
- The interesting thing is that he play tennis with his left hand but he is right-handed.

3 Read the factfile about champion skateboarder Ryan Sheckler.

Born:

California,
December 30th 1989

Eighteen months old:

tried to use his
dad's skateboard

Age six:

practised every day
Dad builds family skate park

Age thirteen:

goes professional

Important facts:

youngest person to win gold
medal in X games
has own TV show *Life of Ryan*
made lots of skate videos



4 Write five or six sentences about Ryan Sheckler. Use the notes in Exercise 3 to help you.

8

Wild

things

Vocabulary

→ For exercises 1–5 see pages 70–71 in your Students' Book.

1 Write a word to match each picture.



1 j u n g l e



2 m o u n t a i n



3 d e s e r t



4 r a i n f o r e s t



5 i c e

2 Test your geography! Choose the correct answer!

- 1 There are frozen mountains in the Andes/the Amazon.
- 2 The Sahara is a huge desert/jungle.
- 3 In Siberia it's extremely cold/hot.
- 4 The Great Lakes/Andes is the biggest area of fresh water in the world.
- 5 There are rainforests/deserts in Africa.
- 6 Brazil is in North America/South America.

3 Match the words with the meanings.

food ice skill strength temperature

- 1 How hot or cold something is. temperature
- 2 Your body's power.
- 3 Things that you eat.
- 4 Frozen water.
- 5 An ability to do something well.

4 Complete the sentences with the correct form of these verbs.

drop ~~end~~ freeze jump stand travel

- 1 The film will end when the man jumps into the lake.
- 2 We through the rainforest on an old bus.
- 3 The helicopter the adventurer into the jungle!
- 4 In the photo we are on top of a hill.
- 5 It's minus 5° C. I think the lake will tonight.
- 6 We'll have to over the stream to the other side.

5 Look and read. Choose the correct words and write them on the lines.

Andes mountain ice
food frozen

Hi Mum and Dad,

Here I am in the 1) Andes! In the photo I'm standing on top of the highest 2) It's very cold. We have to boil 3) to make a drink in the morning. I washed some socks yesterday and this morning they were 4)! I'm eating well. We've got lots of nice 5) so don't worry – I'm not hungry!

Bye for now,

Charlie

Reading

1 Read the article and tick ✓ the activities Ben did.

- 1 swimming ☐
- 2 mountain-biking ☐
- 3 sailing ☐
- 4 walking ☐
- 5 cooking ☐

2 Read the article again and choose the best answer, A, B or C.

- 1 Ben wanted to visit museums in Turkey.
A Right B Wrong C Doesn't say
- 2 The teachers told the pupils to take special clothes.
A Right B Wrong C Doesn't say
- 3 Ben and his friends didn't want to walk in the mountains.
A Right B Wrong C Doesn't say
- 4 The group spoke to people in the villages.
A Right B Wrong C Doesn't say
- 5 Cycling in the hot weather was difficult.
A Right B Wrong C Doesn't say
- 6 Ben and his friends didn't like Turkish food.
A Right B Wrong C Doesn't say

Real Turkey!

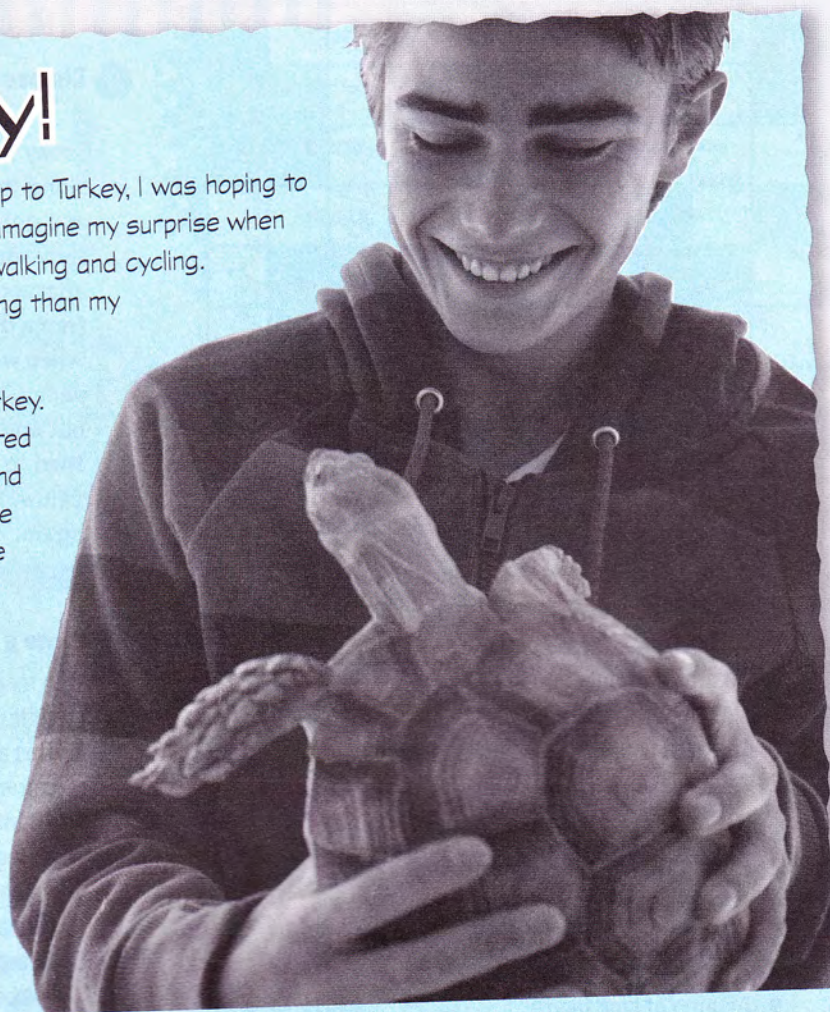
When I put my name down for a school trip to Turkey, I was hoping to visit museums and relax on the beach. So imagine my surprise when the teachers told us to pack clothes for walking and cycling. The trip to Turkey sounded more interesting than my usual holiday at the beach.

Five of us travelled to south-west Turkey. We went on a special holiday that offered outdoor activities, real Turkish food and amazing scenery. When we arrived, we couldn't wait to start walking in the mountains. They are higher than the mountains here so we were looking forward to exploring them. On the first day we walked for four hours through woods and villages and passed the ancient ruins of Caunos. Definitely a better way to learn history than in the classroom! There was lots to see but walking was harder and hotter than it is here. Fortunately, the walk ended at a beautiful river and we all jumped in. After the hot walk the water was freezing!

On the second day we went mountain-biking. Cycling was more fun than walking. We cycled for 20 kilometres and stopped for lunch next to a stream. A family invited us to eat with them. The food was delicious. It was better than eating in a restaurant. The best thing was the wildlife. We soon made friends with sea turtles and tortoises. The worst thing was the mosquitoes. They always bite me!

Ben Walker

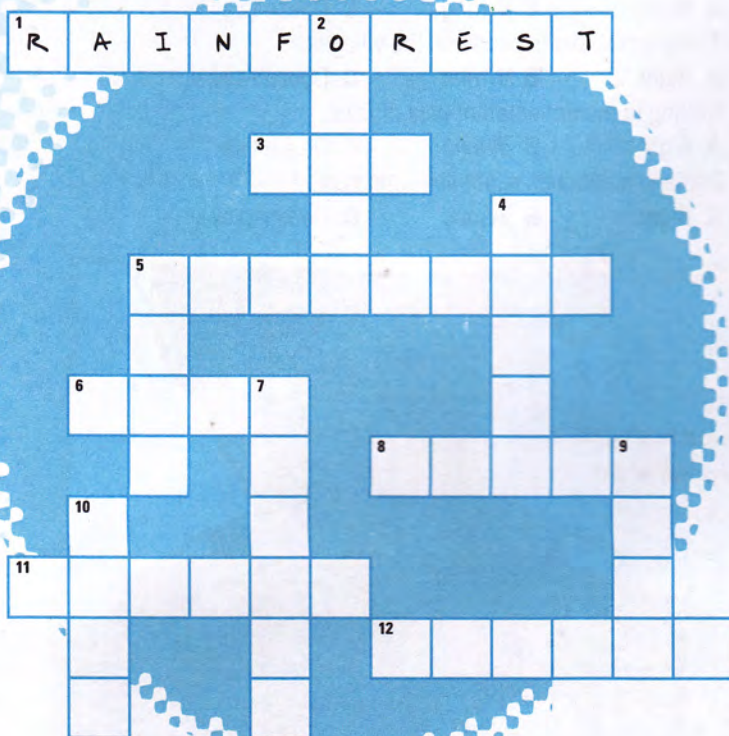
Age 15



Wild places

→ For exercises 1–4 see pages 72 and 74 in your Students' Book.

1 Complete the crossword.



Clues across

- 1 A place with lots of trees where it often rains.
- 3 An area of salt water that is not as big as 2 down.
- 5 This is higher than 9 down.
- 6 An area with lots of trees.
- 8 The planet where we live.
- 11 The area between two lines of mountains.
- 12 A tropical area with trees and plants.

Clues down

- 2 One of five big areas of water in the world.
- 4 A long area of water that runs into the sea.
- 5 A round object that moves round another planet.
- 7 A big area that is hot and dry.
- 9 An area of high land.
- 10 A large area of water that has land round it.

WORDZONE

Don't forget to add -y to words to describe the weather.

wind → windy

Sometimes you have to double the last letter.

sun → sunny

2 Complete the sentences with adjectives made from these nouns.

fog rain snow storm sun wind

- 1 It's verywindy..... today. Let's fly our kites.
- 2 John was frightened when his ship sailed into weather.
- 3 What a lovely day for a picnic! It hasn't been for a long time.
- 4 I hate it when it's because you can't see where you're going.
- 5 We have to wear hats, gloves and thick socks in this weather.
- 6 It's a evening. Take your umbrella when you go out.

3 Choose the correct words.

Today my friends and I went for a walk. We walked along the side of the 1) ocean/river but Jack fell in and got wet. Then we came to a 2) wood/hill but Sally was too scared to go through it. In the afternoon we discovered a 3) rainforest/lake but Emma didn't want to swim because it was deep. When we arrived at the top of the 4) mountain/valley, it was late. The 5) planet/moon was already out and the view was amazing. However, when I tried to take a photo of the 6) mountain/valley below, I dropped my camera. 'We'll have to come again,' I said.

4 Write a word to match each meaning.

- 1 A long thin animal that slides across the ground. s . n . a . k . e
- 2 This animal jumps and carries its babies in a pocket. k
- 3 An intelligent sea animal with a long pointed nose. d
- 4 A spotted, black wild cat from Africa that runs very fast. c
- 5 A large white animal that lives at the North Pole. p b
- 6 A black and white sea bird which can't fly but can swim. p
- 7 A tall animal from Africa with a long neck and legs. g
- 8 An animal like a large mouse. r

Making comparisons

→ For exercises 1–5 see pages 73 and 74 in your Students' Book.

1 Write the comparative form of the adjectives in the correct column.

bad beautiful cheap easy
good hot interesting sunny

-er	-ier
1	3
2	4

more + adjective	irregular
5 <u>more interesting</u>	7
6	8

2 Complete the sentences with the comparative form of the adjectives.

- The Mediterranean Sea is warmer (warm) than the North Sea.
- The Amazon is (wet) than the Andes.
- Is the Pacific Ocean (big) or (small) than the Atlantic Ocean?
- Death Valley in California is (dry) than the Sahara Desert.
- Is an elephant (dangerous) than a tiger?
- Fruit and vegetables are (good) than cakes for your teeth.

3 Complete the sentences with one word for each space.

- The jungle is more dangerous than the desert.
- It's colder in Siberia in Spain.
- Athens is hot as Madrid in summer.
- The weather in Italy is as cold as the weather in England.
- Southern Europe is sunnier northern Europe.
- Tonight the moon is not as big it was last night.

4 Read David's diary about his journey. Choose the best answer, A, B or C.



It's great to be home! I 1) B a fantastic time in Poland. It was better 2) the last school trip! When our ship left Gdansk 3) morning, it was warm and sunny. An hour later we 4) see black clouds. It was very windy 5) the boat started moving from side to side. The tables and chairs were moving 6)! The captain of the ship offered food and drink but nobody 7) hungry. I wasn't 8) nervous as my friends, but I was happy when we finally arrived.

- | | | |
|-------------|-----------|---------|
| 1 A have | B had | C has |
| 2 A that | B than | C as |
| 3 A this | B each | C that |
| 4 A able | B can | C could |
| 5 A however | B because | C and |
| 6 A too | B also | C still |
| 7 A is | B were | C was |
| 8 A so | B as | C than |

5 Complete the sentences with the superlative form of the adjectives.

- Which is the hottest (hot) country in the world?
- That was (exciting) holiday I've ever had.
- In Britain (long) day of the year is in June.
- The Pacific Ocean is (big) area of water in the world.
- Lake Baikal in Siberia is (old) lake in the world. It's more than 25 million years old!
- Holding a snake at the zoo is (scary) thing I've ever done!

Use your English

- 1 Complete the factfile with the superlative form of these adjectives.

bad big fast high intelligent long salty

Did you know?

- 1 Asia is the biggest continent — more than 44 million square km!
- 2 The cheetah is the fastest animal. It can run more than 100 km/h.
- 3 The dolphin is one of the most intelligent mammals in the world.
- 4 The Dead Sea is the saltiest sea in the world. Nothing can live in it.
- 5 A major earthquake happened in China in 1556. It killed 830,000 people.
- 6 The deepest mountain under the sea is Mount Pico in the Azores Islands.
- 7 The Nile is the longest river in the world. It's nearly 7,000 km long.

- 2 Choose the best answer, A, B or C.

- 1 In the desert, it is cold at night and hot during the day.
A wood B ocean C desert
- 2 The Earth is a planet that moves around the Sun.
A Earth B moon C valley
- 3 A river always ends at the lake.
A rainforest B sea C lake
- 4 I never drive when it's foggy because I can't see where I'm going.
A windy B foggy C sunny
- 5 We didn't sail on our boat because there was a bad storm.
A stormy B storms C storm

- 3 Read the conversation between Anna and Ben. Choose the best answer (A–H). There are two answers you don't need.

Anna: Hi Ben. How was your holiday in Austria?

Ben: 1) B.

Anna: Did it snow when you were there?

Ben: 2)

Anna: You're lucky! It was rainy here!

Ben: 3)

Anna: Did you stay in a nice hotel?

Ben: 4)

Anna: Was the food good?

Ben: 5)

Anna: Is it good to be home?

Ben: 6)

- A No, we didn't. Dad chose the cheapest hotel in the village.
- B It was incredible. We went skiing every day.
- C It was more exciting than last year.
- D Yes, but that's good. That's why this country is greener than other countries.
- E It's great. The best thing is mum's cooking. I can't wait for dinner tonight.
- F I'm not sure about it.
- G Yes, it did. It was beautiful.
- H No, it was horrible, but I had to eat it because I was so hungry.

- 4 Complete the email with one word for each space.

mailbox

Today Mail Calendar Contacts

Reply | Reply All | Forward | Delete

From: Richard

Subject: Russia

Hi Jenny,

I've just got back from Moscow. The weather was colder 1) than here but Moscow is amazing. I think it's the 2) most interesting city I've ever visited. We saw Red Square 3) near the Kremlin. It was really cold and snowy most of the time 4) so we had to buy lots of hot drinks. The best thing was the local food. 5) The food was delicious. You have 6) to go there one day. It's incredible.

Love,

Richard

Time to write a postcard

→ For exercises 1–5 see page 77 in your Students' Book.

1 Complete the postcard with these words.

ate Atlantic Ocean dolphins Ireland
very long windy



Hi Gemma,

Here I am on the west coast of 1)Ireland..... We travelled to Dublin by boat and then took the train. It was cheaper than flying! The worst thing was that the train journey was 2) and boring. It stopped at every train station. We're staying in a pretty cottage. I can see the 3) from my bedroom and sometimes there are 4) They're amazing! The cottage is better than a hotel because we can cook in the evening. Last night I made spaghetti. It wasn't as good as your spaghetti but everybody 5) it! The weather is perfect for surfing. It's 6) and the sea is really wild! I'm going to the beach now. It's the best place in the world to surf!

Bye,

Sonia

2 Put the information from Sonia's postcard in the correct order. Add more information.

- A What she's doing.
- B Where she's staying.
- C Where she is. 1 In Ireland
- D The weather.
- E The journey.

3 Write the adjectives Sonia uses to describe:

- 1 the journeylong..... and boring
- 2 the cottage
- 3 the dolphins
- 4 the spaghetti
- 5 the weatherand windy
- 6 the sea
- 7 the place

4 Think about your last holiday and answer the questions.

- 1 Where were you?
- 2 How did you get there?
- 3 Where did you stay?
- 4 What was the weather like?
- 5 What did you do?
- 6 What was the best/worst thing about the holiday?

5 Write a postcard about your last holiday. Write 80–100 words. Use Sonia's postcard and the questions in Exercise 4 to help you.

1 Look and read. Choose the correct words and write them on the lines.

- 1 You carry this on your back when you travel. rucksack
- 2 This is the place where you play tennis.
- 3 You might win this in a competition.
- 4 This is a big shop with lots of other shops inside it.
- 5 You go to this place to run or race.
- 6 When you want to phone somebody you can use this.
- 7 You wear this piece of jewellery on your wrist.
- 8 You might feel this if you are travelling by boat.
- 9 This tall animal has a very long neck.
- 10 This is a hot place with lots of trees and plants.

mobile
jungle
medal
rucksack
department store
bracelet
seasick
giraffe
court
track

2 Choose the best answer, A, B or C.

- 1 Sarah and Emily have ...C... their bags.
A missed B planned C packed
- 2 The girls are ... forward to their holiday.
A planning B looking C watching
- 3 They are going to ... a taxi to the airport.
A take B ride C drive
- 4 They want to buy some magazines in the ... at the airport.
A department B bookshop C sports shop store
- 5 Emily hopes it will be ... in the mountains.
A storm B snow C snowy
- 6 Sarah says she will ... her dog when she's on holiday.
A take B miss C tell

3 Write a word to do with shops and shopping to match each meaning.

- 1 You see this on the wall with information about a new product.
p . o . s . t . e . r .
- 2 This will tell you how much something is.
p . r . i . c . e .
- 3 A child might play with this.
t . o . y .
- 4 You can buy food and drink in this big shop.
s . u . p . e . r . m . a . r . k . e . t .
- 5 This is the person who buys something in a shop.
c . u . s . t . o . m . e . r .
- 6 You will find these next to the newspapers.
m . a . g . a . z . i . n . e . s .

4 Match the sentences with the signs. There are two signs you don't need.

- 1 You can now train here every day. ...D...
- 2 You can't go sailing because of the bad weather.
- 3 You mustn't take photos here.
- 4 Children don't pay to go on the boats.
- 5 If you are looking for a job, you can try here.
- 6 You can learn this at the weekend.

A Stormy weather!
No boat trips today.

C Diving lessons
Saturday and Sunday mornings!

E Skateboarding competition cancelled

G Boat trips
Adults €10, children under 12 free.

B Bella Boutique
Please ask for other sizes.

D Race track
Now open 7 days a week!

F No cameras allowed in the museum.

H Wanted. Shop Assistant.
€8 per hour.

5 Complete the postcard with one word for each space.

Hi Kate,

We arrived in Austria two days 1) ago.
We're staying in a hotel 2) to the lake. The mountains 3) beautiful.
I'm glad I 4) brought a lot
5) books because we haven't got
a TV 6) our room. I
7) missing everyone but the food
8) fantastic. I 9)
text you tomorrow on your birthday.

Hope you have 10) great day!

Emma

- 6 Read the article about synchronised swimming. Choose the best answer, A, B or C.**

New Sport for Boys

It's usually girls who like to have the same opportunities as boys in sports such as football, rugby and basketball. Now, a group of boys from Kawagoe School in Japan have made news. They have trained as synchronised swimmers – a sport that has always been more popular with girls than boys.

It started nearly twenty years ago when the school decided it wanted to get boys into swimming. Although synchronised swimmers have traditionally been girls, you have to be physically very strong to do it. These talented Japanese students now believe that things are changing in the world of synchronised swimming. 'We don't think it's weird to do synchronised swimming. We think it's cool. Of course, boys can do it,' said one competitor.

This unusual swimming team is now famous in Japan. Every year it performs in a festival and it attracts a lot of girls. They are like film stars. In fact, the boys have caused so much interest that a film director has spoken to them about making a film one day. What can be more exciting than that?

- Girls often want to
 - do different sports to the boys.
 - do the same sports as boys.
 - be synchronised swimmers.
- In synchronised swimming there are usually
 - more girls than boys.
 - more boys than girls.
 - boys and girls.
- The school in Japan wanted
 - boys to start swimming.
 - good swimmers.
 - stronger swimmers.
- Synchronised swimmers must be
 - talented.
 - girls.
 - strong.
- The boys think synchronised swimming
 - is strange.
 - is good.
 - is unusual.
- A lot of girls in Japan
 - now want to do synchronised swimming.
 - watch the boys at the festival.
 - want to be film stars.
- In the future it is possible that the boys
 - will be in a film.
 - will travel around Japan.
 - will perform in other festivals.

- 7 Complete the conversations.**

- Have you got these in another size?
 - I'll look for you.
 - I hope not.
 - I'd like them.
- Have you spoken to Diane?
 - Never again.
 - Not yet.
 - Yes, I did.
- What's the temperature in here?
 - It's sunny.
 - I'm not sure.
 - I'm very hot.
- What's the weather like?
 - That's fine.
 - It's a cloud.
 - It's cloudy.
- I've just won a gold medal.
 - Congratulations!
 - What a pity!
 - That will be nice.
- Shall we take a taxi to the station?
 - No, we won't.
 - It hasn't come yet.
 - What a good idea.

- 8 Read the conversation between Jake and Hannah. Choose the best answer (A–H). There are two answers you don't need.**

Jake: Hi Hannah. You look great. Where did you get your new clothes from?

Hannah: 1) ...

Jake: No, I haven't had time yet. Is it good?

Hannah: 2)

Jake: Oh, I thought it was just shops.

Hannah: 3)

Jake: That sounds so cool. Did you see anybody from school there?

Hannah: 4)

Jake: Is there a cinema too?

Hannah: 5)

Jake: I'd love to. Can I bring my cousin? He's coming to visit me.

Hannah: 6)

Jake: Good, I can't wait.

- Yes, it's fantastic but I didn't spend all day shopping. There are lots of things to do there.
- Shall we phone Laura and Kate? They like shopping too.
- I went to that new shopping mall outside town. Have you been there yet?
- Of course you can. We'll have a great time.
- Yes, he has. He went there two weeks ago.
- Yes, we saw Matt and Adam. They were going to watch a film.
- Yes, there is, and they're showing that new film in 3D. Shall we go next weekend?
- Not at all. First we went ice-skating. Then we went bowling. It was great fun.

9

Chocolate is good for you

Vocabulary

→ For exercises 1–4 see pages 80, 81 and 82 in your Students' Book.

1 Write a word to match each meaning.

- 1 You have this when you are ill to make you better. m.e.d.i.c.i.n.e.
- 2 A big building where they make things. f.....
- 3 A place where plants grow or animals live. f.....
- 4 The taste that food or drink has. f.....
- 5 A piece of equipment for making or doing things. m.....
- 6 A small, round red area on your skin. s.....

2 Choose the correct words.

- 1 You can have white or dark chocolate liquid/sauce on your ice-cream.
- 2 Cocoa beans/Chocolate beans grow on trees.
- 3 Chocolate gives you lots of energy/power.
- 4 Cocoa only grows in hot and rainy/windy places.
- 5 A chocolate bar is liquid chocolate that has gone dry/hard.
- 6 He grows/owns a factory that makes chocolates.

3 Write the food words in the correct column.

burger butter cabbage carrots chicken
ice cream salad steak yoghurt

Meat and fish

- 1 burger
- 2
- 3

Dairy food

- 4
- 5
- 6

Fruit and vegetables

- 7
- 8
- 9

4 Look at how chocolate is made and complete the sentences with the verbs.

add clean cut presses roast stir



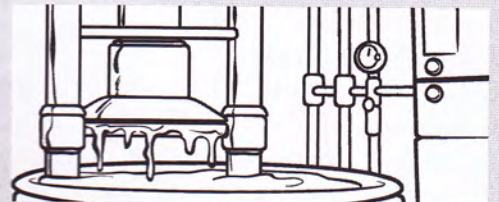
- 1 First, you cut the beans from the tree.



- 2 Then, you have to them.



- 3 Next, you them so that they have a good flavour.



- 4 A special machine the beans into a liquid.



- 5 You then milk and sugar to make chocolate.



- 6 Finally, you the liquid, the sugar and milk. Mmm ... delicious!!

Reading

1 Read the article and tick ✓ the foods that go well with cheese.

fruit	☐	chocolate	☐	herbs	☐
fish	☐	nuts	☐	beer	☐
seaweed	☐	onions	☐	coffee	☐

2 Read the article again and write Yes or No.

- 1 The writer visited a cheese factory with the school.
- 2 Visitors must take special clothes to the cheese factory.
- 3 The factory uses milk that comes from farms nearby.
- 4 The milk looks like yoghurt when it arrives.
- 5 A machine heats that milk so that it is very hot.
- 6 The writer's favourite cheese had apricots in it.
- 7 The writer didn't like the cheese with seaweed.
- 8 The writer was surprised that the chocolate cheese tasted nice.

Say cheese!

Did you know that you can add lots of different flavours to cheese? We've just had a school trip to a cheese factory and we tried the most amazing cheeses.

When we arrived at the factory there was a huge notice. 'All visitors must wear the special clothes provided.' We felt very silly because we had to put on funny blue hats. It's important that everything is very clean in the factory. The milk arrives from the local farms and it can be from goats or sheep. First you leave the milk for a day until it looks like yoghurt. Then a machine warms the milk so that it's the right temperature, but the milk mustn't burn. After a while the

milk separates into a liquid which is the 'whey' and a solid which is the 'curd'. You need to add salt to the curd for flavour.

To make different types of cheese you can add nuts, fruit and even beer! The best one was a hard cheese with apricots. We then saw a machine that presses seaweed into cheese. It looked nice but it was very strong and smelly! I didn't try it. The biggest surprise was a chocolate cheese. It sounds horrible but it was fantastic. They stir dark chocolate into soft cheese and then leave it. It was like a wonderful cheesecake and we all bought some in the factory shop.



Food and cooking

→ For exercises 1–4 see page 82 in your Students' Book.

1 Find and write eight food words.

S	C	Q	B	B	R	N	P	Z	Z
U	T	A	V	S	E	H	O	A	T
G	M	K	R	K	T	J	T	Y	D
A	G	I	C	R	U	E	A	O	U
R	Y	I	L	I	O	F	T	Y	E
I	H	R	C	K	X	T	O	K	L
C	I	E	B	U	R	G	E	R	H
S	A	L	A	D	J	W	O	S	E
S	O	U	P	F	K	D	I	Y	G
S	G	V	Q	T	B	F	Y	T	G

- 1 soup
- 2
- 3
- 4
- 5
- 6
- 7
- 8

2 Write a word to match each meaning.

- 1 It's long and orange.
..... carrot
- 2 You press fruit to make it.
.....
- 3 We use it to make cakes and biscuits sweet.
.....
- 4 You can make an omelette with this.
.....
- 5 It's a white liquid that you can drink.
.....
- 6 A round vegetable that grows in the ground.
.....

3 Choose the correct words.

- 1 Chop/Stir the carrots into small pieces.
- 2 Let's slice/roast the chicken with potatoes.
- 3 Can you grill/boil some water for the spaghetti?
- 4 Oh no! I've burned/grilled the biscuits! What a horrible smell!
- 5 We'll boil/fry the chips in oil.
- 6 Take this spoon and stir/slice the soup, please.
- 7 Could you slice/chop the bread so that I can make some sandwiches?

WORDZONE

Make verbs into adjectives to describe food.

roast – roasted

fry – fried

boil – boiled

4 Read the recipe for a Spanish omelette and choose the best answer, A, B or C.



- 1 First, potatoes into small pieces.
A roast B stir C chop
- 2 Then the potatoes in olive oil.
A fry B boil C grill
- 3 When they are, add them to the eggs.
A cooker B cook C cooked
- 4 the eggs and potatoes together.
A Roast B Stir C Add
- 5 Fry the eggs and potatoes slowly so that the omelette doesn't!
A burning B burn C burned

Obligation and prohibition

→ For exercises 1–4 see page 83 in your Students' Book.

1 Complete the signs with *must* or *mustn't*.

1

No talking in the library.

You mustn't talk in the library.

2

LEAVE UMBRELLAS OUTSIDE THE SHOP.

You take umbrellas into the shop.

3

Swimming without hats is not allowed!

Swimmers wear hats.

4

No running in the canteen.

You go slowly in the canteen.

5

All visitors – please show ID before entering.

Visitors show ID before entering.

6

Slow! Children crossing.

You drive fast here.

2 Choose the correct words.

- 1 I don't need to/need to take a bag. I only want to buy an apple.
- 2 We need to/don't need to buy a cake. It's Emma's birthday.
- 3 She needs to/doesn't need to cook dinner. The children are hungry.
- 4 You need to/don't need to tell me the answer. I know it.
- 5 We don't need to/need to buy eggs. There are lots in the fridge!
- 6 Adam and Tom don't need to/need to learn how to cook before they go camping.

3 Complete the sentences with the correct form of the verb in brackets.

- 1 You mustn't (must) burn the cake. It's for Jack's birthday.
- 2 She never does sport. She (need) get more exercise.
- 3 You (must) clean your hands before you start cooking.
- 4 There's lots of food in the kitchen. I (need) go to the supermarket.
- 5 You (must) forget to check the meat in the oven. It will be ready soon.
- 6 You don't look well. You (need) eat more fruit.

4 Complete the email with these words.

don't must mustn't need to

mailbox

Today Mail Calendar Contacts

Reply | Reply All | Forward | Delete

From: Subject:

I wanted to go shopping at the weekend with friends but when I told Mum she said, 'You're not going out. You 1) need to study for your English exam!' 'But I'm good at English,' I told her. 'I 2) need to study.' 'You 3) be so sure,' she said. So I stayed at home and the next day I passed the exam. 'Great,' said Mum. 'Now you need 4) relax.' 'But I can't,' I said. 'I've got a Maths exam tomorrow and that's one exam I 5) revise for!'

Use your English

1 Match the problems with the advice.

- 1 This soup doesn't taste of anything. ...D...
- 2 We haven't made a cake before.
- 3 We don't know what we need.
- 4 Oh no! I look terrible.
- 5 Adam doesn't like roasted chicken.
- 6 Oh no! The cake is burning.

You should ...

- A grill it for him.
- B eat more fruit and vegetables.
- C follow a recipe.
- D add more salt.
- E take it out of the oven.
- F make a shopping list.

2 Complete the conversations.

- 1 This meat isn't fresh.
 A You shouldn't eat it.
 B I hope so.
 C Yes, it is.
- 2 You mustn't eat too many chips.
 A Shall we eat them now?
 B I didn't eat them.
 C But I like fried food.
- 3 How long do you roast the chicken for?
 A It took two hours.
 B For two hours.
 C For the last two hours.
- 4 Do I need to chop the onions?
 A Yes, you do.
 B Yes, I chop the onions.
 C Yes, you need onions.
- 5 Can I make a pizza?
 A Not at all.
 B In the oven.
 C Yes, that's fine.
- 6 Is the cake burned?
 A Yes, it smells lovely.
 B Yes, it burns.
 C No, it's fine.
- 7 Why don't you add some salt?
 A Good idea.
 B I'm adding.
 C Yes, please.
- 8 You shouldn't drink cola.
 A I'm not drinking.
 B Why shouldn't?
 C You're right.

3 Match the notices (A-F) with the meanings (1-5). There is one notice you don't need.

A

Coffee and
cake – only £2

B

Sorry! Cafe closed
until Sunday.

C

Childrens' meals
half price between
1 p.m. and 2 p.m.

D

No meals after 8 p.m.

E

No dogs
allowed in the
restaurant.

F

All our meals
are made with
local produce.

- 1 We use food that comes from this area.
- 2 You can eat here next week.
- 3 You can't eat here late in the evening.
- 4 You have to leave your pet outside. ...E...
- 5 It's cheaper to eat here today.

4 Read the sentences about chocolate cake and choose the best answer, A, B or C.

- 1 To make a chocolate cake you ...C... flour, eggs, butter, sugar and cocoa.
 A cook B must C need
- 2 Use real cocoa because it has less sugar and it
 like real chocolate.
 A flavours B looks C tastes
- 3 the ingredients together and cook for about twenty minutes.
 A Stir B Add C Cook
- 4 When the cake is cooking you can the cocoa.
 A smell B taste C feel
- 5 The cake is best with chocolate on the top.
 A drink B sauce C liquid

Time to write an article

→ For exercises 1–5 see pages 86–87 in your Students' Book.

- 1 Read the supermarket advertisement. What is the supermarket trying to sell?

- more food ☐
cheap food ☐
healthy food ☐

At *FINE FOOD*
supermarket
we want to help
you *eat well*.

We offer:

- ★ the biggest choice of fruit and vegetables in town.
- ★ good prices for good food.
- ★ recipe ideas – so that you can have fun cooking healthy food!

- 2 Write the words to describe food in the correct column.

awful delicious horrible nasty tasty wonderful

Yum! 	Yuck! 
1 ...delicious....	4
2	5
3	6

- 3 Match the descriptions (1–4) with the paragraphs (A–D).

- 1 my favourite food
2 why food is fun
3 what my body needs
4 the importance of smell

Food! Food! Food!

- A Do you enjoy food? I do, but I try to eat all different types of food. I know that my body needs to have fruit and vegetables to grow. I don't always like them!
- B I like the smell of food when it's cooking. When you smell food, you begin to feel hungry. I'm lucky because we eat lots of good food at home.
- C However, I also love cakes and biscuits and anything that's sweet. Dad says I've got 'a sweet tooth'. Chocolate is my favourite food. I love anything with chocolate but I don't eat it every day.
- D We love eating in my family. We enjoy cooking and often invite people to eat with us. When my cousins come, we all eat in the garden. It's fun.

- 4 Write notes for each point.

Give examples of healthy food. fruit
Why does your body need to have good food?
Why people sometimes eat 'bad' food?
Why you like/don't like good food.

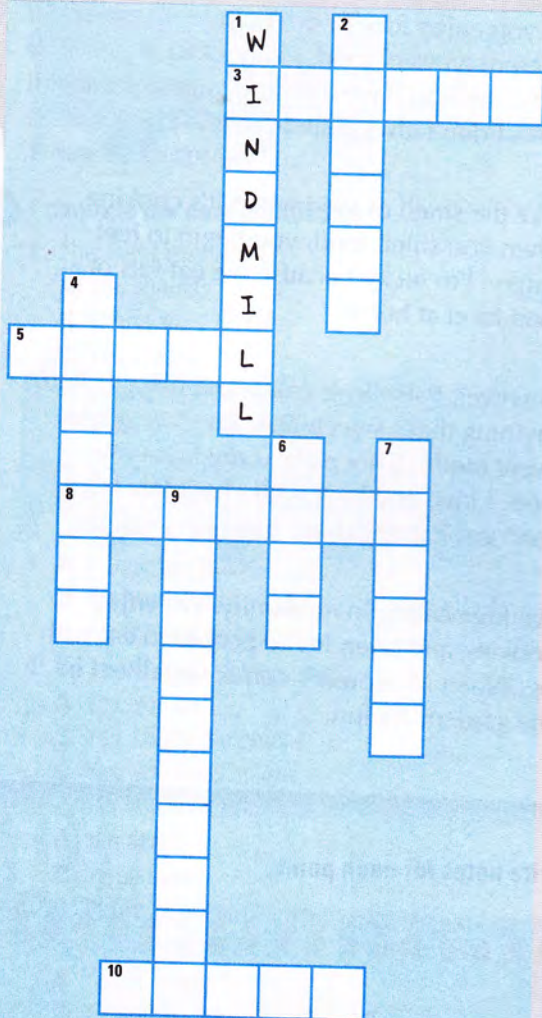
- 5 Write an article for a supermarket magazine about why good food is important to you. Use the article in Exercise 3 and the information in Exercise 4 to help you.

10 Weird places

Vocabulary

→ For exercises 1–4 see pages 88, 89 and 90 in your Students' Book.

1 Complete the crossword.



Clues across

- 3 A piece of land surrounded by water.
5 A long, narrow area of water where boats can travel.
8 A mountain with a hole in the top. Sometimes hot liquid comes out of it.
10 An area of sand that you walk on before you go into the sea.

Clues down

- 1 A building with parts that turn round in the wind to produce electricity.
2 A very big, round object in space that moves around the Sun or a star.

2 Complete the sentences with these adjectives.

cool energetic free relaxing unusual weird

- 1 A thing or a person that is unusual is different from what is normal.
2 When a room is it is quite cold.
3 A person who is is very strong and active.
4 When something is it doesn't cost anything.
5 When something is it is strange.
6 Something that is makes you feel calm.

3 Write the opposites.

- 1 hard soft 4 low
2 boring 5 old
3 uncomfortable 6 small

4 Complete the email with these words.

countryside herd jacuzzi photographer
safari wildlife

mailbox Today Mail Calendar Contacts

Reply | Reply All | Forward | Delete

From: **Billy** Subject: **Scotland**

Hi Joey,

We're having a great time in Scotland. It's cold but the 1) countryside is wild and beautiful. Yesterday we took lots of photos of the local 2) I saw a 3) of deer running through the forest. They're amazing. I'd like to be a 4) one day and have my photos in a magazine. Next year Dad wants to go on a 5) to Africa to see tigers in the wild. We're staying in a hotel. It's got a swimming pool and a 6) so it's really relaxing.

See you soon,
Billy

- 4 A vehicle with wheels that you can live or sleep in.
6 A large natural hole in the side of a hill.
7 A large area with lots of trees.
9 A tower with a bright light near the sea that tells ships when something is dangerous.

Reading

1 Read the holiday brochure and match the places with the activities.

- | | |
|------------------|--------------------|
| 1 Andorra | A Climbing |
| 2 Bulgaria | B Visiting museums |
| 3 Crete | C Walking |
| 4 Denmark | D Dancing |
| 5 Estonia | E Skiing |

2 Read the brochure again and decide which child went to which place. There is one place you don't need.

The A-Z of holiday ideas! Something for everyone!

A is for Andorra

1 Are you looking for something unusual? Then come and try the special salt waters of Andorra. This spa centre offers outdoor jacuzzis, Roman baths and chocotherapy – a perfect way to end a hard day on the ski slopes. The Spa Hotel has comfortable bedrooms with bathrooms and all meals are served in our beautiful dining room.

B is for Bulgaria

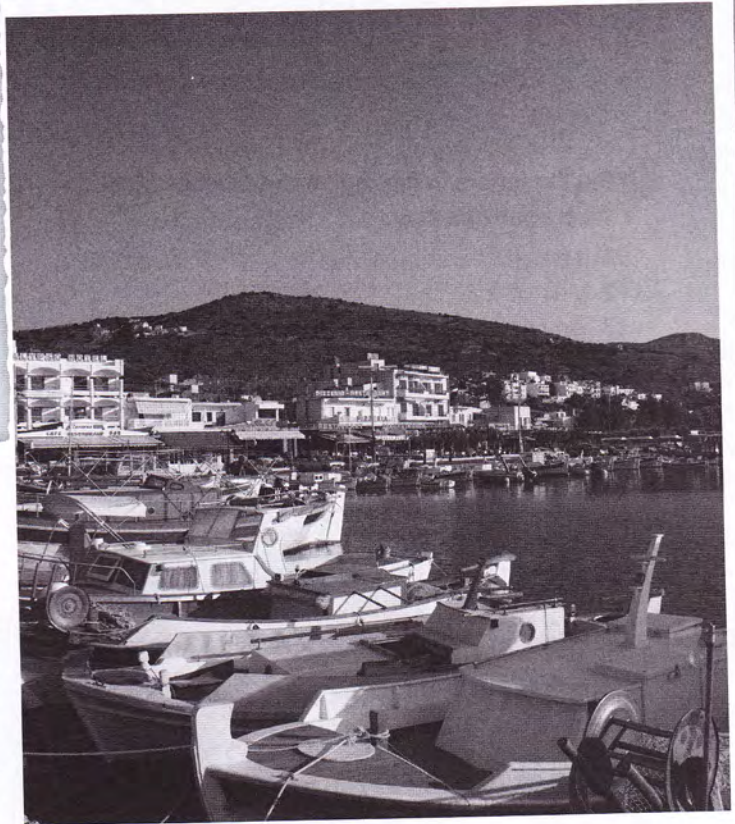
2 Bulgaria isn't just about beaches. We have lots more for the energetic traveller. Mountaineering and climbing courses are offered by professionals. Our ancient caves with wall paintings will amaze you. Or see more of the countryside and visit one of our National Parks with their beautiful pine forests. Visitors can bring their own tent or stay in a pretty Bulgarian cottage.

C is for Crete

3 Come and look at the stars in Crete – the largest island in Greece. Did you know that on warm sunny nights in Crete the stars seem closer? Stay in one of our friendly guest houses and enjoy real Cretan food. And while you're in Crete why not visit one of the many lighthouses? Gavdos lighthouse was built in 2003. The museum and the tower are open to the public in summer.

A I didn't really enjoy our holiday because there wasn't much to do. The place where we stayed was really old and I liked learning about the history of it but it was very quiet. There were lots of local people there who weren't on holiday like us. *Sandra, age 14*

B I loved it. We visited some interesting places during the day and I went to bed really late because we were enjoying the sky. The place where we stayed was small but everybody was kind and wanted to talk to us. The food was fantastic. *Adrian, age 16*



D is for Denmark

4 Do you like history? Then come and stay at Clausholm Castle in Denmark and learn more about the fantastic love story of Anna Sophie and Frederick IV. The castle was built in the 1690s and is still used as a working farm today. It is surrounded by wonderful countryside where you can enjoy relaxing walks. Big concerts and family parties are often organised here. Unfortunately dancing is not allowed in the castle as it's not good for the old wooden floors!

E is for Estonia

5 Europe's best kept secret. Tallinn is the capital city of Estonia and is situated on the north coast of Estonia. Visitors are often surprised by how much there is to see and do. In July the town offers a song and dance festival with thousands of performers in colourful national costumes. Stay in a city centre hotel or choose a campsite outside of town where caravans are provided.

C I wanted to go to a hot place but in the end the weather wasn't important because we did such a lot of things. On our last day there was dancing in the street. I took lots of photos because the colours were amazing. I want to go back soon. *Jade, age 15*

D We had an amazing time. I love being active so this holiday was perfect for me. The countryside was wonderful and we had fun camping. Sleeping outdoors was cold but we had lots of parties at night! *Ben and Tom, age 15*

Buildings and places

→ For exercises 1–5 see pages 90, 92 and 93 in your Students' Book.

1 Put the letters in the right order to make places where you can stay.

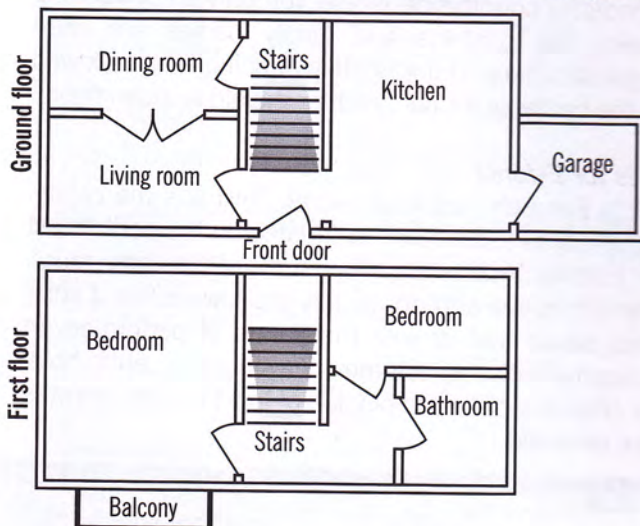
- 1 toleh hotel.....
- 2 vnrcaaa
- 3 satecl
- 4 tgaoect
- 5 rmfa
- 6 entt
- 7 regab

2 Complete the story with these words.

barge caravan castle farm hotel roof

Last year we had a holiday in a 1) caravan.
On the first night it rained and water came in through the 2) Then we stayed on a 3) but it was very noisy with all the animals. On the third day we found an old 4) but my sister was scared so we didn't stay there. We tried to book a 5) but they were all full. In the end we found a 6) on the river and we had a fantastic holiday.

3 Look at the floorplan and complete the description.



Go into the house through the 1) front door. On your right is the 2)! From this room there is a door that goes into the 3) where Dad keeps the car. Turn left and you are in the 4) This room is connected to the 5) From here you can go up the 6) to the 7) of the house. Here there are two 8) The larger one has a nice 9) with a view over the garden. The smaller one is next to the 10)

WORDZONE

Don't forget. A compound noun is made of two words. The first noun often tells us about the second noun.

windmill – a mill that uses wind

front door – the door at the front of the house

4 Use a word from A and a word from B to write compound nouns. You will have to use some of the words more than once.

A

bath farm front guest light
living sand tree wind

B

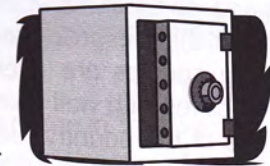
castle door house mill room

- | | |
|---------------------|---------|
| 1 <u>front door</u> | 6 |
| 2 | 7 |
| 3 | 8 |
| 4 | 9 |
| 5 | |

5 Match the materials with the pictures.

cotton gold glass leather metal wood

- 1 metal



- 2



- 3



- 4



- 5



- 6



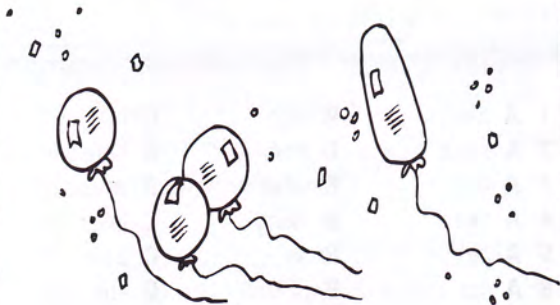
Using the present simple passive

1 Choose the correct words.

- 1 My bag is very cheap. It is made of plastic.
- 2 The castle is destroyed. Nobody can live in it now.
- 3 The photographs are taken next to the hotel.
- 4 Do you think I am allowed in the lighthouse?
- 5 We are invited to a party at their cottage.
- 6 At the hotel the guests are given clean towels every day.
- 7 The bathroom is connected to the bedroom.
- 8 I am given a hot breakfast every day in the hotel restaurant.

2 Complete the diary with one word for each space.

What a brilliant birthday! I
 1) am surrounded by
 birthday presents. My best
 friends 2) all
 invited to my party and the
 house 3) decorated
 with balloons. The sandwiches
 4) prepared in the
 kitchen and there's a special
 cake that 5) is made of
 white and dark chocolate! Now
 everything is ready. My hair
 6) is done and my
 nails 7) are painted
 so ... let's party!



3 Rewrite each sentence in the passive. Use *by* when necessary.

- 1 Hungry sharks surround the island.
The island is surrounded by hungry sharks.
- 2 The castle protects the people in the village.
The people in the village are protected by the castle.
- 3 A hotel chef prepares a special birthday cake.
A special birthday cake is prepared by a hotel chef.
- 4 Thousands of tourists visit the tower every year.
The tower is visited by thousands of tourists every year.
- 5 They build a treehouse in the forest.
A treehouse is built in the forest.
- 6 The car pulls the caravan up the hill.
The caravan is pulled up the hill by the car.

4 Complete the poster with the present simple passive form of the verbs.

Lighthouse Open Day

Saturday May 30th

For one day only! Visitors

1) are invited (invite) to
the amazing Cliff Top Lighthouse.

- Come and see how the lighthouse
2) is decorated (decorate)
inside and learn how messages
3) are sent (send) to
passing ships.
- Listen to 'spooky' stories about
shipwrecks and find out how many
ships 4) are lost (lose)
each year.
- All visitors will receive a
drink and a cake but they
5) are asked (ask) to
leave a little money. All the money
6) is given (give) to
a local wildlife charity.

Children under five

7) are not allowed (not allow).



Use your English

- 1 Complete the story with the past simple passive form of the verbs.



An old manor house 1) was used (use) in a scary film. The house 2) (surround) by a very big forest. The actors 3) (allow) to stay in the bedrooms. At night noises 4) (hear) from the forest. The actors 5) (scare) by the noises. Nobody wanted to stay in the weird house. The next day the decision 6) (make) to move to a nice hotel!

- 2 Read the conversation between Ryan and Sam. Choose the best answer (A–H). There are two answers you don't need.

Ryan: What did you do during the holidays Sam?

Sam: 1) D.

Ryan: Did you use your tent?

Sam: 2)

Ryan: That's a pity. We had a holiday in a lighthouse.

Sam: 3)

Ryan: Yes, it was. I was amazed by how many ships were at sea.

Sam: 4)

Ryan: No, but one day a small boat was having problems and it was pulled by a bigger ship.

Sam: 5)

Ryan: I'd love to. Would you like to come with us?

Sam: 6)

Ryan: Fine, I'll ask my parents.

A Yes, I'd love to.

B Did you? That sounds exciting.

C Yes, we saw two.

D Not much.

E Did you see any accidents?

F No, it was destroyed in the storm last year.

G We didn't go there because of the weather.

H Would you go again?

- 3 Write a word for a building or place to match each meaning.

1 This is tall and narrow and is often part of a church or castle.

2 The place in a house where you wash.

3 A home on wheels that a car can pull.

4 The place in a house where you sleep.

5 A large house in the countryside.

6 A small house in the countryside.

A t. o. w. n. h. o. u. s. e.

B b. a. t. h. r. o. o. m.

C c. a. r. a. v. a. n.

D b. e. d. r. o. o. m.

E m. a. n. o. r.

F c. o. u. n. t. r. y. s. i. d. e.

- 4 Read the brochure. Choose the best answer, A, B or C.

A night at the museum!

Newtown Natural History Museum 1) B opened to the public two years ago. Since then many families have visited the museum every Saturday night 2) 6 and 11 p.m.

Visitors can explore galleries 3) are usually closed and discover exciting objects. Would you 4) to see elephants' teeth or touch a real crocodile skull? Then join us next Saturday for 5) evening of fun and learning.

Meals 6) provided in the museum café and all children receive a free drink. There is 7) charge for visiting the museum.

1 A has

B was

C is

2 A since

B from

C between

3 A that

B what

C where

4 A like

B liking

C liked

5 A at

B an

C a

6 A am

B is

C are

7 A none

B no

C not

Time to write a brochure

→ For exercises 1–5 see page 95 in your Students' Book.

1 Complete the brochure with these words and phrases.

a castle a small charge can stay free
cave living rooms ~~is located~~ is made of
was designed by



The real name of this strange building is *The Hang Nga Guesthouse* but most people call it 'The Crazy House'. The guesthouse 1) ~~is located~~ in the Da Lat region of Vietnam. It 2) its owner, Ms Nga, nearly twenty years ago.

This weird building is like 3) from a children's story book with unusual rooms and roofs. The base of the building 4) a tree, so at first you think you are in a treehouse! The unusual stairs take you up and around the house where you will find 5) and enormous models of spiders and giraffes.

For 6) you can visit the house during the day. You can also stay the night and guests are invited to eat in the hotel restaurant. Children under twelve 7) when they share a room with an adult.

2 Find and write six adjectives used in the brochure.

- 1 real
- 2
- 3
- 4
- 5
- 6

3 Put the information from the brochure in the correct order. Then add one detail for each item.

Opening times:

Designed/built by:

Name: The Hang Nga Guesthouse
'The Crazy House'

Other information:

General description:

Location:

4 Choose an interesting building in your town. Complete the sentences.

- 1 It's called
- 2 It's located in
- 3 It was built/designed
- 4 It's got
- 5 You can visit
- 6 It costs

5 Write a brochure about an interesting building or place. Use your notes from Exercise 4 to help you and don't forget to use lots of adjectives.

11 Jobs 4 kids

Vocabulary

→ For exercises 1–4 see pages 98–99 in your Students' Book.

1 Write a word to match each meaning.

- 1 I wear a uniform and protect people from danger.
p.o.l.i.c.e.o.f.f.i.c.e.r.
- 2 When you need to go somewhere, I can take you.
t..... d.....
- 3 I help people to learn things.
t.....
- 4 I look after wild animals.
z..... k.....
- 5 I help people when they are ill.
d.....
- 6 When your pet is ill, I can make it better.
v.....
- 7 I can cut your hair for you.
h.....

2 Complete the blog with these words.

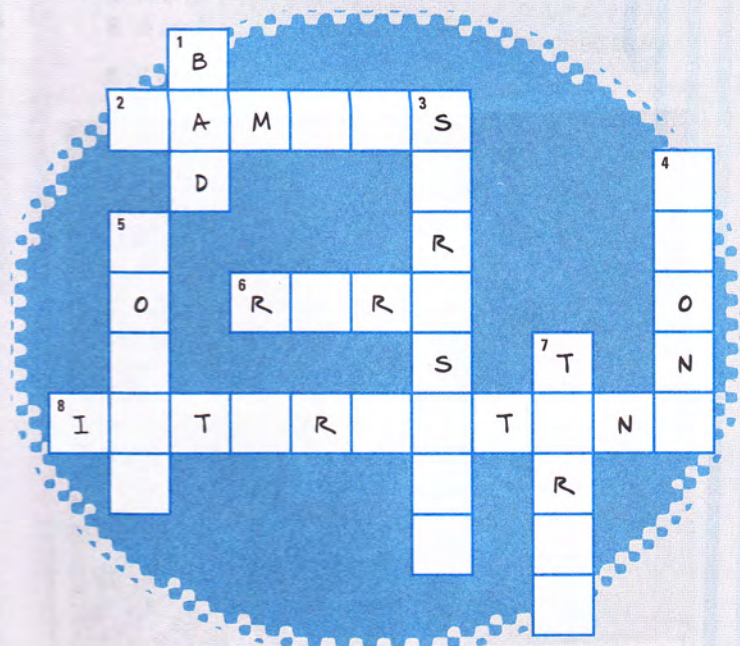
business career ~~country~~ expert future opinion

Write-my-blog.com

I've just had a great week doing work experience. In my 1) country, when you're fifteen, you have the chance to work for one week in a local 2) expert. The idea is that it helps you decide what 3) future you want to have in the 4) career. I chose a newspaper office because I love taking photos. I'm not an 5) opinion, but they used one of my photos on the front page! That was so cool! In my 6) business, work experience is a great way to learn about different jobs.

Andy, aged 15

3 Complete the crossword with the *opposites* of the clues.



Clues across

- 2 unknown
- 6 usual
- 8 boring

Clues down

- 1 good
- 3 relaxed
- 4 right
- 5 old
- 7 energetic

4 Complete the sentences with words from Exercise 3.

- 1 I'm too tired to go out tonight. I'm going to go to bed early.
- 2 This job is usual. We do the same thing every day.
- 3 When my parents were young, they didn't have a TV.
- 4 I think I've written down the right telephone number. Can you give it to me again?
- 5 Jack has already been on TV. He's going to be a good actor one day.
- 6 I'm never relaxed because I do lots of sport and know how to relax!

Reading

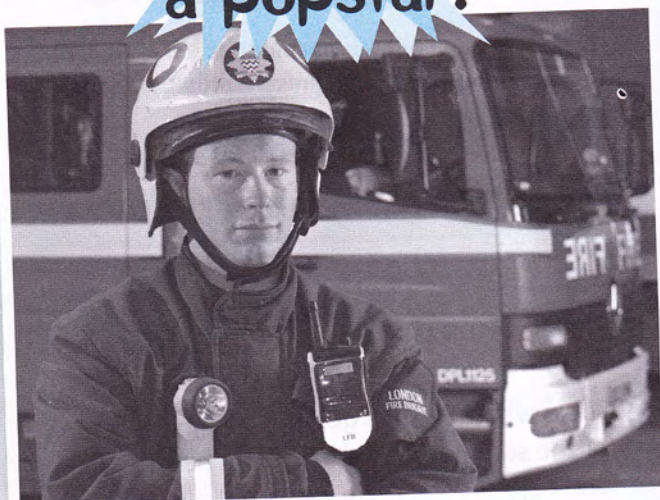
- 1 Read the results of a survey about the most popular jobs for young people. Complete the notes.

Jobs for boys:

Jobs for girls:

Jobs for both:

I want to be a popstar!



According to a recent survey of 1,000 pupils in the UK, some of the most popular jobs for boys and girls are pop star, doctor and fire-fighter. Boys are particularly keen to be footballers, with police officer their second choice. One in seven girls wants to be a teacher and the other most popular jobs are hairdresser and beautician. Some adults believe that young people don't want real careers any more. They say they just want to be rich and famous. We asked five fourteen-year-olds if they agree.



- 2 Choose which sentence (A–G) fits each gap (1–5) in the text. There are two answers you don't need.

Ben: I think sometimes there are too many talent competitions on TV. People think that if they win the competition, they'll become famous pop stars. But most people know that it's not a real job!

Tina: 1) If you've got talent, you can have a good career as a pop star and earn a lot of money. It's a hard job and pop stars have to deal with the newspapers and photographers who make life very difficult. What do you think Julia?

Julia: 2) It's the same with footballers. They earn a lot of money but they're often stressed because thousands of fans watch the matches. If they don't play well, their fans can make them feel bad.

Alex: 3) Being a pop star or a footballer is something young children want to be when they grow up, but they aren't real jobs that you can do for the rest of your life.

Matt: 4) I'd rather have a job where I can look after people or help out. I don't think about being rich. I just want to do a job that makes me happy!

Julia: 5) That has to be more important than making money.

- A She's right.
- B I think I disagree with you.
- C It's wrong.
- D Hang on a minute. I think Ben's right.
- E Yes, it is!
- F Me too!
- G That's right, they aren't.

Jobs

→ For exercises 1–4 see pages 100 and 103 in your Students' Book.

1 Match the jobs with the pictures.

farmer painter photographer
reporter singer writer



1painter.....



2



3



4



5



6

2 Use a word from A and a word from B to write the jobs.

A

clothes fashion office police taxi TV

B

designer driver model officer presenter worker

1 clothes designer

2

3

4

5

6

WORDZONE

A *phrasal verb* is a verb + a preposition or an adverb. It has a different meaning from the verb on its own.

look after = *take care of*

3 Choose the correct words.

- 1 She loves looking after/out animals and she wants to be a vet.
- 2 If you carry out/on working so hard, you'll be really tired.
- 3 Police officers sometimes have to deal with/on dangerous people.
- 4 Can you hang up/on a minute? I can't find my coat.
- 5 My sister wants to work in a zoo when she grows up/on. She's mad about animals.
- 6 On Saturday we're helping with/out at the school party.

4 Complete the email with these words.

earn full-time job part-time work

mailbox

Today Mail Calendar Contacts

Reply | Reply All | Forward | Delete

From: Nicola

Subject: Swap Party

Hi Laura,

Guess what? I've just got a 1)job..... for the summer. It's not real work because I won't 2) a wage, but it'll be great fun. I'm going to 3) as a helper at the local playgroup. It's a place where young children can go during the summer. We'll help out with games and read to them. It's only 4) We'll be there each morning for three hours. We're not allowed to work 5) because we're too young. Don't you think it's a great idea?

Love,

Nicola xx

Talking about general truths and future possibilities

→ For exercises 1–5 see page 101 in your Students' Book.

1 Match the two halves of the sentences.

- 1 If you eat too much chocolate, **B**.
- 2 We don't watch horror films
- 3 If you're a farmer,
- 4 You can't concentrate
- 5 If we get up early,
- 6 I usually play tennis
- A you work very long hours.
- B you get a stomach ache.
- C we usually go for a run.
- D if you don't sleep well.
- E if the weather is good.
- F if we're on our own.

2 Complete the sentences with the correct form of

the zero conditional.

- 1 She always **tells** (tell) her friends if she **finds** (find) a good film.
- 2 We **go** (not go) swimming if the weather **is** (be) bad.
- 3 I **feel** (feel) nervous if I **have** (have) an exam.
- 4 If we **can't** (not understand) the exercise, our teacher **helps** (help) us.
- 5 Patrick usually **plays** (play) football after school if he **has** (have) time.
- 6 You **present** (get) presents when it **is** (be) your birthday!

3 Choose the correct words.

- 1 If I finish my homework early, I **call/will call** you.
- 2 If she **wins/will win** the competition, she'll be on TV.
- 3 Ben will come to the party if you **will send/send** him an invitation.
- 4 She **will be/is** pleased when she sees you.
- 5 What **will you do/do you do** if you don't find your money?
- 6 If we **leave/will leave** now, we'll arrive early.
- 7 If Carol goes to university, she **will study/studies** photography.
- 8 Call the police if you **will see/see** anything unusual.

4 Complete the sentences with the correct form of the first conditional.

- 1 If she **speaks** (speak) three languages, she **will learn** (earn) a good wage.
- 2 You **will be** (be) a good farmer if you **start** (like) getting up early!
- 3 If he **works** (work) hard, he **will get** (get) a good job.
- 4 I **will be** (be) famous if I **work** (work) on TV.
- 5 If she **is** (not be) a good writer, people **won't buy** (not buy) her books.
- 6 If you **want** (want) to be a photographer, you **will have to** (have to) buy a good camera.

5 Complete the interview with one word for each space.

Reporter: Hi Dan. Congratulations on winning this year's talent competition. How do you feel?

Daniel: I feel great! It will 1) be strange when I 2) go to school tomorrow though.

Reporter: What will 3) friends say?

Daniel: I've got no idea! If 4) see me in the newspapers, they'll probably be surprised!

Reporter: What do you want 5) do after the show tonight?

Daniel: Well, I'm not tired. If I go to bed, I won't 6) so I think we'll have a party.

Reporter: You're a fantastic singer Dan. What 7) you plan to do now?

Daniel: Well, I'm going to carry 8) writing my own songs. 9) they're good, I'll make a CD of them.

Reporter: What a great idea! Good luck Dan. Here come the photographers again!

Use your English

1 Choose the correct words.

Surname: Simpson

First name: Bart

English: Bart is very good at reading but he only reads comics. If he wants to do well at school, he 1) must/can start reading books.

Maths: Bart isn't doing well this year. He's often naughty and doesn't pay attention. If he wants to improve, he 2) should/shouldn't talk so much in class.

Physical Education: Bart is brilliant at skateboarding but he doesn't enjoy team sports. If he tries a new sport, he 3) must/might like it!

General comment: If Bart tries harder, he 4) must/can do better at school. He needs to concentrate more in class. Bart 5) can/should be very intelligent when he wants to be. He will probably have his own business one day.

2 Read the article. Choose the best answer, A, B or C.

More and more teenagers like Jenny 1) ...c. making money from their hobbies. Jenny is seventeen years old and wants to be 2) ... photographer. She likes taking photos of the village 3) ... she lives and now sells them on 4) ... Internet. When I see her photos, 5) ... understand why 6) ... are selling. They're fantastic. 'If I sell one photo a month, I 7) ... happy,' she says. 'I 8) ... do it for the money. I do it because I love photography!'

- | | | |
|-----------|-----------|---------|
| 1 A is | B do | C are |
| 2 A a | B an | C the |
| 3 A where | B when | C what |
| 4 A an | B the | C they |
| 5 A We | B She | C I |
| 6 A these | B they | C them |
| 7 A am | B will | C be |
| 8 A not | B doesn't | C don't |

3 Carla has won a day at a recording studio. Read the conversation between Carla and Mike. Choose the best answer (A–F). There is one answer you don't need.

Carla: Can I talk to the singers?

Mike: 1) ...D.

Carla: What should I do first?

Mike: 2)

Carla: A lot of people work here!

Mike: 3)

Carla: That's a good idea. It's an enormous building!

Mike: 4)

Carla: I'd love to. I want to be a singer one day.

Mike: 5)

Carla: That's what I do all the time.

- A Yes, they do. Why don't you write a list of their names?
 B What about talking to the singers?
 C Do you? I'd advise you to practise at home in front of the mirror!
 D Not at the moment. They're recording a new song.
 E Yes, it is. What about taking a tour of it before we meet the singers?
 F I think the best idea is to meet everybody.

4 Complete the emails with one word for each space.

mailbox

Today Mail Calendar Contacts

Reply | Reply All | Forward | Delete

From: Carla Subject: A Great Day!

Hi Sam,

Two days 1) ago I visited a recording studio. I took a lot 2) photos and saw two famous singers. I spent the day 3) the studio manager, 4) was very kind. If I see you tomorrow, I 5) show 6) the photos.

See you soon

Carla

mailbox

Today Mail Calendar Contacts

Reply | Reply All | Forward | Delete

From: Sam Subject: Not feeling well

Hi Carla,

I'd love 7) see your photos but I'm not well. Is it ok 8) I call you on Saturday? If I 9) better, we can go 10) the park.

Bye for now,

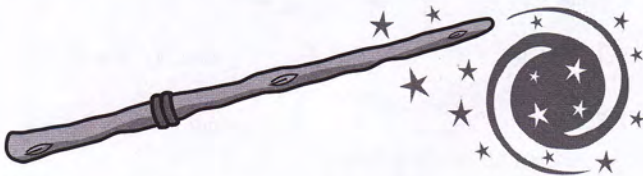
Sam

Time to write a report

→ For exercises 1–5 see page 105 in your Students' Book.

1 Complete Hermione Granger's school report with these words.

although but (x2) however or



Surname: Granger
First Names: Hermione Jean

Magic: Hermione is very good at magic and is always the first in the class to learn a new spell.

History: 1) Although Hermione loves reading and learns very quickly, she doesn't have much confidence. She shouldn't be scared of failing her exams.

Physical Education: Hermione tries very hard, 2) however flying a broom isn't easy for her. 3) but she must carry on trying because it will get easier.

General comment: An excellent student. If she doesn't understand 4) or is not sure about something, Hermione always finds the answer in a book. Sometimes she gets scared very quickly. She is always happy to help others 5) although she needs to practise on her broom. If she tries hard, Hermione will be a very good witch one day.

2 Complete the report with information about Hermione.

Surname: 1) Granger
First names: 2)
Good at (subjects): 3)
Bad at (subject): 4) Physical Education
General information: 5)
Possible future career: 6)

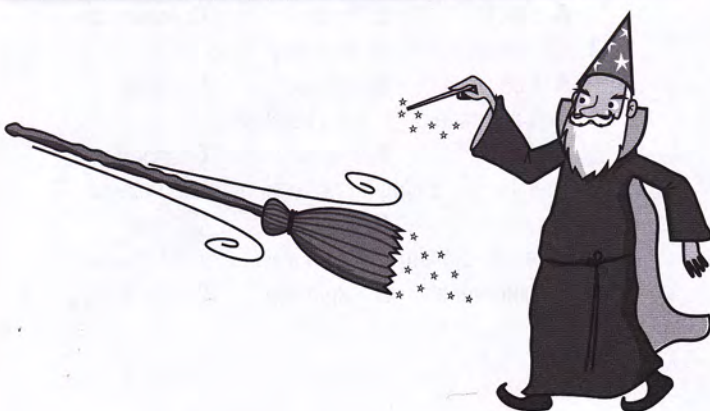
3 Now think of a friend at school and complete the report for him/her.

Surname: 1)
First names: 2)
Good at (subjects): 3)
Bad at (subject): 4)
General information: 5)
Possible future career: 6)

4 Complete the sentences with information about your friend.

- 1 He/She is good/brilliant at
- 2 Although he/she , he/she isn't great at
- 3 In class, he/she is
- 4 With friends, he/she
- 5 If he/she , he/she will be in the future.

5 Write a school report for your friend. Don't forget to use the words from Exercise 1 and the information from Exercises 3 and 4.



12

Is that really true?

Vocabulary

→ For exercises 1–4 see pages 106–107 in your Students' Book.

1 Complete the sentences with these words.

engineer experiment explosion
laboratory model myth robot

- 1 Mr Milligan is an **engineer** who designs buildings and bridges.
- 2 We're doing an in Science to see why ice floats.
- 3 After studying windmills the students decided to make a of one.
- 4 There was an when the car hit the tree.
- 5 The scientist was working in the when he made the discovery.
- 6 Have you seen the that can dance and sing like a person?
- 7 There's a that a big creature lives in the lake, but nobody has ever seen it.

2 Write a word to match each meaning.

- 1 If you are this, a lot of people like you.
- 2 When an answer is this, you are right.
- 3 A person who is this doesn't tell jokes.
- 4 This describes an intelligent person, thing or idea.
- 5 When there is no light it is this.
- 6 When something is this, it is real.

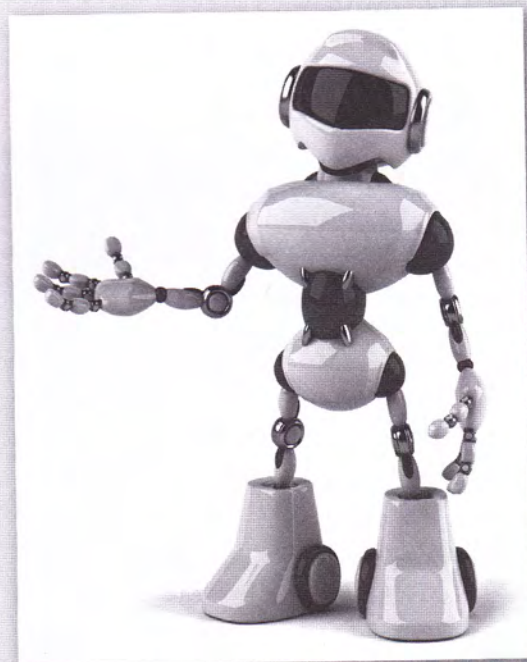
- A p **e** p u l a r
B c
C s
D c
E d
F t

3 Complete the sentences with the correct form of these verbs.

build cover ~~fill~~ hit research

- 1 You look thirsty. I'll **fill** your bottle with fresh water.
- 2 They're going to a new science laboratory at our school.
- 3 I won't play tennis with you if you the ball so hard.
- 4 We'll have to the food on the table if it starts to rain.
- 5 Scientists are new ways of programming robots.

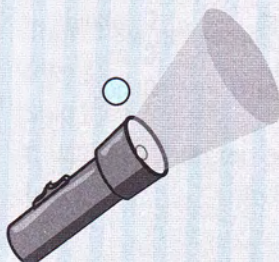
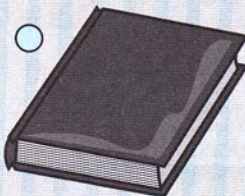
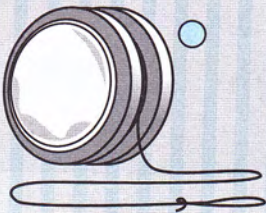
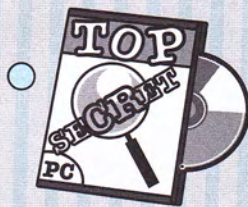
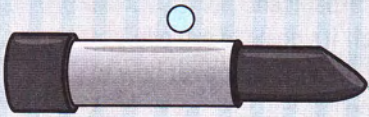
4 Read the sentences about a scientist and choose the best answer, A, B or C.



- 1 The scientist was working in his
A laboratory B engineer C experiment
- 2 He was designing a that could walk and talk.
A robot B myth C laboratory
- 3 We thought his idea was very
A true B correct C clever
- 4 First he made a from cardboard.
A test B model C experiment
- 5 Then he a bigger one with metal and plastic.
A hit B covered C built
- 6 When he did a(n) with it on TV, it didn't work!
A experiment B explosion C model

Reading

- 1 Read the article and tick ✓ the secret devices that spies use.



Spy chiefs look for gadget inventor!

Next time you buy a new computer game, look at it very carefully. Are you sure it's just a game? If you've read the book *Stormbreaker*, you will know that junior agent Alex Rider has a computer game that is also an X-ray machine. The agent also has a yo-yo that contains a length of nylon that can lift objects up to 100kg and his spot cream can turn metal into liquid. These are his secret gadgets.

Then there's 007. Did you know that agents who design and test spy gadgets are told to watch 007 movies for ideas? The famous lipstick pistol, which is only 4.5 centimetres long, was described as 'the kiss of death'. Real spies used similar models in the 1960s. James Bond has used cigarettes that explode, radios that launch rockets and mobile phones that produce electric shocks when they are turned on. Bond has also hidden weapons in torches, gloves and pencils.

However, if you've got your own ideas, now is the time to design your special gadget! MI5, the security service in the UK, is looking for a scientist who will research new secret devices and find out how technology will change in the future. A top government scientist said it was an extraordinarily exciting job. If you are a good scientist or engineer, please apply. But don't get too excited – you have to be over 18 to apply!

- 2 Read the article again. Choose the best answer, A, B or C.

- Why should you look carefully at a computer game?
 - It might be a book.
 - It might not work.
 - It might be something else.
- What does Alex Rider's spot cream do?
 - It helps his skin.
 - It dissolves metal.
 - It can make metal.
- Why should agents watch 007 movies?
 - Because it can help them in their work.
 - Because they're exciting.
 - Because James Bond has a lot of ideas.
- How does James Bond control rockets?
 - With a radio.
 - With a cigarette.
 - With a mobile phone.
- What is MI5 looking for?
 - A secret agent.
 - A young inventor.
 - A scientist or engineer.

Science and technology

→ For exercises 1–5 see page 108 in your Students' Book.

1 Do you know your measurements? Complete the sentences with these words.

centimetre(s) kilogram(s) kilometre(s)
litre(s) metre(s)

- 1 A marathon is more than 42 kilometres long.
- 2 From the nose to the tail a cat is about 45–50 long.
- 3 A baby elephant weighs about 115 when it is born.
- 4 Mount Everest is approximately 8,850 high.
- 5 You should drink at least 2.5 of water every day.

2 Match the verbs with the meanings.

- 1 design D.
- 2 discover
- 3 test
- 4 invent
- 5 research

- A use or check something to see if it works
B learn something that you didn't know
C study something a lot
D draw or plan something that you will make or build
E make something new that nobody has made before

WORDZONE

Try to remember phrasal verbs in pairs.

turn on, turn off
get up, stand up
look at, look for

3 Complete the sentences with these verbs.

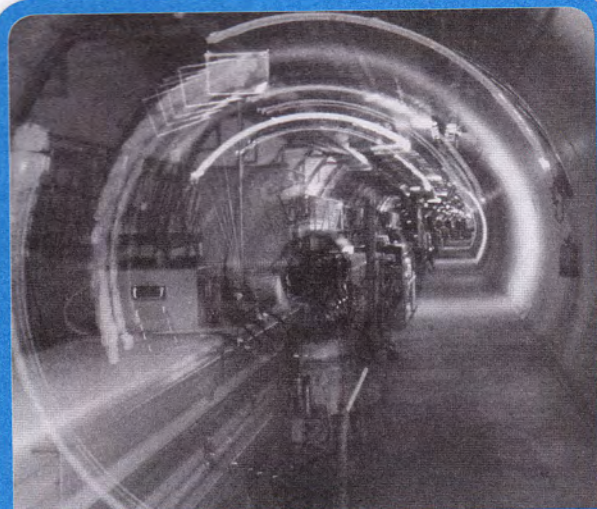
find look turn

- 1 When did you find out that we had a Science test?
- 2 If you on the light, you'll see what you are doing!
- 3 Jack is in the classroom. He's for the model he made yesterday.
- 4 There's water on the floor. out or you'll slip!
- 5 It's getting late. off the computer and go to bed!

4 Replace the words in bold with a phrasal verb.

- 1 Alex is **trying to find** the robot he got for his birthday. looking for
- 2 Can you **start** the camcorder? I want to film the experiment.
- 3 **Be careful!** It's going to explode.
- 4 I use the Internet to **discover** how to do experiments!
- 5 We'll have to **stop** the lights when we do the tests.

5 Read the article about a science laboratory. Choose the best answer, A, B or C.



One of the 1) B science laboratories in the world 2) built in Cern, Switzerland in 2008. The laboratory is a tunnel that is 27 kilometres 3) Scientists designed it 4) they want to investigate what happens 5) particles hit each other. They think that it 6) help them to find 7) how the world began millions of years 8)

- | | | |
|------------|-----------|-----------|
| 1 A bigger | B biggest | C big |
| 2 A was | B is | C be |
| 3 A length | B long | C height |
| 4 A so | B why | C because |
| 5 A during | B how | C when |
| 6 A could | B must | C would |
| 7 A in | B out | C at |
| 8 A yet | B since | C ago |

Reporting what someone says

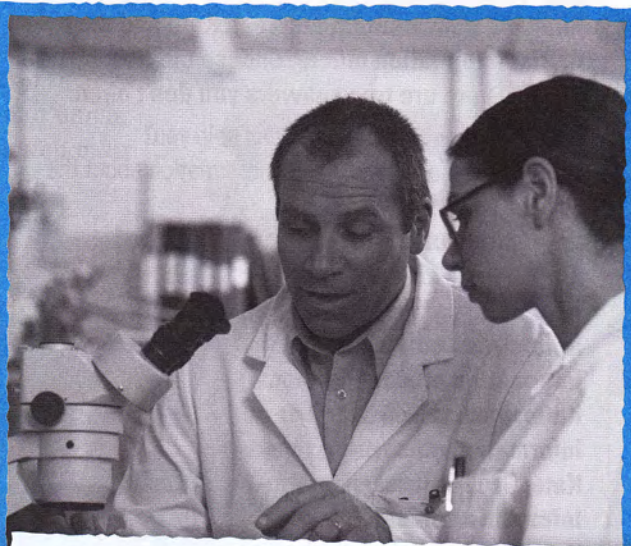
→ For exercises 1–4 see page 109 in your Students' Book.

1 Complete the sentences with *said* or *told*.

- 1 I **told** Adam that we heard a funny noise.
- 2 You that you didn't like robots.
- 3 Rachel that she would like to be an engineer.
- 4 The teacher the class they would do an experiment.
- 5 Sandra her friends she had an idea for a new spy gadget.
- 6 They that she could do a test in the laboratory.

2 Complete the text with these words.

could didn't believe had tested
thought wanted **was** would learn



Joe has just been to the Science Museum with his school. The teacher told him it 1) **was** the best science museum in the world. Joe told his teacher that he 2) her! When they arrived at the museum, the museum guide told Joe and his friends that they 3) a lot about science. He also said that they 4) do experiments. Joe said that he and his friends 5) that was very cool. Then they met some real scientists who said that they 6) the best job in the world. They said they 7) high-tech gadgets for the museum. When Joe got home he told his parents he 8) to be a scientist too!

3 Complete the sentences.

- 1 'I invent toys.'
He said that **he invented** toys.
- 2 'We design TV screens.'
They said that TV screens.
- 3 'I don't work in a laboratory.'
She said that in a laboratory.
- 4 'We can research the idea on the Internet.'
They said that the idea on the Internet.
- 5 'We will test a new computer game.'
They said that a new computer game.
- 6 'I'm happy with the experiment.'
I said happy with the experiment.

4 Complete the letters with one word for each space.

Dear Mr Bateman,

I'm sorry I can't come 1) **to** the science class today. The school secretary 2) that I could go home because I've 3) a bad headache. You said we were doing 4) experiment today. Can you send 5) some information about it?

Thank you,

Louisa

Dear Louisa,

I'm sorry 6) your headache. We didn't have time 7) do the experiment today. If you are 8) school on Friday, we 9) do it then.

I 10) you feel better soon.

Mr Bateman

Use your English

1 Read the comments about a school trip to a science museum. Choose the correct words.

- 1 'The man *who/which* danced with the robot was really funny!' **Alex, 14**
- 2 'I saw two experiments *that/who* I would like to do at school.' **David, 15**
- 3 'That scientist, *which/who* told us about the planets, was really boring.' **Jenny, 13**
- 4 'They gave us some free books *which/who* we can read at home.' **Max, 14**
- 5 'We saw a film about a laboratory *that/who* was built in a tunnel.' **Emma, 14**
- 6 'I took a lot of photos *who/which* I'll put in the school magazine.' **Sam, 16**

2 Read the article. Choose the best answer, A, B or C.

Did you see the TV programme about the ASIMO robot? Our Science teacher said it would help us 1) ... we're doing a project on robots in class. In the programme they 2) that ASIMO was 130

centimetres tall and that it 3) 54 kilograms. The scientist, 4) was testing the robot, said it 5) dance and run. She said that 6) was possible for robots like ASIMO to do most jobs that humans do. I 7) Mum and Dad that it was weird! They said 8) would like a robot to help in the house!



- | | | |
|-------------|----------|-----------|
| 1 A so | B for | C because |
| 2 A tell | B told | C said |
| 3 A weighed | B weighs | C weight |
| 4 A which | B who | C when |
| 5 A could | B can | C able |
| 6 A it is | B be | C it |
| 7 A talked | B tell | C told |
| 8 A it | B they | C that |

3 Complete the conversations.

- 1 When is the museum open?
A Five minutes ago.
B Between 9 a.m. and 5 p.m.
C For a long time.
- 2 How much is it?
A Not at all.
B That's all.
C It's free.
- 3 Do you have a map?
A Here you are.
B It's not here.
C That's fine.
- 4 Is it far from here?
A Yes, it's a long time.
B No, it's very near.
C No, it can't be.
- 5 Do you recommend the museum?
A It doesn't matter.
B That's interesting.
C You should definitely go.

4 Read the conversation between Kate and the tourist information officer. Choose the best answer (A–H). There are two answers you don't need.

Information officer: Hello. Can I help you?

Kate: Yes, please I'd like some information about the Science Fair.

Information officer: 1) ...F.

Kate: It looks interesting.

Information officer: 2)

Kate: Does it cost much?

Information officer: 3)

Kate: Great. Is it on today?

Information officer: 4)

Kate: Good. Is it near here?

Information officer: 5)

Kate: What time does the bus leave?

Information officer: 6)

- A In about ten minutes from now.
- B Yes. I'd recommend it.
- C Yes. It begins tomorrow.
- D It's not far but it's better to go by bus.
- E No, it doesn't. There's a special price for students.
- F Of course. Here's a brochure.
- G Yes, it is. It's open until 7 p.m.
- H Near the library.

Time to write a review

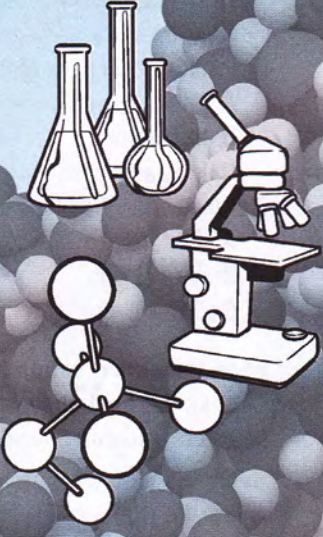
→ For exercises 1–4 see page 113 in your Students' Book.

- 1 Read the poster for a Science Fair. Underline the adjectives.

International Science Fair

For one week only!

- ⦿ Watch explosive experiments!
- ⦿ Test our cool laser pens.
- ⦿ Find out how exciting spy gadgets work.
- ⦿ Discover all about DNA with our huge model.
- ⦿ Design brilliant 3-D images and much, much more ...



Open from 9 a.m. – 4 p.m.
In the Crazy Arts Centre,
next to the airport.
Under 18s are free!
Café with delicious cakes!

- 2 Complete the information about the Science Fair.

1 (where?) Crazy Arts Centre, next to airport

2 (how long?)

3 (cost?)

4 (activities?)

- 3 Jenny has been to the Science Fair. Put the paragraphs of her review in the right order.

1 ...C...
2
3
4

A

The best thing was that there was a lot to see and do. I also liked the café!

B

You should definitely go to this Science Fair because it makes science really interesting. But hurry up because it's only on for a week.

C

I went with a friend to the International Science Fair. It was at the Crazy Arts Centre next to the airport. We saw some great experiments. One scientist put a mint sweet in a bottle of fizzy drink. There was a hole in the bottle and the drink shot out like a rocket! Then we tested laser pens. The scientist told us to write in the air. We wrote silly messages and when we looked at the screen the messages appeared. That was so cool.

D

The worst thing was that there were hundreds of people so we had to wait a lot. That was boring.

- 4 Write a review of an interesting place you have visited with your school. Remember to follow this plan. Use your answers from Exercises 1 and 2 to help you.

where?

what was good?

what wasn't so good?

recommend?

1 Match the sentences (1–6) with the signs (A–H). There are two signs you don't need.

- 1 You can't leave your car here if you're not staying here. ...C.
- 2 You mustn't go in here.
- 3 It's cheaper to buy more of these.
- 4 You might find a job here if you like children.
- 5 You shouldn't listen to loud music late at night here.
- 6 You're not allowed to leave your car here during the day.

A

Orange juice
100% fresh fruit

B

Castle
Campsite
Please be quiet
after 10 p.m.

C

Hotel car park
For hotel
guests only

D

Potatoes!
2 kilograms – €1,50
/ 1 kilogram – €1

E

Wanted! Part-
time waiter

F

Science
laboratory. Do
not enter!

G

Babysitter needed
for two boys.

H

No parking
between 9 a.m.
and 5 p.m.

2 Choose the best answer, A, B or C.

- 1 Emma and Kate had a holiday on a(n) ...C...
A ocean B volcano C island
- 2 They beautiful beaches near their hotel.
A discovered B designed C tested
- 3 Every day they ate fish and fresh vegetables.
A grilling B grill C grilled
- 4 They on well during the holiday.
A carried B got C turned
- 5 Kate Emma she was sad to go home.
A told B said C talked
- 6 They said it was the place in the world for a holiday.
A good B better C best

3 Complete the conversations.

- 1 Does the spaghetti taste nice?
A You can't have it.
B I haven't tried it yet.
C Yes, it is.
- 2 How long did it take to get to Paris?
A It takes about two hours.
B We took the train.
C Only a couple of hours.
- 3 Why don't we buy some ice cream?
A That was nice.
B Not really.
C I don't like it.
- 4 How much are the tickets for the cinema?
A A few.
B I'll ask.
C Not many.
- 5 What did you think of the film?
A I don't like it.
B I think so.
C It was brilliant.
- 6 When does the castle open?
A In March.
B A week ago.
C Not yet.

4 Read the conversation between Ben and Alice. Choose the best answer (A–H). There are two answers you don't need.

- Ben: Hi Alice, what are you looking at?
Alice: 1) ...H.
Ben: That looks cool. Did you see it when you were on holiday?
Alice: 2)
Ben: I thought it was hot and sunny in Tenerife.
Alice: 3)
Ben: How high is the mountain with the volcano?
Alice: 4)
Ben: Did it have a lot of snow on it?
Alice: 5)
Ben: Do you think you'll go back there?
Alice: 6)
Ben: Maybe next time you'll see the volcano.
- A No, we didn't because the weather was bad.
B No, it didn't snow much but it was very cold.
C I hope so. Dad says we'll go back next year if it's not too expensive.
D Yes, it did. You can see the top of the mountain from other parts of the island.
E Well, it is in the south of the Island but in the north it can be cold and foggy.
F More than 3,000 metres. It's called Mount Teide and it's the highest mountain in Spain.
G Yes, hundreds of people visit the volcano every day.
H Oh, hi Ben. It's a brochure about a volcano in Tenerife.

5 Read the article about a TV presenter and choose the best answer, A, B or C.

A Dream Come True

When Fern Nelson was at school, she loved singing and her dream was to be a singer. She was fourteen when she took part in a talent show on TV. She performed well but she didn't win. However, the audience and TV judges all liked Fern. She enjoyed talking and made people laugh. After the talent show she was offered the chance to work on TV as a presenter. She began presenting a children's TV show every Saturday morning. Fern says it was the most exciting time of her life. While her friends went shopping, she went to the TV studios but she didn't mind. When she left school, she started a full-time job and presented a music programme for teenagers. She met lots of exciting pop stars and song-writers. One day a well-known pop star heard Fern sing and told her to start singing again. Now Fern has made her first CD and hopes to be a famous singer one day. 'I always wanted to write songs,' says Fern, 'and now my dream has come true'.

- 1 Fern wanted to be a singer when she was at school.
☒ A Right ☐ B Wrong ☐ C Doesn't say
- 2 She performed in a talent show at school.
☐ A Right ☐ B Wrong ☐ C Doesn't say
- 3 Fern was popular with the audience and TV judges.
☐ A Right ☐ B Wrong ☐ C Doesn't say
- 4 Fern didn't want to work as a TV presenter.
☐ A Right ☐ B Wrong ☐ C Doesn't say
- 5 Fern wanted to go shopping with her friends on Saturdays.
☐ A Right ☐ B Wrong ☐ C Doesn't say
- 6 The music programme was made by teenagers.
☐ A Right ☐ B Wrong ☐ C Doesn't say
- 7 The pop star thought Fern could sing well.
☐ A Right ☐ B Wrong ☐ C Doesn't say
- 8 Fern would like to be famous one day.
☐ A Right ☐ B Wrong ☐ C Doesn't say

6 Read the article about 3D cinema. Choose the best answer, A, B or C.

3D cinema

If you don't know what 3D cinema is, you 1) B, soon find out. Over the next few months, cinemas are 2) to start showing a fantastic selection of 3D films. But what is 3D and how 3) it work? With 3D films you 4) like you are in the action. The image 5) produced by two cameras 6) create two images – one for 7) eye. When you watch the film in the cinema, first 8) see a left-eye image then a right-eye image. This happens very quickly and your brain thinks it is seeing the images 9) the same time. That is how a 2D image becomes an amazing 3D image.

- | | | |
|-----------|---------|-----------|
| 1 A had | B will | C would |
| 2 A going | B go | C gone |
| 3 A did | B do | C does |
| 4 A feel | B think | C hope |
| 5 A are | B is | C will |
| 6 A how | B that | C what |
| 7 A each | B every | C another |
| 8 A it | B they | C you |
| 9 A on | B in | C at |

7 Complete the email with one word for each space.

mailbox

Today Mail Calendar Contacts

Reply | Reply All | Forward | Delete

From: Jack

Subject: Festival

Hi Tim,

I've just arrived 1) at Crook Castle in Scotland. I'm here for a rock festival
 2) some friends. We're camping but our tent 3) very small, so I don't think we are 4) to sleep much. 5) evening we're cooking our first meal on 6) campsite. I think 7) are having burgers. I hope we've got a lot 8) them because I 9) really hungry.

Bye for now,

Jack

8 Read the information about a cinema and complete Alice's notes.

MAX Cinema

Films this weekend:

Saturday 11 a.m. *Shrek in 3D*

Saturday 5.30 p.m. *Harry Potter and the Half-blood Prince*

Sunday 11 a.m. and 5 p.m. *Shrek in 3D*

Adults: 5.50€

Students: 4.50€

Buy your tickets online at www.MAXcinema.com and save money.

Bus No 11 from town centre

Hi Alice,

I'd love to go to the cinema at the weekend. I can't go on Saturday morning because I'm playing tennis but I really want to see the new 3D film. Sam says he'll come too. Why don't we meet at the bus station on Sunday at 9.45 a.m. and we'll catch the 10 a.m. bus? I'll buy the tickets online because they only cost 3.50€.

See you soon,

Emma

Alice's notes

Name of film to see: 1) Shrek in 3D

Day: 2)

Name of friends: 3)

Meeting place: 4)

Bus leaves: 5)

Online ticket price: 6)

Unit 1

Vocabulary

- 1 1 *dancing* 2 computer games 3 shopping
4 playing chess 5 writing stories 6 basketball

- 2 1 C 2 D 3 F 4 E 5 A 6 B

- 3 1 *expensive* 2 classical 3 worried
4 pleased 5 hard 6 normal

4 Clues across

- 1 *stage* 3 contestant 5 audience

Clues down

- 1 show 2 talent 4 judge

- 5 1 *juggling* 2 tail 3 tears
4 dream 5 live 6 act

Reading

- 1 A Tommy 2 B Melissa 5 C Adam 1 D Lucy 4

- 2 1 A 2 A 3 B 4 C 5 B 6 C 7 A

Talent and hobbies

- 1 1 *show* 2 live 3 winner
4 entertain 5 perform 6 concert

- 2 1 *perform* 2 winner 3 concert
4 show 5 entertain 6 live

- 3 1 A 2 B 3 B 4 C 5 A 6 C
7 C 8 B

- 4 verb: *entertain*, perform, win
noun and verb: *judge*, act, dream, show
noun: *performance*, entertainment, winner

- 5 1 *making models* 2 painting pictures
3 collecting comics 4 riding a bike
5 telling jokes 6 doing magic tricks

Talking about the present

- 1 1 *tells* 2 don't like 3 enjoy 4 Does
5 don't like 6 have 7 lives 8 don't watch

- 2 1 *dance* 2 judges 3 does
4 watch 5 Do you have 6 don't like

- 3 1 *never* 2 normally 3 at the weekend
4 In the evening 5 always 6 sometimes
7 every afternoon 8 usually

- 4 1 C 2 C 3 A 4 B 5 B 6 C
7 C 8 B

Use your English

- 1 1 *The Speaker* 2 Saturday May 23rd
3 7 p.m. – 9 p.m. 4 Regency Theatre
5 info@regencytheatre.co.uk

- 2 1 *is* 2 does 3 finish 4 is 5 do 6 Does

- 3 1 C 2 A 3 E 4 F 5 B 6 D

Time to write a paragraph

- 1 1 *because* 2 and 3 too 4 so 5 but

- 2 First name: *Sandra*

Family name: Cabot

Age: 14

Dream: to go on the show

Hobbies: magic tricks and juggling

- 3 1 *Every Saturday* 2 Four 3 Her parents
4 Speaking 5 No, she isn't

- 4 Students' own answers

- 5 Students' own answers

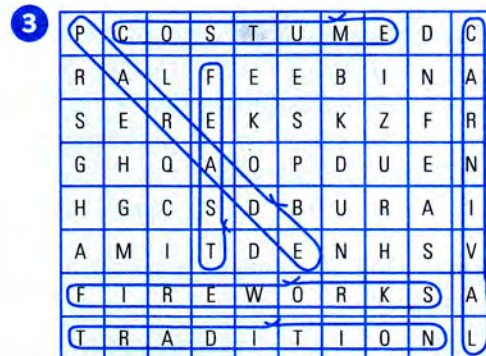
- 6 Students' own answers

Unit 2

Vocabulary

- 1 1 *spooky* 2 amazing 3 strange
4 outdoor 5 famous 6 special

- 2 1 *outdoor* 2 amazing 3 spooky
4 special 5 famous 6 strange



- 4 1 *costume* 2 feast 3 carnival
4 fireworks 5 parade 6 tradition

- 5 1 B 2 D 3 A 4 C 5 A 6 D

Reading

- 1 dancing, making costumes, running, taking photographs

- 2 1 D 2 F 3 E 4 B 5 C

- 3 1 kite 2 beach 3 are
4 performing 5 feast 6 making

Celebrations

- 1 1 *guests* 2 feast 3 presents 4 decorations
5 carnival 6 show 7 competition 8 party

- 2 1 *invite* 2 march 3 chase
4 have fun 5 celebrate 6 roll

- 3 1 C 2 E 3 A 4 B 5 F 6 D

- 4 1 *having* 2 for 3 from
4 of 5 celebrating

Talking about now or the near future

- 1 1 *Sylvia is sending an email to her friend.*
2 Adam is winning the race.
3 Are you waiting for the bus?
4 She isn't answering her mobile.
5 Sam and his friend are making sandwiches for the feast.
6 I'm not looking at your answers.

- 2 1 *are making* 2 is not celebrating
3 Is Jane visiting 4 are writing
5 am not playing, am reading
6 Are you planning

- 3 1 *B* 2 *C* 3 *B* 4 *A* 5 *A* 6 *B*

- 4 1 *is making a cake at school.*
2 is playing tennis with Jen.
3 is performing in the school show.
4 is visiting an art gallery.
5 isn't going to a music festival.

Use your English

- 1 1 *No* 2 Yes 3 Yes 4 No 5 No 6 Yes
7 No

- 2 1 *fantastic* 2 quiet 3 fast
4 well 5 noisily 6 good

- 3 1 *A* 2 *A* 3 *C* 4 *B* 5 *A* 6 *A*
7 *B* 8 *A*

Time to write a blog

- 1 *A* 2 *B* 3 *C* 4 *D*

- 2 1 *snowing* 2 happy
3 throwing snowballs 4 wears trainers
5 Rome and the Romans 6 hot chocolate

- 3 Students' own answers

- 4 Students' own answers

Unit 3

Vocabulary

- 1 1 *calculator* 2 timetable 3 noticeboard
4 bin 5 hall 6 audition

- 2 1 *C* 2 *F* 3 *A* 4 *D* 5 *B* 6 *E*

- 3 1 *solo* 2 voice 3 message
4 choir 5 concert 6 rap

- 4 1 *rap* 2 choir 3 concert
4 solo, voice 5 message

- 5 1 *litter* 2 for sale 3 subject
4 join 5 travelling 6 moon

Reading

- 1 1 *C* 2 *A* 3 *B*

- 2 1 awful 2 his new uniform 3 E5
4 the canteen 5 one hour 6 pleased
and the school hall

School

1 Clues across

- 5 Science 7 Computer Studies
9 French

Clues down

- 1 *Maths* 2 Geography 3 PE
4 English 6 History 8 Art

- 2 1 *secondary* 2 uniform 3 timetable
4 subjects 5 break 6 canteen

- 3 1 *skirt* 2 dress 3 jacket
4 tie 5 jeans 6 trainers
7 sweatshirt 8 T-shirt 9 blazer

- 4 1 *timetable* 2 blackboard 3 classroom
4 noticeboard 5 playground

- 5 1 *playground* 2 classroom 3 timetable
4 blackboard 5 noticeboard

Talking about the past

- 1 1 *was* 2 had 3 were 4 was
5 wasn't 6 didn't have 7 were

- 2 1 *felt* 2 found 3 gave 4 knew
5 thought 6 saw 7 won 8 studied
9 travelled 10 listened

- 3 1 *travelled* 2 Did she win 3 listened, studied
4 gave 5 felt 6 saw, didn't think
7 Did you have 8 didn't go, was

- 4 1 *Did you like primary school?*
2 Who won the competition?
3 What did you find on the beach?
4 Who gave you the CD?
5 Did she practise the piano yesterday?
6 Who were your friends?

- 5 1 *was* 2 Did 3 went
4 wore 5 were 6 were

Use your English

- 1 1 *A* 2 *C* 3 *A* 4 *B* 5 *B* 6 *C*
7 *A* 8 *A* 9 *B* 10 *C*

- 2 1 *B* 2 *B* 3 *C* 4 *A*

- 3 1 *canteen* 2 blackboard 3 classroom
4 lesson 5 timetable 6 break
7 calculator 8 subjects

Time to write a short story

- 1 1 *First* 2 Then 3 before
4 After 5 Finally
- 2 1 *F* 2 E 3 A 4 D 5 B 6 C
- 3 1 *with his friends* 2 at school
3 felt nervous 4 got dressed, they practised
5 midnight their dances, they had a
break, they put on their
make-up

- 4 Students' own answers
5 Students' own answers
6 Students' own answers

Unit 4

Vocabulary

- 1 1 *secret* 2 temple 3 object
4 skull 5 discovery 6 microscope
- 2 1 *crystal* 2 magical 3 ancient
4 powerful 5 fake 6 shiny
- 3 1 *tested* 2 travelling 3 believe
4 looking at 5 explore 6 showing
- 4 1 *a* 2 b 3 b 4 a 5 a 6 b
- 5 1 *January* 2 Europe 3 carefully
4 1889 5 Egyptians

Reading

- 1 1, 3 and 4
- 2 1 B 2 B 3 C 4 A 5 A 6 B 7 C

History and dates

- 1 1 *mask* 2 jewellery 3 coins
4 bones 5 skull 6 swords
- 2 1 *skull* 2 bones 3 coins
4 mask 5 vase 6 swords
- 3 Write:
1 *5th August* 2 1789 3 21st May 2009
Say:
4 sixteenth century 5 nineteen eighty-one
6 the fourth of July
- 4 1 *1987* 2 1950s 3 21st century
4 2012 5 12th June 6 210 BCE

More about the past

- 1 1 *were* 2 writing 3 were
4 was 5 looking 6 was
- 2 1 *were travelling* 2 were exploring
3 were looking 4 was digging
5 was staring 6 am holding

- 3 1 *The guests were having fun at the party.*
2 Was the scientist taking photos?
3 They weren't wearing masks.
4 Were they looking for Roman coins?
5 Max wasn't feeling well.
6 The dog was sleeping under the tree.

- 4 1 *B* 2 B 3 C 4 A 5 B 6 A
7 C 8 B

Use your English

- 1 1 *watching* 2 to explore 3 to see
4 Finding 5 cooking 6 looking
7 to discover 8 to keep
- 2 1 *C* 2 B 3 E 4 A 5 F 6 D
- 3 1 *cross the road* 2 go past the bank
3 turn left 4 The science museum is on
your right
- 4 1 *ring* 2 skull 3 statue
4 bag/box 5 gold 6 museum
- 5 1 *to* 2 was 3 at 4 for
5 would 6 is 7 at 8 speak

Time to write a story

- 1 1 *Last summer* 2 because
3 so 4 The next morning
5 then 6 Finally
- 2 1 *not pleased* 2 his parents
3 long and hot 4 his mother's voice
5 a few days ago 6 started to laugh

Time expressions:

- 1 *at the weekend* 2 last year
3 in the morning 4 on the last night
5 in the middle of 6 yesterday
the night

Linking words:

- 7 *because* 8 next 9 so
10 then 11 first 12 finally

Adjectives:

- 13 *scared* 14 happy 15 excited
16 tired 17 pleased 18 surprised

- 4 Students' own answers

Time to revise 1

Units 1-4

- 1 1 *A* 2 B 3 B 4 C 5 A 6 B
- 2 1 *at* 2 wear 3 part 4 told
5 were 6 tricks 7 when 8 to
- 3 1 *F* 2 B 3 E 4 G 5 C 6 A
- 4 1 *blackboard* 2 homework 3 timetable
4 classroom 5 playground

5 1 A 2 C 3 A 4 B 5 C 6 B

6 1 C 2 H 3 E 4 A 5 G 6 B

7 1 B 2 A 3 A 4 B 5 A 6 C
7 A 8 B

Unit 5

Vocabulary

1 Clues across

1 guitar 5 suitcase 7 ocean 8 chocolate

Clues down

2 rucksack 3 kit 4 adventurer
5 seal 6 iPod

2 1 arrive 2 apply 3 cry
4 miss 5 sail 6 cook

3 1 nervous 2 excited 3 close
4 ready 5 dangerous 6 lucky

4 1 lucky 2 ready 3 close
4 nervous 5 excited 6 dangerous

Reading

1 a Paul b Anna c Lucy
d Emma e Chris

2 1 E 2 C 3 G 4 A 5 F

Travel

1 1 looking 2 worries 3 take
4 misses 5 live 6 packing

2 1 plane 2 lorry 3 boat
4 ship 5 bus 6 car

3 1 rode 2 drives 3 catch
4 take 5 sails 6 fly

4 1 in 2 with 3 play
4 out 5 at 6 on

Talking about the future

1 1 will take 2 will ride 3 won't see
4 will sail 5 will arrive 6 won't forget

2 1 Will it rain tomorrow? No, it won't.
2 Will you write to me? No, I won't.
3 Will Jack catch the bus? Yes, he will.
4 Will your brother miss his friends? Yes, he will.
5 Will you buy me a present in Paris? Yes, I will.
6 Will they pack their rucksacks tonight? Yes, they will.

3 1 is having 2 is visiting 3 isn't doing
4 is sailing 5 is travelling 6 is going
7 is leaving

4 1 are 2 are 3 will 4 is
5 won't 6 are 7 'm 8 Will

Use your English

1 1 Max is going to ride on a camel.
2 He is going to visit a water park.
3 He is going to see the Giza pyramids.
4 He isn't going to go to a market.
5 He isn't going to buy local jewellery.
6 He is going to sail in a boat on the river Nile.

2 1 am 2 going 3 are 4 will 5 are 6 won't

3 1 Shall we pack our rucksacks?
2 Shall we make sandwiches for the journey?
3 Shall we catch a bus to the airport?
4 Shall we take an umbrella?

4 1 B 2 C 3 A 4 A 5 B 6 C

Time to write an email

1 1 Hi 2 lying 3 send
4 Bye 5 Dear Emma 6 on Friday
7 looking forward to 8 Love

2 1 Turkey 2 Saturday 3 a postcard
4 5 p.m. 5 excited

3 1 on 2 at 3 in 4 to 5 on 6 to, at

4 Students' own answers

5 Students' own answers

Unit 6

Vocabulary

1 1 bracelet 2 clothes 3 toy 4 skateboard
5 DVD 6 magazine 7 poster 8 game

2 1 A 2 D 3 E 4 B 5 F 6 C

3 1 buy 2 pay 3 spend
4 swap 5 cost 6 price

4 1 b 2 a 3 a 4 b 5 b 6 a

5 1 E 2 C 3 A 4 B 5 D

Reading

1 some computer games, a games console

2 1 cousin's 2 mum and dad
3 the price 4 better games
5 gave 6 a birthday card
7 go shopping

Shopping

1 1 bookshop 2 department store
3 shop assistant 4 shopping mall
5 supermarket

2 1 department store 2 shopping mall
3 sports shop 4 bookshop
5 supermarket

- 3** 1 *size* 2 customers 3 available
4 models 5 quality 6 dark
- 4** 1 *buy* 2 prices 3 for sale
4 cost 5 sports shop 6 expensive
7 open 8 shop assistants
9 try on 10 spend

Talking about experiences

- 1** 1 *have* 2 has 3 has
4 have 5 has, has 6 Has
- 2** 1 *She has danced in a famous festival.*
2 We haven't seen Jack today.
3 Have Alice and Emily eaten dinner?
4 Tom has bought a new jacket.
5 I've sent Mark an email.
6 Have you spoken to Adam?

- 3** 1 *since* 2 for 3 since
4 for 5 since
- 4** 1 *never* 2 yet 3 already
4 just 5 ever 6 just
- 5** 1 *C* 2 A 3 B 4 B 5 A 6 A
7 C 8 A

Use your English

- 1** 1 *C* 2 E 3 B 4 D 5 F 6 A
- 2** 1 *B* 2 C 3 C 4 A 5 A 6 B
- 3** 1 *customer* 2 cheap 3 bookshop
4 supermarket 5 closed
- 4** 1 *E* 2 A 3 G 4 C 5 D

Time to write an invitation

- 1** 1 on Friday 2 end of school year
3 at 8 p.m. 4 food 5 exciting
- 2** 1 *Saturday 17th July* 2 the beach
3 4 p.m. 4 play volleyball and go
5 something to eat swimming
or drink
- 3** 1 *his birthday party* 2 his friends
3 have a picnic at the beach, play volleyball
and go swimming 4 something to eat or drink
- 4** 1 *summer pop festival* 2 Saturday 22 August, 7 p.m.
3 music 4 a picnic
- 5** Students' own answers

Unit 7 Vocabulary

- 1** 1 *table tennis* 2 beach volleyball

- 3 BMX racing 4 taekwondo
5 synchronised diving 6 basketball
7 swimming marathon 8 archery

- 2** 1 *fly* 2 happen 3 try
4 afford 5 race

- 3** 1 *dangerous* 2 brave 3 fast
4 nervous 5 sports-mad

- 4** 1 *dangerous* 2 fast 3 nervous
4 sports-mad 5 brave

- 5** 1 *gold medal* 2 race 3 track
4 brain 5 overtake 6 champion
7 the Olympics

Reading

- 1** Virbhawal Khade – swimming
Mayra Aguiar – judo
Thomas Daley – diving

- 2** 1 C 2 B 3 A 4 C 5 B 6 C

Sports

- 1** 1 *overtake* 2 win 3 visualise
4 crash 5 fall

- 2** 1 *crash* 2 win 3 overtake
4 visualise 5 fall

- 3** **pitch:**
1 baseball 2 football
court:
3 volleyball 4 *basketball*
track:
5 car racing 6 running
pool:
7 diving 8 swimming

- 4** 1 *pool* 2 goggles 3 hat
4 courts 5 racquet

Talking about ability, possibility and obligation

- 1** 1 *could* 2 can 3 couldn't
4 can't 5 can't, Can 6 could

- 2** 1 *couldn't* 2 could 3 Can
4 can't 5 can't 6 can

- 3** 1 *Yesterday Patrick had to train for four hours.*
2 He didn't have to do his homework because he had to rest.
3 Patrick has to get up early today.
4 Patrick's parents have to take him to a competition.
5 Patrick has to dive in front of the judges.
6 The judges have to decide the winner.

- 4** 1 *with* 2 the 3 to 4 can
5 at 6 they 7 a

Use your English

1 1 *G* 2 B 3 A 4 C 5 F

- 2 1 *You're not allowed to play football here.*
 2 They have to leave their bags in the changing room.
 3 You are allowed to practise in the skateboarders park.
 4 You can't play tennis in those shoes.
 5 You don't have to buy special equipment for running.
 6 You can't take food onto the tennis court.

3 1 *A* 2 C 3 B 4 C 5 A 6 B

4 1 *B* 2 C 3 A 4 C 5 B

Time to write a factfile

- 1 1 *Rafa* 2 Mallorca
 3 starts playing professionally
 4 Number 2 5 fishing
 6 sports-mad 7 has long hair
- 2 1 *June 3rd* 2 tennis 3 started
 4 uncle 5 professional 6 playing video games
 7 can

3 Students' own answers

4 Students' own answers

Unit 8

Vocabulary

- 1 1 *jungle* 2 mountain 3 desert
 4 rainforest 5 lake
- 2 1 *the Andes* 2 desert 3 cold
 4 Great Lakes 5 deserts 6 South America
- 3 1 *temperature* 2 strength 3 food
 4 ice 5 skill
- 4 1 *end* 2 travelled 3 dropped
 4 standing 5 freeze 6 jump
- 5 1 *Andes* 2 mountain 3 ice
 4 frozen 5 food

Reading

- 1 swimming, mountain-biking, walking
- 2 1 A 2 A 3 B 4 C 5 C 6 B

Wild places

- 1 Clues across
 1 *rainforest* 3 sea 5 mountain 6 wood
 8 earth 11 valley 12 jungle
- Clues down
 2 ocean 4 river 5 moon 7 desert
 9 hill 10 lake
- 2 1 *windy* 2 stormy 3 sunny
 4 foggy 5 snowy 6 rainy

3 1 *river* 2 wood 3 lake
 4 mountain 5 moon 6 valley

4 1 *snake* 2 kangaroo 3 dolphin 4 cheetah
 5 polar bear 6 penguin 7 giraffe 8 rat

Making comparisons

1 1 cheaper 2 hotter 3 easier 4 sunnier
 5 *more interesting* 6 more beautiful
 7 better 8 worse

2 1 *warmer* 2 wetter 3 bigger, smaller
 4 drier 5 more dangerous 6 better

3 1 *more* 2 than 3 as 4 not 5 than 6 as

4 1 *B* 2 B 3 A 4 C 5 C 6 A
 7 C 8 B

5 1 *the hottest* 2 the most exciting 3 the longest
 4 the biggest 5 the oldest 6 the scariest

Use your English

1 1 *the biggest* 2 the fastest
 3 the most intelligent 4 the saltiest
 5 The worst 6 The highest
 7 the longest

2 1 *C* 2 A 3 B 4 B 5 C

3 1 *B* 2 G 3 D 4 A 5 H 6 E

4 1 *than* 2 most 3 and 4 so 5 It 6 to

Time to write a postcard

1 1 *Ireland* 2 very long 3 Atlantic Ocean
 4 dolphins 5 ate 6 windy

2 C1 E2 B3 D4 A5

3 1 *long* 2 pretty 3 amazing 4 'not as' good
 5 perfect 6 wild 7 best

4 Students' own answers

5 Students' own answers

Time to revise 2

Units 5-8

1 1 *rucksack* 2 court 3 medal
 4 department store 5 track
 6 mobile 7 bracelet 8 seasick
 9 giraffe 10 jungle

2 1 *C* 2 B 3 A 4 B 5 C 6 B

3 1 *poster* 2 price
 3 toy 4 supermarket
 5 customer 6 magazines

4 1 *D* 2 A 3 F 4 G 5 H 6 C

5 1 ago 2 next 3 are 4 have 5 of 6 in
7 am 8 is 9 will 10 a

6 1 B 2 A 3 A 4 C 5 B 6 B
7 A

7 1 A 2 B 3 B 4 C 5 A 6 C

8 1 C 2 A 3 H 4 F 5 G 6 D

Unit 9

Vocabulary

1 1 medicine 2 factory 3 farm
4 flavour 5 machine 6 spot

2 1 sauce 2 Cocoa beans 3 energy
4 rainy 5 hard 6 owns

3 **Meat and fish:**
1 burger 2 chicken 3 steak
Dairy food:
4 butter 5 ice cream 6 yoghurt
Fruit and vegetables:
7 cabbage 8 carrots 9 salad

4 1 cut 2 clean 3 roast
4 presses 5 add 6 stir

Reading

1 fruit, chocolate, nuts, beer, seaweed

2 1 Yes 2 No 3 Yes 4 No
5 No 6 Yes 7 Yes 8 Yes

Food and cooking

1 1 soup 2 salad 3 burger 4 sugar
5 egg 6 milk 7 carrot 8 potato

2 1 carrot 2 juice 3 sugar 4 egg
5 milk 6 potato

3 1 Chop 2 roast 3 boil 4 burned
5 fry 6 stir 7 slice

4 1 C 2 A 3 C 4 B 5 B

Obligation and prohibition

1 1 mustn't 2 mustn't 3 must
4 must 5 must 6 mustn't

2 1 don't need to 2 need to 3 needs to
4 don't need to 5 don't need to 6 need to

3 1 mustn't 2 needs to 3 must
4 don't need to 5 mustn't 6 need to

4 1 need 2 don't 3 mustn't
4 to 5 must

Use your English

1 1 D 2 C 3 F 4 B 5 A 6 E

2 1 A 2 C 3 B 4 A 5 C 6 C
7 A 8 C

3 1 F 2 B 3 D 4 E 5 C

4 1 C 2 C 3 A 4 A 5 B

Time to write an article

1 healthy food

2 **Yum!:**
1 delicious 2 tasty 3 wonderful
Yuck!:
4 awful 5 horrible 6 nasty

3 1 C 2 D 3 A 4 B

4 Students' own answers

5 Students' own answers

Unit 10

Vocabulary

1 **Clues across**
3 island 5 canal 8 volcano 10 beach

Clues down

1 windmill 2 planet 4 caravan 6 cave
7 forest 9 lighthouse

2 1 unusual 2 cool 3 energetic
4 free 5 weird 6 relaxing

3 1 soft 2 exciting 3 comfortable
4 high 5 new 6 large

4 1 countryside 2 wildlife 3 herd
4 photographer 5 safari 6 jacuzzi

Reading

1 1 E 2 A 3 B 4 C 5 D

2 Sandra (A) – Denmark (4) Adrian (B) – Crete (3)
Jade (C) – Estonia (5) Ben and Tom (D) – Bulgaria (2)

Buildings and places

1 1 hotel 2 caravan 3 castle 4 cottage
5 farm 6 tent 7 barge

2 1 caravan 2 roof 3 farm 4 castle
5 hotel 6 barge

3 1 front door 2 kitchen 3 garage 4 living room
5 dining room 6 stairs 7 first floor
8 bedrooms 9 balcony 10 bathroom

4 1 front door 2 bathroom 3 farmhouse
4 guest house 5 lighthouse 6 living room
7 sandcastle 8 treehouse 9 windmill

5 1 metal 2 glass 3 cotton
4 wood 5 gold 6 leather

Using the present simple passive

- 1 1 *is* 2 is 3 are 4 am
5 are 6 are 7 is 8 am

- 2 1 *am* 2 are 3 is 4 are
5 is 6 is 7 are

- 3 1 *is surrounded by hungry sharks.*
2 are protected by the castle.
3 is prepared by the hotel chef.
4 is visited by thousands of tourists every year.
5 is built in the forest.
6 is pulled up the hill by the car.

- 4 1 *are invited* 2 is decorated 3 are sent
4 are lost 5 are asked 6 is given
7 are not allowed

Use your English

- 1 1 *was used* 2 was surrounded 3 were allowed
4 were heard 5 were scared 6 was made

- 2 1 *D* 2 F 3 B 4 E 5 H 6 A

- 3 1 *tower* 2 bathroom 3 caravan
4 bedroom 5 manor 6 cottage

- 4 1 *B* 2 C 3 A 4 A 5 B 6 C 7 B

Time to write a brochure

- 1 *is located* 2 was designed by 3 a castle
4 is made of 5 cave living rooms 6 a small charge
7 can stay free

- 2 1 *real* 2 strange 3 crazy
4 weird 5 unusual 6 enormous

- 3 1 **Name:** *Hang Nga Guesthouse*
2 **Location:** in the Da Lat region of Vietnam
3 **Designed/Built by:** Ms Nga
4 **General description:** weird building with unusual rooms and roofs
5 **Opening times:** during the day
6 **Other information:** can stay the night and eat in hotel restaurant, young children stay free

- 4 Students' own answers

- 5 Students' own answers

Unit 11

Vocabulary

- 1 1 *police officer* 2 taxi driver 3 teacher
4 zoo keeper 5 doctor 6 vet
7 hairdresser

- 2 1 *country* 2 business 3 career
4 future 5 expert 6 opinion

3 Clues across

- 2 famous 6 rare 8 interesting

Clues down

- 1 *bad* 3 stressed 4 wrong
5 young 7 tired

- 4 1 *tired* 2 boring 3 young
4 wrong 5 famous 6 stressed

Reading

- 1 Jobs for boys: footballer, police officer
Jobs for girls: teacher, hairdresser, beautician
Jobs for both: pop star, doctor, fire-fighter

- 2 1 E 2 A 3 D 4 G 5 F

Jobs

- 1 1 *painter* 2 reporter 3 farmer
4 singer 5 writer 6 photographer

- 2 1 *clothes designer* 2 fashion model
3 office worker 4 police officer
5 taxi driver 6 TV presenter

- 3 1 *after* 2 on 3 with
4 on 5 up 6 out

- 4 1 *job* 2 earn 3 work
4 part-time 5 full-time

Talking about general truths and future possibilities

- 1 1 *B* 2 F 3 A 4 D 5 C 6 E

- 2 1 *tells, finds* 2 don't go, is
3 feel, have 4 don't understand, helps
5 plays, has 6 get, is

- 3 1 *will call* 2 wins 3 send
4 will be 5 will you do 6 leave
7 will study 8 see

- 4 1 *speaks, 'll earn* 2 'll be, like 3 works, 'll get
4 'll be, work 5 isn't, won't buy 6 want, 'll have to

- 5 1 *be* 2 go 3 your 4 they 5 to 6 sleep
7 do 8 on 9 If

Use your English

- 1 1 *must* 2 shouldn't 3 might
4 can 5 can

- 2 1 *C* 2 A 3 A 4 B 5 C 6 B
7 A 8 C

- 3 1 *D* 2 F 3 A 4 E 5 C

- 4 1 *ago* 2 of 3 with 4 who 5 will 6 you
7 to 8 if 9 am 10 to

Time to write a report

- 1 1 *Although* 2 but 3 However
4 or 5 but

- 2 1 *Granger* 2 Hermione Jean
3 magic and history 4 Physical education
5 excellent student, gets scared quickly, happy to help others 6 witch

- 3 Students' own answers

- 4 Students' own answers

- 5 Students' own answers

Unit 12

Vocabulary

- 1 1 *engineer* 2 experiment 3 model
4 explosion 5 laboratory 6 robot
7 myth

- 2 1 *popular* 2 correct 3 serious
4 clever 5 dark 6 true

- 3 1 *fill* 2 build 3 hit 4 cover
5 researching

- 4 1 *A* 2 A 3 C 4 B 5 C 6 A

Reading

- 1 lipstick, computer game, yo-yo, mobile phone, spot cream, torch

- 2 1 C 2 B 3 A 4 A 5 C

Science and technology

- 1 1 *kilometres* 2 centimetres 3 kilograms
4 metres 5 litres

- 2 1 *D* 2 B 3 A 4 E 5 C

- 3 1 *find* 2 turn 3 looking
4 Look 5 Turn

- 4 1 *looking for* 2 turn on 3 Look out
4 find out 5 turn off

- 5 1 *B* 2 A 3 B 4 C 5 C 6 A
7 B 8 C

Reporting what someone says

- 1 1 *told* 2 said 3 said 4 told 5 told 6 said

- 2 1 *was* 2 didn't believe 3 would learn
4 could 5 thought 6 had
7 tested 8 wanted

- 3 1 *he invented* 2 they designed 3 she didn't work
4 they could 5 they would test 6 I was research

- 4 1 *to* 2 said 3 got 4 an
5 me 6 about 7 to 8 at
9 will 10 hope

Use your English

- 1 1 *who* 2 that 3 who 4 which
5 that 6 which

- 2 1 *C* 2 C 3 A 4 B 5 A 6 C
7 C 8 B

- 3 1 *B* 2 C 3 A 4 B 5 C

- 4 1 *F* 2 B 3 E 4 G 5 D 6 A

Time to write a review

- 1 international, *explosive*, cool, exciting, huge, brilliant, crazy, free, delicious

- 2 1 *Crazy Arts Centre, next to the airport*

2 One week only

3 free for under 18s

4 watch experiments, test laser pens, find out how exciting spy gadgets work, discover DNA, design 3-D images

- 3 1 *C* 2 A 3 D 4 B

- 4 Students' own answers

Time to revise 3

Units 9-12

- 1 1 *C* 2 F 3 D 4 G 5 B 6 H

- 2 1 *C* 2 A 3 C 4 B 5 A 6 C

- 3 1 *B* 2 C 3 C 4 B 5 C 6 A

- 4 1 *H* 2 A 3 E 4 F 5 D 6 C

- 5 1 *A* 2 B 3 A 4 C 5 B 6 B
7 C 8 A

- 6 1 *B* 2 A 3 C 4 A 5 B 6 B
7 A 8 C 9 C

- 7 1 *at* 2 with 3 is 4 going 5 This 6 the
7 we 8 of 9 am

- 8 1 *Shrek in 3D* 2 Sunday 3 Sam and Emma
4 bus station 5 10 a.m. 6 3.50€